

De Anza College

Program Review – Annual Update Form – REACH

1. Briefly describe how your area has used the feedback from the Comprehensive Program Review provided by RAPP members (if unsure, request the feedback form from your dean/manager).

Mission Statement

- Will update to reflect (more specifically) the students we serve and connection to the institution. Goal to complete by: Fall 2025
2. Describe any changes or updates that have occurred since you last submitted program review (comprehensive program review [submissions](#))

Updates

- Held Fall 2024 meeting with Division Dean, VP of Instruction, Program Coordinator, and Counselor to address the needs and areas of improvement for the REACH Program.
 - Working closely with the IR department to improve recruiting efforts and improving coding of REACH students for more accurate tracking and data collection.
 - Working with our Writing and Reading Tutoring Center to explore the option to have an imbedded tutor for the program.
 - Adjusting plans for the 2025-2026 academic year to have the class return to a hybrid model.
3. Provide a summary of the progress you have made on the goals identified in your last program review (as included in the comprehensive program review).

Summary

- The number of enrollments have increased significantly (from 7 to 62) since 2018-19. The division will aim to recruit 25 students in the cohort each Fall quarter.
- REACH continues to provide support to the student-athletes involved regarding their academic goals and meeting transfer requirements.
- To support students in meeting their core general education requirements with REACH, the Program Coordinator, Counselor, and Instructors work closely together to identify students that need additional support and follow up with them individually.

4. If your goals are changing, use this space to provide rationale, or background information, for any new goals and resource requests that you'll be submitting that were not included in your last program review.
 - Goals will remain the same.
5. Describe the impact to date of previously requested resources (personnel and instructional equipment) including both requests that were approved and were not approved. What impact have these resources had on your program/department/office and measures of student success or client satisfaction? What have you been able to and unable to accomplish due to resource requests that were approved or not approved?
 - Hiring a Program Coordinator II would benefit this program tremendously.
 - Book vouchers, Additional Pay for instructors, and a designated tutor are still needed.
 - Designated space to meet, for meetings and study halls, are needed to build community.
6. How have these resources (or lack of resources) specifically affected disproportionately impacted students/clients?
 - REACH does not have a dedicated Budget/FOAP, which limits the types of support we can offer.
 - The lack of a REACH specific study space that would provide students with access to additional resources such as computers, printing, tutoring, and a space to complete assignments impacts the success rates of our students that don't have access to these resources. Having a dedicated space outside of the classroom not only allows for the opportunity to access these resources but also the opportunity to continue building on their sense of community within the REACH program and department.
7. Refer back to your Comprehensive Program Review under the section titled Assessment Cycle as well as the SLO website (<https://www.deanza.edu/slo/>) for instructional programs. In the table below provide a brief summary of one learning outcome, the method of assessment used to assess the outcome, a summary of the assessment results, a reflection on the assessment results, and strategies your area has or plans to implement to improve student success and equity. If your area has not undergone an assessment cycle, please do so before completing the table below.

Table 1. Reflection on Learning Outcomes (SLO, AUO, SSLO)

Learning Outcome (SLO, AUO, SSLO)	Increase the transfer rate and retention of our underrepresented student-athletes.
Method of Assessment of Learning Outcome (please elaborate)	Students wrote a reflection essay on how their writing has evolved over the course, including multi-step drafting. They also included essays they had written to show the result of drafting and editing.
Summary of Assessment Results	Although the quality of the writing from the majority of our students improved dramatically, there is still work to be done to ensure all of our students are passing.
Reflection on Results	Having a designated tutor in the classroom with our students would be very helpful in getting all of our students to the transfer-level in English.
Strategies Implemented or Plan to be Implemented (aka: enhancements)	In this post-Covid era, offering hybrid format where there's more community building in the class; and as an asynchronous class, perhaps try surveying the students more frequently. Most of our instructors agree that we need to include a checking of understanding throughout the quarter through discussions and assignments, so that students have a firm grasp on the basic concepts. Making sure that we have layers of support for all of our students is very important. This includes not only the instructor, but the counselor, coordinator, tutors, and most importantly the coaches.

Done? Please email this form to your dean/manager.

- Dean Manager Comments: The division organized a meeting (Fall 2024) – which included REACH Program Coordinator, Counselor, Division Dean, and Vice President of Instruction – to address the needs and areas of improvement for the REACH Program. Discussion included: possibility of adding support staff, the return of in-person classes, and adding more resources. The dean has also met with the Associate Vice President of Instruction to find identify potential partnerships with similar/existing programs. REACH is fortunate to have dedicated faculty leaders who enjoy classrooms with student-athletes. The potential to secure Additional Pay stipends will add value to the program. The division will also identify budget resources to fund workshops, REACH apparel/supplies, and other projects.