

CHEMISTRY12C SYLLABUS

GENERAL INFORMATION

CHEMISTRY12C (CHEMD012C02) Summer 2019

Instructor: Chad Miller E-mail: millerchad@fhda.edu

Lecture (CRN12775)	MTWTh	2:30PM – 3:45PM	Room G6
Lab (CRN12775)	MTWTh	11:30AM – 2:20PM	Room SC2210
Office hours by appointment or TBD			

Course Description: Course Description: An exploration of the physical properties and chemical behavior of important classes of organic compounds, focusing on amines, carboxylic acids, and carboxylic acid derivatives, with an introduction to the chemistry of lipids, carbohydrates, and proteins. Emphasis on retrosynthesis, spectroscopic structure determination, and reaction mechanism. Laboratory experiments involving the multi-step synthesis of organic compounds and the characterization of those compounds using chromatography and infrared (IR) and nuclear magnetic resonance (NMR) spectroscopy. For chemistry majors or those in closely allied fields such as biochemistry and chemical engineering. A grade of C or better in Chemistry12B is a prerequisite.

Required Materials:

- ✓ **Text Book:** *Organic Chemistry, 3e*, by David Klein (Inclusive Opt-In Access Included with Class Sign Up)
- ✓ **Lab Text:** *Experimental Organic Chemistry: A Miniscale and Microscale Approach, 6e*, by John C. Gilbert and Stephen F. Martin (Brooks/Cole: 2015; ISBN 978-1-305-08046-1)
- ✓ OSHA-approved **Safety Goggles** (Indirect Vent, Z87)
- ✓ **Carbonless copy Lab notebook:** 100 page carbonless copy spiral bound notebook. ISBN: 1429224541
- ✓ **Standard lock for lab drawer** (or small bike lock) to lock an assigned laboratory drawer.

Recommended:

- ✓ Molecular model kit for organic chemistry – many options available
- ✓ Lab coat, Lab gloves (disposable nitrile or otherwise compatible)
- ✓ *Pushing Electrons, 4e*. Daniel P. Weeks

Important Dates: Please note the following dates

- ☑ **July 1:** *Attend 7/01 lecture and lab session in order to maintain registration in this course.*
- ☑ **Aug 8:** Final Exam date. 1:45PM – 3:45PM Lecture room

Classroom Courtesies: We want to achieve the highest level of learning experience in lecture and in lab and to accomplish that please refrain from conducting any unrelated conversations, cell phone activity (no calls, texts, IMs, browsing or camera use) and any other behaviors that would be disruptive to yourself, others and to the instructor. Students who engage in disruptive conduct will be required to leave the classroom. Computers in the lectures and lab can only be used for activities pertaining to the course material. Recording class lectures or related activities always requires approval of the instructor.

Attendance & Academic Integrity: Students are expected to attend all lectures and labs. The course Grading Policy details the specifics for lack of attendance. All incidents of dishonest, unethical behavior including any cheating, copying the work of others and claiming it is your originality (also known as plagiarism), altering any graded exams, quizzes, lab reports, other classroom materials will be reported to the College Administration. It is your responsibility to recognize academic dishonesty: <http://www.deanza.edu/studenthandbook/academic-integrity.html>

Instructional and Student Resources: DeAnza College provides a variety of resources to facilitate learning experiences including those listed below. Please visit <http://www.deanza.edu/student-services/> to learn more.

- **Student Success Center:** <http://www.deanza.edu/student-success/> Tutoring is available for on-site and online tutoring on a range of subject matter including chemistry. Resources are in Bldg S43.
- **Counseling and Advising Center:** <http://www.deanza.edu/counseling/> Provides support in the form of counseling and assistance on academic matters and personal challenges.
- **Disability Support Programs & Services:** <http://www.deanza.edu/dsps/> Offers support services including accommodations and educational classroom assistance designed to help students with disabilities. Resources are in the [RSS Room141](#) and can be reached at 408.864.8753.

GRADING POLICY CHEM12C Chad Miller Summer 2019

Assessment	Points	Total Points	Percent
Lab reports, pre-labs, technique	120/30/10	160	16%
Lab exam	90	90	9%
Lecture quizzes (2)	75	150	15%
Midterms (2)	175	350	35%
Final exam (1)	250	250	25%
Total		1,000	100%

Grade	% of Total Points	Grade	% of Total Points
A+	95% - 100%	B-	77% - 79%
A	90% - 94%	C+	74% - 76%
A-	87% - 89%	C	65% - 73%
B+	84% - 86%	D	55% - 64%
B	80% - 83%	F	<55%
% of total points determines the letter grade			

Lab Assessments:

1. Competency in experimental principles will be assessed by a Lab exam.
2. Laboratory experience is an essential component of this course and each lab must first be prepared for in advance by submitting the 'pre-lab' assignment, then the lab must be attended and properly and safely conducted followed by the timely completion and submission of the lab report.
3. The format, structure and information content which are expected in pre-lab assignments and lab reports will be fully described during the first lab meeting. Attendance at the first lab meeting is a requirement to remain registered in this course.
4. All submitted written work in the lab (i.e., pre-labs and lab reports) must be of the student's original authorship regardless if the lab was performed individually or with a lab partner. On occasion, students may share experimental data however all lab reports must be individually written. Submitted work that is copied from another student will be scored as '0' (zero) points and such student will receive one warning regarding academic dishonesty. Any additional copied reports that are submitted will result in a report to Administration as a violation of academic integrity and code of honesty.
5. A pre-lab assignment is due at the start of the lab lecture and will be collected at that time. A student may not participate in the lab if the pre-lab assignment was not submitted on its due date. Pre-lab assignments contribute a total of 30 of the 160 lab point score. Lab technique contributes a total of 10 out of the 160 lab point score.
6. All lab reports must be submitted on their due dates. Late lab reports will not be graded. Lab reports contribute a total of 120 of the 160 lab point score.
7. There will be no (zero) make-up labs. Time and facilities will not permit rescheduling of labs for students in this course. Students must attend each lab lecture in order to participate in each lab.
8. If two (2) or more lab sessions are missed (not attended) a grade of 'F' will result in the course. It is thus highly recommended to attend and complete all lab sessions and not risk a non-passing grade.
9. Competent and efficient lab technique, adherence to safety compliance, self-sufficiency, teamwork and good housekeeping will be monitored and will contribute to the technique score.
10. Adherence to proper lab safety, instructor directives and lab cleanliness/housekeeping are critical. Improper attention to these requirements and practices can result in a drop from the course.

Two (2) Lecture Quizzes and two (2) Midterm Exams:

1. The dates of the lecture quizzes and lecture midterm exams are defined in the Schedule.
2. Scores will not be dropped and quizzes and midterms need to be taken on their scheduled dates.
3. If one quiz or midterm exam is missed due to an emergency medical situation and is physician documented, the score of the remaining quiz or midterm will be applied to the missed exam score. There is no accommodation if a second quiz or midterm exam is missed; the score will be a '0'.
4. There are no extra credit projects or unassigned activities that are part of this course and thus there is no point contribution of any such activity in lieu of or in addition to any defined assessments.

Final Exam:

1. The Final exam will cumulatively assess the student's ability to be conversant in the course content and familiarity with the topics that are covered in the lectures and laboratory.
2. The Final exam cannot be rescheduled, dropped from the total course grade or substituted.
3. The Final exam will be given on August 8, 2019 at 1:45PM – 3:45PM in the lecture room.

SCHEDULE CHEM12C Summer 2019 Chad Miller [Content subject to change; Klein 3rd ed Chapters]

Week	Day/Date	Lecture Content	Lab Content	Exam Dates
1	Mon 7/01	CH20: Carboxylic acids, reactivity, synthesis, esterification	Check-in	
1	Tue 7/02	CH20: Carboxylic acid derivatives, interconversion, transformation	Lab1 Synthesis of benzocaine: Theory 759-765 Procedure 764-765	
1	Wed 7/03	CH20: Carboxylic acid derivatives synthesis and reactions	Lab1 Synthesis of benzocaine: Theory 759-765 Procedure 764-765	
1	Thu 7/04	HOLIDAY	NO LAB	
2	Mon 7/08	CH21: Enols and enolates; kinetics, thermodynamics aldol condensations	Lecture Quiz 1 Lab1 Synthesis of benzocaine: Theory 759-765 Procedure 764-765	Lec Quiz 1
2	Tue 7/09	CH21: Enols and enolates; aldol condensations	Lab2 Aldol condensation: Theory 689-691 Procedure 691-692	
2	Wed 7/10	CH21: Enols and enolates; Claisen condensations, alkylation	Lab2 Aldol condensation: Theory 689-691 Procedure 691-692	
2	Thu 7/11	CH21: Enols and enolates, conjugate addition reactions; multistep synthesis	Lab2 Aldol condensation: Theory 689-691 Procedure 691-692	
3	Mon 7/15	Midterm 1	Lab3 Robinson annulations: Theory 697-699 Procedure 700-702	MIDTERM 1
3	Tue 7/16	CH22: Amines, basicity, reactivity, alkylation, elimination	Lab3 Robinson annulations: Theory 697-699 Procedure 700-702	
3	Wed 7/17	CH22: Amines, Cope, diazonium ion, reductive amination, synthesis	Lab3 Robinson annulations: Theory 697-699 Procedure 700-702	
3	Thu 7/18	Heterocycles structure and chemistry	Lab3 Robinson annulations: Theory 697-699 Procedure 700-702	
4	Mon 7/22	Heterocycles and pharmaceutical chemistry	Lecture quiz 2 Lab4 Sulfanilamide, part B Theory 796-803 Procedure 805-806	Lec Quiz 2
4	Tue 7/23	Survey of natural product synthesis	Lab4 Sulfanilamide, part B Theory 796-803 Procedure 805-806	
4	Wed 7/24	CH24: Carbohydrates, structure, aldose, ketose modifications, chirality, reactivity	Lab4 Sulfanilamide, parts C&D Theory 796-803 Procedure 806-808	
4	Thu 7/25	CH25: Amino acids structure, chemistry, synthesis, protein structure	Lab4 Sulfanilamide, parts C&D Theory 796-803 Procedure 806-808	
5	Mon 7/29	Midterm 2	Lab4 Sulfanilamide, part E Theory 796-803 Procedure 809-810	MIDTERM 2
5	Tue 7/30	CH25: Protein structure-function, chemistry of enzyme catalysis	Lab5 Identify/characterize carbohydrates Theory 882-883 Procedure 883-886	
5	Wed 7/31	Methods of peptide/protein sequencing Edman/MS sequencing	Lab6 Luminol Theory 782-786 Procedure 787-789	
5	Thu 8/01	Modern methods in oligonucleotide chemistry & DNA synthesis	Lab6 Luminol Theory 782-786 Procedure 787-789	
6	Mon 8/05	Methods review of peptide/protein sequencing, synthesis, DNA synthesis	Lab6 Luminol Theory 782-786 Procedure 787-789	
6	Tue 8/06	CH26: Lipids and biomembrane chemistry	Check out Lab Exam	LAB EXAM
6	Wed 8/07	Group study for final exam		
6	Thu 8/08	Final Exam 1:45PM – 3:45PM		FINAL EXAM

CHEM 12C SUCCESSFUL STUDY PRACTICES

Our Chemistry 12C summer six-week class necessarily will cover the course content at a rapid pace and requires focused attention, the implementation of a conducive and comfortable study environment at home or on campus, consistent study practices and an individual resolve and motivation to achieve success and demands attendance in order to succeed.

This is the third quarter of a one year sequence of organic chemistry with the expectation that students already developed an awareness of how to manage academic challenges when taking light or heavy STEM loads. A good-natured attitude combined with motivation certainly helps keep students on track.

Attend all lectures and labs. This is one of the most important recommendations I can provide. There is a significant amount learning that takes place during each class lecture and in each lab and the optimal way to learn and keep current with the stream of content is to attend and participate in all learning activities in class and individual and team activities in the labs.

The grading policy reflects the need to maintain attendance and the requirement to plan ahead to be present for all quizzes, exams, labs and the final exam.

1. Read text book chapters and review lecture presentation materials in advance of class.
2. Participate in class discussions and problem solving sessions.
3. Ask questions in class to gain clarification and a correct understanding.
4. Prepare for all labs by reading the lab text references in advance of the labs.
5. Identify and establish and maintain a compatible study environment free of distraction.
6. If helpful, and it is my recommendation, study with class mates to supplement private study.
7. Learn the material as it is presented and do not accumulate unread chapters or content.
8. Do not attempt to study too much material at any one point.
9. Do not cram before exams – pace your study and problem solving at the class tempo.
10. Try to maintain a healthy lifestyle to facilitate learning and balance school, work and life.

Chemistry Department lab safety guidelines

From the American Chemical Society Safety In Academic Laboratories Guidelines, 7th Ed., the following mandatory minimum safety requirements must be followed by all students and be rigorously enforced by all Chemistry faculty:

- 1)** Chemistry Department-approved safety goggles purchased from the De Anza College bookstore (NOT safety glasses) must be worn at all times once laboratory work begins, including when obtaining equipment from the stockroom or removing equipment from student drawers, and may not be removed until all laboratory work has ended and all glassware has been returned to student drawers.
- 2)** Shoes that completely enclose the foot are to be worn at all times; NO sandals, open-toed, or open-topped shoes, or slippers, even with socks on, are to be worn in the lab
- 3)** Shorts, cut-offs, skirts or pants exposing skin above the ankle, and sleeveless tops may not be worn in the lab: ankle-length clothing must be worn at all times
- 4)** Hair reaching the top of the shoulders must be tied back securely
- 5)** Loose clothing must be constrained
- 6)** Wearing "...jewelry such as rings, bracelets, and wristwatches in the laboratory..." should be discouraged to prevent "...chemical seepage in between the jewelry and skin...".
- 7)** Eating, drinking, or applying cosmetics in the laboratory is forbidden at ALL times, including during lab lecture
- 8)** Use of electronic devices requiring headphones in the laboratory is prohibited at ALL times, including during lab lecture
- 9)** Students are advised to inform their instructor about any pre-existing medical conditions, such as pregnancy, epilepsy, or diabetes, that they have that might affect their performance.
- 10)** Students are required to know the locations of the eyewash stations, emergency shower, and all exits
- 11)** Students may not be in the lab without an instructor being present
- 12)** Students not enrolled in the laboratory class may not be in the lab at any time after the first lab period of each quarter.
- 13)** Except for soapy or clear rinse water from washing glassware, NO CHEMICALS MAY BE Poured INTO THE SINKS; all remaining chemicals from an experiment must be poured into the waste bottle provided.
- 14)** Students are required to follow the De Anza College Code of Conduct at all times while in lab: "horseplay", yelling, offensive language, or any behavior that could startle or frighten another student is not allowed during lab;
- 15)** Strongly recommended: Wear Nitrile gloves while performing lab work; wear a chemically resistant lab coat or lab apron; wear shoes made of leather or polymeric leather substitute.

Student Learning Outcome(s):

- *Apply the principles of thermodynamics, kinetics, equilibrium to biologically important molecules.
- *Conduct spectroscopic analysis and identify structures of biologically important molecules.
- *Generate stepwise reaction mechanisms of biologically important molecules.
- *Design logical syntheses and structural modifications of biologically important molecules.