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| |  | | --- | | 1. **Reflecting on the work of your governance group over the past year, how did this work help fulfill our vision, mission, values, strategic initiatives, Institutional Core Competencies, and commitment to equity?**   Proposed update of Constitution and By-Laws includes voting membership for areas where faculty are assigned outside of academic divisions, including 25 embedded counselors, many of whom serve student equity-focused programs that aim to close racial/ethnic success gaps. In addition, the update includes the addition of associate membership for racial/ethnic affinity group representatives.  Regular committee reports from DASG, Equity Action Council, Guided Pathways, along with Instructional Planning and Budget Team and College Council and input is given on processes of decisionmaking around resource allocation and Shared Governance Task Force  Approved Credit For Prior Learning district policy (AP4235) which gives students more options to earn Credit For Prior Learning  Supported adding affinity group member votes for Instructional Planning and Budget Team as well as for College Council  Featured Academic Senate presentations on Foster Youth/Youth In Care; LGBTQI+ identified students  Founded [Arts & Activism](https://www.deanza.edu/arts-and-activism/) series at De Anza, cosponsored by many organizations  Engaged in Values Reflection Activity led by Edmundo Norte at 1/25/21 meeting  Passed Resolution for Juneteenth at 2/8/21 meeting  Passed Resolution in support of creating an Affordable Housing Task Force at 3/15/21 meeting  Student Learning Outcomes Reflection Questions this year focus on equity & the SLO Convocation brought faculty across disciplines in dialogue to discuss the questions  Discussions around [online learning](https://jamboard.google.com/d/1Y3eO6vwUYiSntLMEcMCYKUsJpBKwpqQaiM5a23GUhX8/viewer?f=0), and Return To Campus planning and centering equity and students’ needs (Athletics)   1. **Reflecting on your governance group’s processes and practices over the past year, please identify what has been working and what changes you plan to implement over the next academic year to ensure continuous improvement.**   **3. Reflecting on your groups’ ability to disseminate information to its stakeholders, what are some strengths and weaknesses in regards to ensuring that all stakeholders are informed of the committee’s activities, processes, policies and decisions? How can you improve your process for information dissemination next year?**  Executive Committee discussion responses:  Strengths: Secretary So Kam Lee’s Academic Senate notes have been clear/informative.  Area of growth:  Needs in one part of campus are not known in another part of campus—ideas for how to improve this?    Suggestions for improvement  Campus-wide forums (quarterly)  Possibly an AS Newsletter | |