

## **Physics 4A Lecture Final Review**

### **1. MOTION IN 1-D**

- a) Understand the terms and concepts required to describe the motion of a particle moving in one dimension.
- b) Know how to use and derive the kinematic equations to describe the motion of an object moving with constant acceleration
- c) Know how to use the graphs of  $x$  vs.  $t$ ,  $v$  vs.  $t$ , and  $a$  vs.  $t$  to find the position, velocity, and acceleration of a particle moving with constant or non-constant acceleration.
- d) Know how to find the position, velocity and acceleration graphically.
- e) Know how to calculate the displacement and velocity using the area interpretation.
- f) Know how to apply the kinematic equations to object in free-fall motion.
- g) Understand and know how to define the following terms:
  - Position
  - Displacement
  - Average velocity
  - Instantaneous velocity
  - Average speed
  - Average acceleration
  - Instantaneous acceleration
  - Free-fall Motion
  - Acceleration of gravity

### **2. VECTORS**

- a) What is a vector quantity?
- b) What is a scalar quantity?
- c) Why are vectors important?
- d) Know how to add vectors graphically (geometrically) and using component method.
- e) What are unit vectors? What are they used for?
- f) Know how to calculate displacement, velocity (average), and acceleration (average) vectors.
- g) How do you draw the velocity vector given the path of the particle?
- h) Vector properties (equality of vectors, commutative law, associative law, vector subtraction, negative of a vector, scalar multiplication)
- i) Scalar component of a vector.
- j) Vector components of a vector.
- k) Magnitude and direction of a vector.
- l) Know how to sketch vectors graphically.
- m) Know how to apply the kinematic equations in component form.

### **3. MOTION IN 2-D**

- a) Motion in 2D can be analyzed by treating the  $x$  and  $y$  motion separately. The two motions are independent, each with constant acceleration.
- b) Kinematic equations can be used to describe motion in 2-D since it's motion with constant acceleration.
- c) Calculate the maximum height of a projectile.
- d) Calculate the range of a projectile.
- e) What is the maximum range of a projectile?
- f) What is the path(trajjectory) of a projectile moving in 2-D?
- g) What are the acceleration components?

- h) know how to describe motion in different reference frames.
- i) What is an inertial reference frames? Why are they important?
- j) Know how to use the relative motion equations in component and vector form.
- k) Relative motion in 3D.
- l) Know how to use the relative motion equations using the proper subscript notation.
- m) What is uniform circular motion (UCM)?
- n) What is the magnitude and direction of the acceleration of a particle moving in UCM?
- o) What equations can you use to calculate radial (centripetal) acceleration?
- p) Why does a particle moving un UCM have acceleration?
- q) What is the circumference of a circle?
- r) Know how to describe the motion of a particle in a circular path but not in UCM.

**4. NEWTON'S LAWS OF MOTION (VERY IMPORTANT!!!!!!)**

- a) How many Newton's Laws are there? (really?)
- b) Make sure you're able to write down Newton's laws of motion and be able to explain conceptually and practically each one of them.
- c) Know how to apply Newton's Laws of Motion to describe the motion of a system in equilibrium or moving with constant acceleration. See " STEPS IN USING NEWTON'S LAWS OF MOTION" on notes on homepage.
- d) ALWAYS define your system when applying Newton's Laws.
- e) Define a convenient SYSTEM and use a convenient coordinate system to apply Newton's Laws.
- f) ALWAYS draw a FREE-BODY diagram when applying Newton's Laws making sure to include ALL external forces acting on system !!!!!
- g) Newton's Laws fail when applied to particles moving near the speed of light and when applied to the subatomic scale.
- h) What is an inertial reference frame?
- i) What are the 4 fundamental forces of nature?
- j) Give examples of different types of forces.
- k) Know how to apply Newton's Laws to a system moving in Uniform Circular Motion.
- l) Kinetic and static frictional forces.
- m) Coefficients of friction.
- n) What is the maximum value of static frictional force? How can you calculate it?
- o) Is there a maximum value of kinetic frictional force?
- p) Understand and know how to define the following terms:

- Equilibrium
- Conditions for equilibrium
- Net (resultant) force
- External forces
- Internal forces
- System
- Free-Body Diagram
- Mass
- Inertia
- Weight
- Apparent weight
- Action-reaction force
- Non-inertial reference frames

## 5. WORK

- a) Know the definition of the scalar (dot) product.
- b) Know how to compute the scalar product.
- c) Definition of work  $W = \vec{F} \bullet \vec{s}$
- d) Work is a scalar quantity NOT a vector quantity.
- e) What is the physical interpretation of work?
- f) Know how to compute the work done by a constant and non-constant force.
- g) Know how to compute work graphically using the graph of F vs. x.
- h) How do you compute the net work on a system?
- i) What does negative work mean?
- j) What is the work done by the spring force?
- k) Know what kinetic energy is and how to compute it.
- l) Understand the meaning and how to use the Work-KE Theorem.
- m) What are the steps we outlined in class to apply the W-KE Theorem?
- n) What is the limitation on the W-KE Theorem?
- o) Why is the W-KE Theorem important?
- p) Can you apply the W-KE Theorem if friction is involved? Explain!
- q) Work is measure of transferring energy into/out of a system due to a force doing work on system.
- r) What is power? What does power measure? Explain.
- s) What equations can you use to compute power?
- t) What do we mean by net power delivered to an object (system)?
- u) What is the spring force equation?
- v) What is the physical meaning of the spring constant?
- w) What is the physical meaning of the negative sign in the spring force equation?
- x) What is the work done by the spring force for a given displacement?
- y) How do you calculate the work done by gravity along a curved path?
- z) What is the Work-Energy equation when friction is involved? How do you apply it?

## 6. POTENTIAL ENERGY AND CONSERVATION OF ENERGY

- a) Conceptually understand and be able to explain potential energy (PE) and conservative forces.
- b) What is the relation between PE and conservative forces?
- c) Why are conservative forces important?
- d) What are the two definitions of conservative forces we discussed in lecture?
- e) What is the gravitational PE function? How do you compute it?
- f) What is the elastic PE function? How do you compute it?
- g) Why are only changes in PE important?
- h) Know how to prove if a force is conservative.
- i) Is friction a conservative force?
- j) What is an isolated system?
- k) What is the mechanical energy of a system?
- l) When is the mechanical energy of a system conserved?
- m) What are steps we outlined in class to apply COME?
- n) What are the conservative forces we discussed in the class?
- o) Is mechanical energy conserved if there is friction? Explain
- p) How do you apply COME if there is friction involved?
- q) What is the difference between COME and COE?
- r) If  $\sum \vec{F}_{ext} \neq 0$ , how do you apply energy considerations to solve a problem?
- s) Know how to solve problems using Newton's Laws, W-KE theorem, and COME.

## 7. MOMENTUM

- a) What is the definition of momentum.
- b) Why is momentum important?
- c) Momentum is a vector quantity.
- d) What is N2L in terms of momentum?
- e) A rapid change in momentum requires a large net force and a gradual change in momentum requires a small net force.
- f) When is the momentum of a system conserved?
- g) When is the momentum of a system conserved even if there are external forces?
- h) Know how to describe the motion of a system using the center of mass.
- i) Know how to find the center of mass of a discrete system of particles and extended 3D body.
- j) When is the velocity of center of mass conserved?
- k) When is the position of the center of mass conserved?
- l) What is impulse?
- m) Why is impulse important?
- n) What is the geometric interpretation of impulse?
- o) What is the SI unit of impulse?
- p) What is the Impulse-Momentum Relation?
- q) How does the Impulse-Momentum Relation lead to conservation of momentum?
- r) What are the steps we outlined in class to apply COM?
- q) What is an elastic, inelastic, and perfectly inelastic collision?
- r) How does a rocket move in space?

## 8. ROTATIONAL MOTION

- a) What is the physical interpretation of angular displacement, angular speed, and angular acceleration of a rotating body about a fixed axis of rotation.
- b) Know how to apply the rotational equations of motion for constant  $\alpha$  to describe the rotational motion of a body.
- c) How did we obtain the rotational equations of motion in the lecture?
- d) What is a rigid body?
- e) What are the SI units of the rotational quantities?
- f) Of the 3 rotational quantities  $\Delta\theta$ ,  $\omega$ ,  $\alpha$ , which are vectors?
- g) How do you determine the direction of  $\omega$ ,  $\alpha$ ?
- h) How do you relate linear and angular quantities?
- i) How do you calculate the tangential and radial acceleration of a rotating particle?
- j) What is torque?
- k) What does torque depend on?
- l) What are the 3 methods of computing torque?
- m) What is lever arm?
- n) What is the physical interpretation of moment of inertia?
- o) How do you compute moment of inertia for a discrete system of particles and for an extended 3D body?
- p) How do you calculate rotational KE for a system?
- q) Understand how to use N2L for rotational motion  $\sum \tau_{ext} = I\alpha$ .
- s) Know how to use  $\sum \vec{\tau}_{ext} = I\vec{\alpha}$ ,  $\sum \vec{F}_{ext} = m\vec{a}$  and conservation of energy to describe the motion of a system.
- t) What is the parallel-axis theorem?
- u) Know how to describe rolling motion without slipping.

## 9. ANGULAR MOMENTUM

- a) Know how to calculate the cross-product between two vectors.
- b) Know how to calculate the torque vector.
- c) What is the definition of angular momentum?
- d) How do calculate the magnitude and direction of angular momentum?
- e) What is the angular momentum of a particle moving in a straight line? Why does it have an angular momentum since its moving in a straight line?
- f) What is the angular momentum of a system rotating about a fixed axis?
- g) Know how to apply N2L for rotational motion in terms of angular momentum

$$\sum \vec{\tau}_{ext} = \frac{d\vec{L}_{sys}}{dt}.$$

- h) When is the angular momentum of a system conserved?
- i) If  $\sum \vec{\tau}_{ext}$  for a system, can you still apply conservation of angular momentum?
- j) Know how to apply conservation of angular momentum to a system to analyze the motion of a system.

## 10. NEWTON' S LAW OF GRAVITY

- a) What is Newton's law of gravity?
- b) When did Newton publish the law of gravity?
- c) What is the equation for the weight of an object using the law of gravity?
- d) What is the revised equation for 'g'?
- e) What is the revised equation for gravitational PE?
- f) How do you calculate the work done by gravity?
- g) How do apply COME using the law of gravity?
- h) What is the total energy of a satellite?
- i) Is the total energy of a satellite negative, positive, or zero? Explain.
- j) What is the binding energy?
- k) What is the escape speed? How do you calculate it?
- l) Know how to derive the orbital speed of a satellite.
- m) Know how to derive Kepler's 3<sup>rd</sup> Law.