

Academic Senate Report-Outs

Monday, October 24, 2022

ACADEMIC SENATE OFFICERS

- Don't forget that Cheryl and Erik have office hours if you have questions or ideas.
 - Cheryl: In Admin 117 Wednesdays 1:30-2:15
 - Erik: [On Zoom](#) Thursdays 10:30-11:30
- [FA Resolution in Support of the De Anza Academic Senate's Boycott of Shared Governance \(without all the "whereas's"\)](#)
- ASCCC: [Call for Nominations - Exemplary Program Award](#)
 - Completed applications must be received by the ASCCC office by 11:59 p.m. on November 6, 2022
 - Contact the Academic Senate officers at AcademicSenate@fhda.edu by this Friday, Oct 28, if you have a program you would like to nominate.
- Bystander Training and Know Your Rights workshop - [register here](#)

BYSTANDER TRAINING & KNOW YOUR RIGHTS WORKSHOP

ANTI-ASIAN HATE. LET'S TALK ABOUT IT.



OPEN TO EVERYONE

Register now at bit.ly/f-workshop

An educational workshop facilitated by LEAD Filipino in partnership with De Anza College Office of Equity.

This event is ADA accessible. For special accommodations please contact: chapmanstacy@deanza.edu or equityoffice@deanza.edu

TUESDAY, NOVEMBER 1ST | VIA ZOOM | 4:00-6:00PM PT

ASSOCIATE MEMBERS

<p>DASG Edith Chan</p>	<p>DASG met on Wednesdays, 10/12 and 10/19.</p> <ul style="list-style-type: none"> • DASG is collaborating with VIDA to host a voter engagement and education event for the upcoming election. An Election Social will be held on October 26, 2022, 11:30-1:20pm in ADM 119 and the event is open to the public. • Talked about potential collaboration events with Pride Centre and LGBTQ+ Alliance on getting the word out about the new Pride Centre
<p>Classified Senate Deborah Armstrong Classified senate</p>	<p>meets tomorrow 10/25; last meeting most did not agree with senate to boycott their assigned meetings.</p>
<p>FA Mary Donahue</p>	<p>The Faculty Assn (union) PAC recommends:</p> <ul style="list-style-type: none"> • Yes on Proposition 1 • Evan Low, State Assembly • Cindy Chavez, San Jose Mayor • JR Fruen, Cupertino City Council
<p>Administrative Liaison Thomas Ray</p>	

COMMITTEE AND INITIATIVE REPORTS

<p>EAC</p>	
<p>IPBT Erik Woodbury</p>	<p>No meetings yet, though these may begin soon. More info in meeting and on 10/31.</p>
<p>SSPBT</p>	<p>No meeting yet for this academic year.</p>
<p>APBT</p>	
<p>Budget Taskforce Cheryl Jaeger Balm</p>	<p>We have not met since April.</p>
<p>Technology Committee Mary Pape</p>	<p>Nothing this week.</p>

OER
Shagun Kaur

Curious to learn what is happening with the \$115 million ZTC funds? The OERI is actively tracking all things ZTC. Access the [OER and ZTC](https://tinyurl.com/OER4ZTC) page (tinyurl.com/OER4ZTC) to find all the latest information about Zero Textbook Cost (ZTC) degrees and related textbook affordability requirements. You'll find archives of various ZTC-related presentations on this page and in the OERI's archived presentations. Consider attending an office hour if you have questions or want to learn more.

Fridays, 9:00 am – 10:00 am
[ZTC Program Weekly Office Hours](#)

Chancellor's Office weekly office hours for ZTC Program questions. Access the [ZTC Program Weekly Office Hours](#)

• **OERI Seeking Discipline Leads** •

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads during the 2022-2023 academic year. Each Discipline Lead will serve as a resource for their discipline colleagues and typically host at least one virtual event each term. Any additional tasks of each Discipline Lead will be determined by the status of OER in the discipline. Discipline Leads receive a stipend of \$500 at the end of each term upon completion of their specified tasks.

We are currently recruiting Discipline Leads for the following disciplines:

- Computer Science
- Counseling
- Education
- Ethnic Studies
- Film, Television, and Electronic Media
- Geography
- Math
- Music
- Social Justice Studies

Interested faculty should see [ASCCC OERI – Seeking Faculty for OER Work](#) for more information and application instructions.

• **OERI Basics** •

This month the OERI is pleased to offer a two-part series designed to introduce the new OER user to OER and the basic considerations involved with OER use and curation. While Part I is not a prerequisite for Part II, a baseline understanding of OER, an awareness of Creative Commons licenses, and foundational knowledge of accessibility will be presumed in Part II.

Thursday, November 10, 2:00 pm – 3:30 pm

	<p>OER Basics Part I: Demystifying, Finding, and Using Open Educational Resources Are you new to Open Educational Resources (OER) or need a refresher? Join us to learn about OER, how to license your own OER, and how to use OER in your courses. There will be opportunities to ask questions on all OER topics throughout the webinar.</p> <p>Thursday, November 17, 2:00 pm – 3:30 pm OER Basics Part II: Licensing and Accessibility – Using Open Educational Resources (OER) and Ensuring OER are Usable Understanding Creative Commons licensing is critical when creating OER and accessibility is always important when developing content. In this interactive webinar we’ll explore the nuances of the various Creative Commons licenses, discuss when resources can be mixed, and explain the difference between a remix and a collection. We will also share the OERI’s Accessibility Checklist. The Checklist was created to ensure that OER developers are addressing accessibility fundamentals during the development process. Ample time will be provided for questions and discussion.</p> <p>Copyright for Complete Beginners, Oct 31, 12-1. Join Copyright First Responders for an explanation of copyright and open licenses. We’ll assume that you have no prior knowledge and start from scratch. Bring your questions!</p> <p>Awesome Attributions and Lovely Licensing Statements: How OER Practitioners Can Use Creative Commons Licenses With Style and Substance, Dec 2, 12-1. A little general knowledge of the legalities will help OER practitioners easily use Creative Commons licenses when and where needed, with confidence and competence.</p>
<p>Guided Pathways</p>	<p>Zoom Rooms scheduled to open for Winter term.</p> <p>Counselors now assigned to individual villages.</p>
<p>SLOs</p>	
<p>DDEAC+HRAC Melinda Hughes</p>	

<p>Curriculum Erik Woodbury</p>	<p>Work on revising the user manual for eLumen is complete (first edition) and training is rolling out for signatories. Training for faculty initiators should begin late November-early December. The list of courses due for revision this year is posted on the curriculum website (http://dilbert.fhda.edu/curriculum/)</p> <p>The Curriculum Committee has identified 3 faculty training leads to assist with faculty training. Big Thanks to Cathy, Catherina, and Chris!</p> <p>The Curriculum Committee will be evaluating how this process starts and have information on submitting non-required revisions and new courses by early February. Note that the date to request new Course Numbers is Feb 22nd, 2023.</p> <p>Curriculum Change: Starting this year the course outline section that used to be known as “IXB: Suggested texts” will start being phased out as the state does not require it, it sometimes caused articulation issues, and was a bit unwieldy to manage technically.</p> <p>The Curriculum Committee is still looking for a Non-Credit Curriculum Representative. Please contact Erik Woodbury or Academic Senate if interested.</p> <p>As a reminder, Curriculum Committee meetings are recorded and access is available to these on request if you would like to check out the meetings.</p>
<p>District Budget Advisory Team Mary Pape</p>	<p>October 18, 2022</p> <p>Presentation of Current Reimagining Proposal by Anu Khanna</p> <p>I Project 1: Develop new parameters for College ownership on floats and carry forwards. See feedback from others and give your feedback at</p> <p>II Project 2: Develop the full COLA Allocation Model for 2023-24 to address funding needs for ongoing & inflationary operational costs and total compensation (which includes salary/payroll & health benefits)</p> <p>See feedback from others and give your feedback at https://jamboard.google.com/d/1PSOyU2IJAUgzPLT-pqMJRLuEFBx6_SZm4ailuOKHkYM/viewer?f=0</p> <p>III. Talked about ways to satisfy an audit on part-time office hours to capture ~\$600,000 or 50%-reimbursement from the State.</p>

<p>PCAC Mary Pape</p>	<p style="text-align: center;">POLICE CHIEF'S ADVISORY COMMITTEE (PCAC)</p> <p>AB 481</p> <p>https://police.fhda.edu/_resources-top-menu/index.html</p> <p><u>License Plate Reader cameras</u></p> <p>Eventually parking permits will be virtual, but this is focused on keeping campus safe. 3 LPR cameras for Foothill plus installation and software \$8550 and then \$7500/year.</p> <p><u>RIPA Racial and Identity Profiling Act</u></p> <p>RIPA requires officers to collect perceived identity-related information about the individuals they stop on six key demographics: race/ethnicity, gender, age, lesbian-gay-bisexual-transgender (LGBTQ) identity, English fluency, and disability. Officers are not permitted to ask individuals to self-identify for RIPA stop data collection purposes. Thus, all demographic data in this report reflects the perceptions of officers and may differ from how some individuals self-identify.</p> <p>Stop-data collection is being implemented on the campuses: Stopping officer's perception</p> <ul style="list-style-type: none"> · Perceived race · Gender · LGBTQ · Reason for stop · Suspicion type · Result (warning ~50%, citation ~33%, arrest, ...) <p><u>Outreach:</u></p> <p>Coffee with a COP at De Anza, Wednesday, Oct 9 – 11 AM De Anza Main Quad</p> <p>Community Forum, Wednesday, Oct 26 from 2 – 4 PM</p> <p>Run Hide Defend (virtual) Tue, November 15, 2022, 11:00 AM – 1:00 PM https://www.eventbrite.com/e/virtual-run-hide-defend-nov-15-2022-registration-416931763127</p>
<p>Student Learning Outcomes</p>	<p style="text-align: center;">Powerful Meaningful Assessments Fall Workshops</p>

	<p style="text-align: center;">October 28, 11a-12p - Assessing Meaningful Assessments</p> <p style="text-align: center;">November 17, 1-2p - Using Data to Inform Student Learning Outcomes</p> <p style="text-align: center;">December 2, 2-3p - Mission Statement and Alignment with College Goals</p> <p style="text-align: center;">Register (descriptions here ; all on Zoom)</p>
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DIVISION AND AREA REPS (VOTING MEMBERS)

<p>Part-Time Faculty Mary Donahue</p>	<p>“If you have student debt and work for a public employer, you could have your entire debt balance forgiven, but YOU MUST APPLY before Oct. 31, 2022, to benefit from the temporary PSLF waiver.</p> <p>For more information, go to this helpful webpage: https://www.aft.org/pslf You can also go directly to the https://studentaid.gov/pslf/ to begin the process.”</p> <hr style="width: 60%; margin-left: 0;"/>
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APASA
Dawn Lee



It's Diwali Day!
October 27, 2022 | 2-5 PM
Sunken Garden, De Anza College

Join us for a fun-filled Festival of Lights celebration!

Taste some authentic Indian Snacks & Enjoy Indian Music, Art & Culture.

RSVP NOW

<https://www.deanza.edu/apasa/diwali>

This event is ADA accessible.
For special accommodations please contact:
chapmanstacy@deanza.edu or equityoffice@deanza.edu

Co-Sponsors



Proudly Funded by DASG and Office of the President
For More Information: diwali@fnda.edu

BFSA
Glynn Wallis

DALA
Mari Tapia

ASLR Division
Tom Dolen

We have a new librarian, James Adams! James is taking over from Lena Chang (retired) as the Instructional & Equity librarian. Fall quarter library hours are Monday - Thursday 9-5. Even reference is currently being done remotely. We have not begun wide discussion on winter hours but later Monday - Thursday hours will be considered as well any Friday hours.

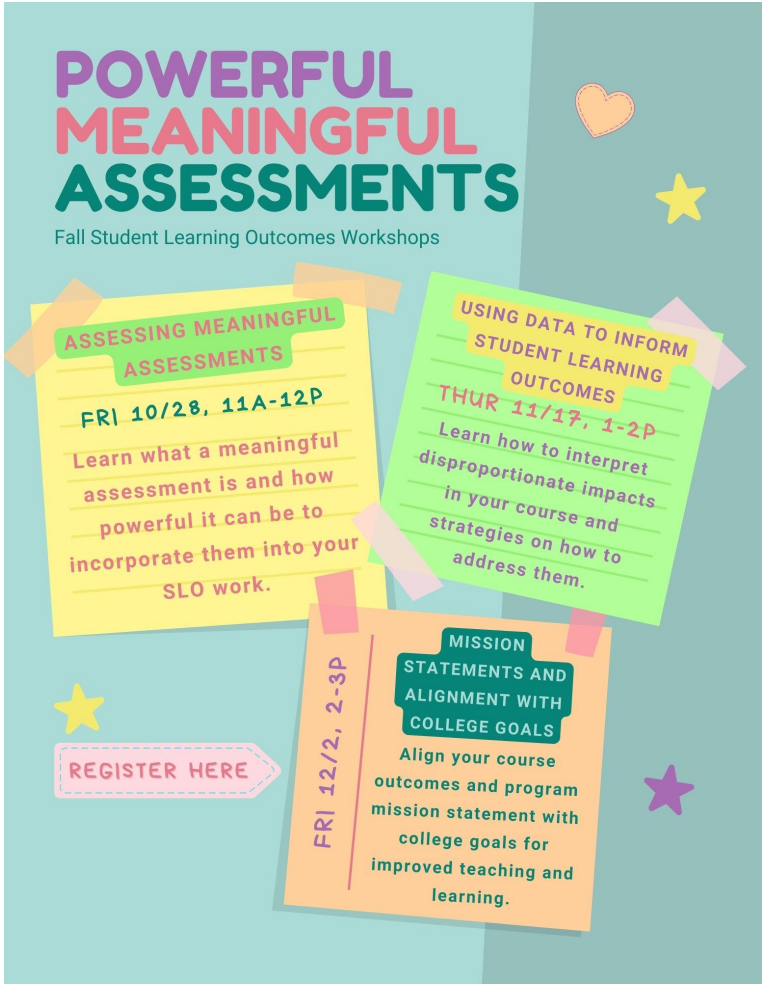
The library added 100 iPads (with keyboards) which can now be checked out for a quarter. We also have about 12 Dell laptops that

	<p>can be checked out for a quarter. A dozen Chromebooks can also be checked out for a quarter. MacBooks are available but need to be returned by end of the day. The library also has more than 100 graphing calculators which are checked out for the quarter.</p>
<p>BHES Division Rana Marinas Jason Bram</p>	<p>Nothing to report. Go science!</p>
<p>BCAT Division Mary Pape</p>	
<p>CTE Tim Harper</p>	<p>No updates from CTE</p>
<p>Counseling Lisa Castro Felisa Vilaubi Robert Alexander</p>	<p>Embedded Counseling will meet this Thursday and hopefully have another rep for the next Academic Senate meeting.</p> <p>Transfer Center and Psyc Services are offering a new student support group, please visit for more info.</p> <p>https://www.deanza.edu/psychologicalservices/workshops.html#transfer-support-group</p> <p>Computer resources for students- Need a Computer?? https://www.deanza.edu/students/computers.html</p>
<p>CA Division Julie Hughes Marco Marquez</p>	<p>Various village events happening soon. Portfolio review for students in Week 7 Working with students on a veterans services mural.</p>
<p>DSPS Anita Vazifdar Kevin Glapion</p>	<p>Planning, Outreach, and policy review.</p>
<p>Equity & Engagement Division Liliana Rivera</p>	<p>Stop Asian Hate <i>by LEAD Filipino</i></p> <p>Filipino American History Month</p> <p>Tuesday, November 1, 2022</p> <p>4-6pm</p> <p>Online via Zoom</p>

	<p>Meeting ID - 8272 3706 645</p> <p>Registration</p> <p>Celebrate Diwali at De Anza!</p> <ul style="list-style-type: none"> • Date: Thursday, Oct. 27 • Time: 2 to 5 p.m. • Location: Sunken Garden – see campus map • Please RSVP <p>Rising Scholars</p> <p>https://www.deanza.edu/outreach/rising-scholars/</p>
<p>IIS Division Marc Coronado</p>	
<p>LA Division Lauren Gordon Shagun Kaur</p>	<p>Nothing to report</p>
<p>PE Division Mark Landefeld</p>	<p>Home games – MSoc v Evergreen Valley, Tues @ 4 PM, v Canada Fri. Nov. 4 @ 3 PM, Volleyball v Gavilan, Wed. Nov. 2 @ 6:30 PM https://deanzasports.com/composite?y=2022&m=10</p>
<p>PSME Division Salvador Guerrero Alicia Mullens</p>	<p>PSME has nothing new to report.</p> <p>Something that I (Alicia) would like to report on is, based on last week’s conference that I attended, I want to begin working with District leaders to develop a “Transgender toolkit” for trans and non-binary employees that would go beyond just name changes.</p>
<p>SSH Division Jayanti Roy Ravjeet Singh</p>	<p>Momentum: Wednesday Nov 9: Transformational Policing Model: Bridging the Racial Divide(https://www.deanza.edu/socialsciences/momentum.html)</p> <p>Fall 2022: First 5/CDE Apprenticeship Program: 27 student apprentices working towards a 2-year CTC Teaching Permit</p> <p>SSH R.A. Survey (Resilience and Adaptation Survey)creation</p>

	<p>in progress. Results of the RA Survey will be analyzed by faculty and department chairs throughout the 2022-2023 academic year to influence the creation and best practices for scheduling courses for Social Sciences and Humanities.</p>
<p>Student Development & EOPS Melinda Hughes</p>	

INVITED GUESTS

<p>Faculty Director of Professional Development Dawn Lee</p>	<p>Upcoming programs:</p>  <p>Register here.</p>
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Data Coaching Cohort for Faculty

- cohort to be advanced data users, to be able to interpret data, and inquire about its meaning.
- To train participants to be data stewards who are empowered to use data to inform their own class outcomes, and also train others to do the same.

DATA COACHING COHORT FOR FACULTY

ARE YOU DATA CURIOUS?

*Access and interpret data.
Be empowered to use data to influence change.
Learn teaching and learning tools to narrow equity gaps at De Anza College.
Build camaraderie in a cohort.*

FTES, FTEF, WSCH, PROD... WHAT DOES IT ALL MEAN?
10/19, 2-4P

WHAT'S MY EQUITY GAP?
12/14, 11A-1P

EXPLORE YOUR COURSE SUCCESS AND RETENTION RATES
11/18, 12-2P

DATA EXPERT AND DATA STEWARDS
6/2, 12-2P

FACULTY SUCCESS OR INSTRUCTOR SUCCESS?
5/5, 12-2P

REGISTER HERE

PT Faculty eligible for additional pay or PGA for full participation. Full-Time faculty eligible for 10 hours PGA for full participation. Sponsored by the Student Learning Outcomes Committee, Institutional Research and Planning, and the Office of Professional Development

Full-Time faculty eligible for 10 hours of PGA credit for full participation. Part-time faculty eligible for additional pay or PGA for full participation. For session descriptions or to register, go [here](#).

Wed, 11/2/22, 2-3p

Teaching Café: 3 Ways to Listen For, Identify, and Support Student Needs (with Tom Nguyen, BHES Counselor) Register [here](#).

Thu 11/03/2022 1:30 PM - 2:30 PM

Faculty Perspectives: Do points really matter? Reexamining the

role of points in the culture of education (with Nick Chivers, Communication Studies)

Register [here](#)

Kicking off the Faculty Perspective series this fall is Nick Chivers, Communication Studies faculty, who will be in conversation with Dawn about the role of points in teaching. (This conversation started with a spirited disagreement between Dawn and Nick about offering extra credit points.) Join us for this hour of lively and thought-provoking conversation where we explore the questions below and more.

- 1) why do students prioritize points over other educational measures?
- 2) what harm does this do to the culture of academia?
- 3) how does using points for reward (extra credit) or punishment (late deduction) perpetuate this harm?
- 4) if not reward and punishment, how do we motivate students to do school?

Wed 11/09/2022 11:00 AM - 12:00 PM

Teaching Café: 3 Ways I'm Thinking About Retaining Students in My Class (with Elsa Jimenez-Samayoa, Biology)

Register [here](#).

Wed 11/16/2022 10:30 AM - 11:30 AM

Faculty Perspectives: You Are Not Alone: Connecting and Retaining Our Students Through Podcasting (with Janet Weber, Counseling)

Register [here](#)

Janet Weber (Counseling) talks with Dawn about her podcast "[Journeys of Learning](#)" that features students' stories of struggle and growth while at De Anza College. Janet shares her experiences with the medium, what she's learned from hearing students' stories, and how all of these inform her work as a counselor. This is also a great session for anyone who is interested in using podcasting as a tool to connect with students or for teaching.

ICYMI from last meeting: [OPD Accountability Report for 21-22 Faculty PD Activities](#)

Have a question or ideas for faculty professional development?

Schedule a meeting with Dawn here: <https://dawn-lee.appointlet.com>

Faculty Director for the Office of Equity, Social Justice, and Multicultural Education
Tabia Lee

October is coming to a close with Filipino American History Month and our inaugural recognition of LGBTQ+ History Month at De Anza College... be sure to check out the newsletter outlining some of the month's end events.

Faculty Director Newsletters and Heritage Month Newsletters are archived at the Faculty Director Communications Archive: <https://tinyurl.com/OESJMEFacDirectorComms>

Fall Workshop - The Race in Racial Equity: What's it to You? November 3 from 12-2 PM on Zoom



In AY 21-22 we started an exploration of individual and collective [definitions of Equity and Equality](#). In AY 22-23 we are turning our attention to the race in racial equity and the ideologies of race and racism that often remain unspoken and unexamined. In this workshop we will explore: How do you define race and racism?

How do we define race and racism ? What are some ways that our individual and collective definitions of race and racism inform and impact the ways we live our commitment to racial equity? All are welcome.

Register for the November 3 Workshop from 12-2 PM at:
<https://tinyurl.com/RaceinRacialEquity>

November Heritage Months

November is Native American Heritage Month and Sikh Awareness and Appreciation Month at De Anza College; we are excited that this year marks our inaugural recognitions of both months. All are welcome. Please attend our inaugural events and encourage your colleagues and students to attend them!

**Religion and Identity in Young America
(Sikh Awareness and Appreciation
Month Event) November 10 from 1-3 PM
on Zoom**



Faculty Director for the Office of Equity, Social Justice, and Multicultural Education Dr. Tabia Lee in collaboration with Mr. Yashpreet Singh, Community Development Manager from the Sikh Coalition is facilitating a film screening and discussion of "Religion and Identity in Young America" a short film examining religious-based bullying in schools. It features the stories of Sikh, Jewish, and Muslim students and examines how religious minorities face bigotry with faith and resolve. All members of the learning community are invited to join us in this event honoring November as Sikh Awareness and Appreciation Month. This event is cosponsored by the Heritage Month Workgroup, Office of Equity, and The Sikh Coalition.

Register at: <https://tinyurl.com/DeAnzaSAAM>

**Living Nations, Living Words:
Celebrating Native Poets (Native
American Heritage Month Event)
November 15 from 10 AM - 12 PM on**

Zoom



Faculty Director for the Office of Equity, Social Justice, and Multicultural Education Dr. Tabia Lee is facilitating an interactive exploration of Poet Laureate Joy Harjo's signature project, "Living Nations, Living Words," which gathers a sampling of work by 47 contemporary Native poets from across the nation to show, through poetry, that Native people and poets have vital and unequivocal roots in the United States. All members of the learning community are invited to join us in this event honoring November as Native American Heritage Month. This event is cosponsored by the Heritage Month Workgroup and Office of Equity.

Register at: <https://tinyurl.com/DeAnzaNAHM22>

Connect with Me

Tabia Lee, EdD

Faculty Director for the [Office of Equity, Social Justice, and Multicultural Education](#)

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Phone 408.372.6609 | Email leetabia@fhda.edu

[Zoom Drop-In Office Hours](#) Monday, Wednesday, and Thursday from

	<p>11:30-12:30 - Join in any time! and/or Reserve an Appointment with me</p> <p>Faculty Director Communications Archive: https://tinyurl.com/OESJMEFacDirectorComms</p> <p>Visit my Faculty Website to learn more about my recent activities</p>
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