Student Services Annual Program Review Update

I. General Information   Date: 7/1/10

Program/Department: Assessment Center

Authors of Report: Stephen Fletcher

II. Status Since Previous Program Review

What significant changes have occured since the last complete program review? Were those changes based on SSLO assessments? How have these changes affected your program? You may also address how these changes affect the following: resource allocation requests, strategic initialtives, "main areas for improvement", mission statements, or physical/organizational restructuring.

Change	Effect
Change: The State Chancellor's Office sent out an email stating students can not use placement tests to challenge out of classes they have taken and not passed or completed.	Effect: Retesting by continuing students has declined. However, the number of tests administered has not dropped because of the increased number of new students (i.e., recent high school graduates, transfer students from other colleges).
Change:	Effect:
Change:	Effect:
Change:	Effect:

III. SSLO Information

	How many SSLOs have been written?	How many were assessed in 2009-10?	How many are committed to be assessed in 2010-11?	How many SSLOAC* were completed in 2009-10?	How many SSLOAC are committed to be completed in 2010-11?
Program/Department:	4	3	3	0	1

	Total	How many participated in writing SSLO?	How many participated in assessment phase in 2009-10?	How many will participate in assessment phase in 2010-11?	How many participated in Reflection & Enhancement discussions in 2009-10?
Faculty/Staff in Program:	5	5	5		5

SSLOAC = a complete SSLO Assessment Cycle includes writing an SSLO, assessing the SSLO, reflecting on the results /process, and planning enhancements to improve student learning/acheivement.

SSLOAC Discussion and Analysis: Summarize the discussions and analyses of your program/departments' SSLOAC results.

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As the year progressed, we realized the key factor leading to students not enrolling in classes and retesting (two of our objectives) is preparation (another objective). Through our online survey, which we had in place in January 2010, we found that 70-77% of students were not preparing to take a placement test. As preparation for the English and mathematics placement tests is an instructional issue, we shared the lack of preparation data with the DARE committee, which has members of the Language Arts and PSME faculty. Spring quarter ended as the committee was just starting discussions about how to improve student preparation. The committee will re-convene in fall 2010. It is likely their solution will be implemented in 2010-11.

Suggestions for the SSLOAC Discussion & Analysis (above):

Detailed data supporting some or all of the statistics collected.

Patterns that emerge or are confirmed when SSLO data are viewed, either alone or in combination with other data (such as student success or retention rates) at the program level.

What your goals were for any 'benchmark' percentages and whether you achieved those goals.

Evidence of value derived from the SSLOAC process within your program.

Some of the challenges your staff and faculty continue to face in attempting to hit your program goals with respect to SSLO.

If enhancements/improvements that you have just identified can be implemented within your program or division's currently existing structures and allocated resources, then consider this update form complete and submit to Jim Haynes (haynesjim@deanza.edu). If ADDITIONAL resources are needed through the Student Services Planning and Budgeting process, then complete Section IV. (below).

IV. Resource Requests: (Use this section ONLY if you have a NEW resource request)

Program/Department:

Please submit your top three (or less) choices below in ranked order:

Cost estimate

Item Name:

Item Name:

Item Name:

What SSLO Assessment findings, if any, support and guide the resource request?

How will the resource allocation specifically enhance your program's services, activities, processes, etc. to improve student learning and achievement?	
How will the resource enhance your program with respect to the College mission or Strategic initiatives and/or your program's goals for improvement as stated in your last program review?	
Other information that may be important to support your request?	