

DE ANZA COLLEGE
NURSING 94
GERONTOLOGY NURSING
Spring 2022

UNITS: 2

PREREQUISITES: Nursing 93, Nursing 93A, Nursing 93L, Nursing 93AL, Nursing 93PL

CLASS: This is a fully online course. Students must complete assigned readings/prep activities and watch online video streamed lectures on Canvas site each week. **“Live” ZOOM class are held on Wednesday from 8a-11:50a.**

INSTRUCTOR:

Janice Valadez, RN, MS

Office: S91K

Office Phone: (408) 864-8533

Office hours: Monday & Tuesday, 2:30-3:30pm at clinical site, by Zoom on Wednesday, 12:00-3:50 pm except for Week 3.

email: cimatujanice@fhda.edu (preferred contact)

website: www.deanza.edu/faculty/valadezjanice/

Questions also welcome by email or text (I can't respond during class or clinical.

I may not respond on weekends or evenings)

Website for some course documents: www.deanza.edu/faculty/valadezjanice/

(Also, can be found via the “Faculty Websites” path on De Anza College website)

Other documents will be on Canvas site, available to enrolled students.

COURSE DESCRIPTION: Builds on prior learning experiences to develop knowledge and skills used in the management of nursing care of older adult patients experiencing complex health challenges and chronic changes in health status.

COURSE OBJECTIVES: On Canvas site.

STUDENT LEARNING OBJECTIVES (SLO's):

1. Apply principles of Advance Care Planning to care of an older adult.
2. Utilizing the nursing process, analyze and apply principles of normal aging in designing a plan of care for an older adult experiencing a chronic health problem

REQUIRED TEXTS:

Touhy, T. & Jett, K. (2020). Ebersole & Hess's Toward Healthy Aging (*current ed.*). St. Louis: Elsevier.

Ignatavicius, D & Workman, M. (2018). Medical-Surgical Nursing; Patient-Centered

Collaborative Care, *current ed.* St. Louis: Elsevier.
De Anza College Department of Nursing, *Nursing Student Handbook* (current year).
Also required: purchase of Hesi case studies and exam.

HIGHLY RECOMMENDED TEXTS:

Lippincott, Williams & Wilkins. (Current edition). *Pathophysiology made Incredibly Easy*

(Or other pathophysiology text per student preference also acceptable.)

RECOMMENDED:

Purnell, L. & Paulanka, B. (*current ed.*) Guide to Culturally Competent Care.
Philadelphia: FA Davis. Several copies are in the Resource Room.

REQUIRED ASSIGNMENTS: Students are required to log in **every week** and watch the online videostreamed lecture (approx. 2 hrs per week). In addition, there are assigned readings, video viewing, discussion boards, weekly assignments, online quizzes, online Hesi case studies with NCLEX-style practice questions, 1 Midterm Examination, and a comprehensive, computerized Hesi Final. There are alternate item format questions on exams and quizzes (i.e., “Select all that apply,” Matching, True/False, etc.).

MATERIALS: Computer/tablet/smart phone with camera and reliable access to the web, Zoom, and the Canvas and Evolve websites, required textbooks/student handbook, materials for notetaking, purchase of Hesi case studies and final examination. **Copy and/or distribution of videostreamed lectures and/or PowerPoint slides are expressly forbidden at any time. This includes after the conclusion of the course. These are proprietary and copyrighted materials. No audio or video recording or still photography in any form is allowed** in live sessions **OR** from web-based materials or lecture without specific **written** consent from instructor and will require signing an agreement. It is the student’s responsibility to request permission from instructor. Failure to do so will result in a range of a PI for not following directions to a disqualification for legal/ethical violations.

DRESS CODE: Campus uniform (blue scrub) is to be worn whenever on campus, and during skills testing and simulations in the skills lab.

Per DAC and state policy, a mask is required to be worn while inside the classroom on campus. Students that refuse to wear a mask will be asked to leave class and the subsequent class period. If a student refuses to leave class, the entire class will be cancelled, and administrative reporting will be followed for all occurrences pertaining to the refusal to wearing a mask.

Per DAC policy, students are required to complete a Symptoms Review Survey before coming to campus by logging into them at Home Health Status reporting (<https://athome.optimumhq.com/login.jsp>) and by scanning the QR code before entering the classroom.

ATTENDANCE POLICY: Attendance and promptness at all live/Zoom sessions in their entirety is expected (see Nursing Student Handbook).

ZOOM ATTENDANCE POLICY: To meet attendance requirements, students must always have their video cameras ON during synchronous Zoom classes and exams. Turning the video camera off during Zoom time may cause the student to be dropped from that session, exam to be closed, and be counted as absent.

CELL PHONES: Must be turned OFF and stowed away during all Zoom sessions, quizzes, and exams. NO EXCEPTIONS! Cell phones may not be used to audio or video record. Cell phones may not be used as cameras or calculators during exams or quizzes. No cameras or other visual recording devices of any kind allowed in this class at any time. Unless authorized by instructor, the use of a cell phone, tablet or smart watch as a camera or for any purpose during class, quizzes, or exams will result in a PI on FIRST occurrence. Additionally, if a student accesses a phone, tablet, smart watch or camera during an exam or quiz, they will earn a “0” on that exam/quiz.

GRADING:

Examinations = 200 points**

There will be one midterm and a final exam. The midterm exam is worth 100 points and consists of 50 questions. The final examination is worth 100 points, is comprehensive, and consists of 50 questions. Dates will be distributed at start of course. There will be alternate item format questions on both exams. During the Covid-19 pandemic, exams will be taken on Canvas. The student’s camera must be on for the duration of the exams.

Note: if the Hesi computerized final examination is not available during the allotted final examination period (i.e., pandemic, power outage, computer or internet failure, Hesi crash, proctoring company crash or other unanticipated problem with the Hesi exam, etc.), students must be prepared to take the final exam at a different time frame.

A grade of less than 75% on any exam is considered a failing grade and will result in a test improvement plan which includes (but may not be limited to) requiring the student to perform an analysis of the exam. The form and instructions are on the instructor’s Canvas site and may assist the student in completion of this valuable process. This analysis and other portions of the plan are aimed at maximizing the student’s opportunity for growth and success.

****Exams and quizzes combined totals must be at least 165 points (average of 75%) to pass this course. There are no second chances. Student exams (midterm and HESI final), including quizzes, are final.**

Examinations

200 points

Quizzes (4 quizzes at 5 points each) *#

20 points

Assignments (10 assignments at 5 points each)*	50 points
Case Studies (7 case studies at 5 points each)*@	35 points
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TOTAL POSSIBLE:	305 points

* No late case studies, assignments, or quizzes will be accepted. Due dates and times are on the Canvas site. **Late assignments or case studies may only be accepted if the student provided written notification (at minimum two days before the deadline) and approved by the instructor. After the instructor's approval, only ½ of the total points will be credited and awarded for that class assignment or case study. No late quizzes will be accepted unless of emergency, with a written notification of at least two days in advance.**

Quizzes will be online and will be timed.

@ Case studies must be completed **no more than one week prior to due date**, are graded on submission for the current quarter, and *students must review and re-submit until 100% is achieved, by due date/time, in order to earn points.*

*Scores on an assigned case study completed previous to the current quarter will not be graded and students will earn a “zero” score if case study is not completed as assigned in the current quarter. **Case study must be completed during the week assigned in this course in order to be eligible for a grade.***

NOTE: Not all material that is on the exams will necessarily be discussed in class or on video streamed lectures. Exam questions may be related to video streamed lectures, reading/prep material, case studies, application of these and/or previous courses, such as NANDA's, pathophysiology, pharmacology or anatomy & physiology. Most quiz and exam questions are aimed to test application and above. They will require you to analyze data and apply your knowledge or evaluate a given client situation. **There are alternate item format questions on exams and quizzes.**

GRADING SCALE:

- A = 274 – 305 points (90-100%)
- B = 244 – 273.99 points (80-89.99%)
- C = 229 – 243.99 points (75-79.99%)
- F = 228.99 or below (less than 75%)

A grade of “C” or better is required to pass the course and progress to quarter 5. **Exam and quiz total must be at least 165 points (average of 75%) to pass the course.** Per department policy, final grades will not be rounded up (see Student Handbook).

NOTE: The student must pass both Nurs 94 and Nurs 94L to progress in the program. If

either of these courses is failed, both must be retaken concurrently (see policy in Nursing Student Handbook).

EXTRA CREDIT: Extra credit of up to 6 points *may* be offered, at the discretion of the instructor. Examples include optional assignments (on Canvas), participation at community health fairs, flu shot clinics, SNO office/activities, attendance at nursing-related enrichment activities, and other potential activities (ask instructor). Scale for volunteerism is 3 hours of extra-curricular activities equals 1 point of extra credit. Maximum possible extra credit points that can be awarded is 6 points. Partial volunteer hours can be combined to total 3 hours, but no partial extra credit points will be given if combined hours fall short of 3 total hours. It is the student's responsibility to provide hard copy of documentation of participation in extra credit activities by Week 5 of the course.

Extra credit points cannot be added to exam or quiz points, nor be used to salvage a failing grade.

COURSE EVALUATION: Complete an online "Course Evaluation" and include written comments at the completion of course. Each instructor reads and considers each evaluation and all comments when making modifications to his/her course. Also, the Nursing department Curriculum Committee reviews a summary of all course evaluations each year. All evaluations are to be completed anonymously. Refer to the Nursing Department Website for instructions to complete the evaluations. Please be sure to select the correct course name and instructor.

Remember to email a "screen shot" to the lead instructor of each survey evaluation. Bring written comments to the final exam, where they will be collected by a student and taken to the Director until after grades are submitted. Please see Nursing Department website for instructions.

STUDENT CONCERNS: The nursing faculty is committed to student success and wishes to address student concerns professionally and in a timely manner. In general, most student concerns can and should be resolved directly with the course instructor, including the situation in which the student has an issue with that instructor. Per the Nursing Student Handbook, the student will contact the instructor and schedule an appointment to discuss the concerns or issue in question. If the issue is unresolved following this meeting, the student should refer to the Grievance Process section of the Nursing Student Handbook for the next appropriate steps.

CONDUCT: Professional behavior, conduct, communication (verbal and nonverbal), and language is expected at all times. A student who does not demonstrate these or who is disruptive or suspected to be under the influence of drugs or alcohol may be asked to leave the class/clinical site/skills lab and/or receive a PI, reflection, recommendation for Withdrawal with Penalty or Disqualification. **This includes using a cell phone for any purpose during class, quizzes, or exams.** De Anza College will enforce all policies and procedures set forth in the Nursing Student Handbook and/or *Standards of Student*

Conduct (see college catalog).

DISRUPTIVE BEHAVIOR: De Anza College will enforce all policies and procedures set forth in the Standards of Student Conduct (see college catalog). Any student disrupting a class may be asked to leave that class. Administrative follow-up may result.

ACADEMIC INTEGRITY POLICY: All examinations, quizzes, assignments and homework are considered to be individual (not group) work unless explicitly stated by the instructor. Dishonest behavior such as cheating (or attempts to cheat, talking during quizzes or exams, or placing yourself in a situation where cheating may be perceived) on *any* required class-related work, quizzes, or tests will result in a failing grade *on that assignment or examination and a program-long Plan for Improvement*.

TUTORING AND SUPPORT SERVICES: If a student desires tutoring for skills, critical thinking, or paperwork in this course, please notify your Lead Instructor and a tutor will be found for you. There are also free campus and online resources available to you (see below). If the instructor feels that student's language skills are interfering with the student's success in the class, the instructor may suggest the student to utilize the services of Academic Skills and Tutorial Center, Listening and Speaking Lab or other student resources on campus.

Student Success Center

Need help? De Anza's Student Success Center offers free online and on-campus tutoring and workshops! Visit <http://www.deanza.edu/studentsuccess> for hours and information.

- Academic Skills Center for workshops in ATC 302
- General Subject tutoring in ATC 304
- Listening & Speaking and World Language support in ATC 313
- Math, Science and Technology tutoring in S43
- Writing and Reading tutoring in ATC 309

Student Success Center Resources are available online to all De Anza students on Canvas: <https://deanza.instructure.com/enroll/MAF7Y8>

IMPORTANT RESOURCES:

1. Nursing Department website: <http://www.deanza.edu/nursing/> NOTE: new Student Handbook policies are added to the website periodically; students are responsible for checking the site for updated policies on a periodic basis.

2. Library Web Address: www.deanza.edu/library