

Program Level Outcome Assessment Plan

Department: Cantonese Department

Division: IIS

Program/Certificate/Degree: Cantonese Program

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Instructions: For each program level outcome in this program indicate in which year you will collect course assessment data. To facilitate this, if using embedded assessments, list courses to assess for assessment of this PLO. During a five-year period, it is assumed that all outcomes will have been assessed. Comprehensive Review is scheduled for Spring 2014.

Name as DEPT_PLO_ProgramName.xls Submit as e-mail attachment to outcomes@deanza.edu

Program Level Outcome Assessment Plan					
2010-11					
Program Level Outcomes	Courses to be assessed (eg PE21, PE22)	2010-11	2011-12	2012-13	2013-14
Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.	CANT 3	X	X	X	X
Derive meaning from longer, simple texts on familiar topics, relying on contextual clues to extract main ideas and supporting details.	CANT 3	X	X	X	X
Compose comprehensible, more complex sentences about familiar topics to reflect a somewhat consistent working command of core vocabulary and language structures.	CANT 3	X	X	X	X
Demonstrate an increasingly accurate grasp of social protocols and contributions of Cantonese-speaking cultures, by analyzing and comparing them to one's own culture(s).	CANT 3	X	X	X	X