


Disproportionate Impact with Margin of Error by Year

Limits: 2020-21

This tool is designed to highlight groups experiencing disproportionate impact. Disproportionate impact means that a group is achieving at significantly lower rates.

FHDA District->De Anza College->Physical Education/Athletics->Physical Education-DA 2020 Summer to 2021 Spring
 Number of sections: 73

Course Completion with Margin of Error

Target Population(s)	The # of credit courses students enrolled in & were present on census day in Fall	The % of courses passed (earned A, B, C, or credit) out of the credit courses students enrolled in & were present in on census day	Comparison to the reference group (Percentage point difference with +/- added)*	Percentage Point Gap and Margin of Error	Additional Needed Successes
All Students (Physical Education-DA, 73 sections)	1,882	90%	0		
African American	185	94%	+4		
Asian	409	91%	+1		
Decline to State	35	94%	+4		
Filipinx	109	94%	+3		
Latinx	770	88%	-2		
Native American	19	84%	-6		
Pacific Islander	37	97%	+7		
White	318	90%	0		
Female	495	90%	0		
Male	1,377	90%	0		
Not Reported	10	80%	-10		
Current or former foster youth	N/A				
Individuals with disabilities	59	86%	-4		
Low income students***	443	86%	-5		-1
Veterans	15	100%	+10		

The Percentage Point Gap (PPG) is the difference between the success rate of the noted disaggregated subgroup and the student body as a whole. The Margin of Error (MOE) is based on the formula $E = 0.98 / \sqrt{\text{subgroup size}}$.

Subgroups are highlighted when the PPG exceeds the MOE.

In the chart, the PPG is the blue bar and the MOE is the triangle.

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years. Low-income represents self-declared family income from the previous year of \$25,000 or less.