

2011-12 SSPBT Annual Program Review Update

GENERAL INFORMATION

PROGRAM NAME: (Double-click in the green box to enter information)

Veterans Program

NAME: Name of person or persons that completed this APRU form.

Shari Pasquali

I. PROGRAM DESCRIPTION

A. What are the primary support purposes of this program? (Choose (x) all that apply)

<input type="checkbox"/>	Basic Skills	<input checked="" type="checkbox"/>	Access	<input checked="" type="checkbox"/>	Learning Resources
<input checked="" type="checkbox"/>	Degree	<input checked="" type="checkbox"/>	Success	<input checked="" type="checkbox"/>	Academic Services
<input checked="" type="checkbox"/>	Transfer	<input type="checkbox"/>	Retention	<input type="checkbox"/>	Personal Enrichment
<input type="checkbox"/>	Career/Technical	<input type="checkbox"/>	Persistence	<input checked="" type="checkbox"/>	Student Cohort
<input checked="" type="checkbox"/>	Other	Assist veterans with GIBill Benefits administered by VA. Monitor and report academic progress to the VA. Interpret and deliver complex benefits information in a manner that is easily understood. Ensure compliance with state and federal regulations.			

B. What is the **Mission Statement** for this program?

The De Anza Veterans program mission is to provide veterans and their dependents integrated services to support their academic goals and liaise with the Veterans Administration to ensure proper certification and funding.

C. How many students does this program serve? (Approx. annually unduplicated)

490 416 benefits/74 veteran fee waivers

D. Identify and describe (briefly) this program's relationships and collaborations with other college programs:

This program is unique to active duty service members, their dependents and veterans receiving education benefits under federal and state law. We are the liaison between the veteran student and the VA. The office also collaborates with the Counseling, Evaluations and Student Accounts offices.

IIA. PROGRAM SERVICES

Click on the "List of Services" tab at the bottom of this sheet.

IIB. SERVICE DESIGNATIONS

Click on the "Service Designations" tab at the bottom of this sheet.

2011-12

SSPBT Annual Program Review Update

III. OUTCOMES ASSESSMENT - INSTRUCTION

(Skip Section III and go to **Section IV** if there is no curriculum offered in this program)

A. Which SLO statements did you assess in 2011-12?

B. What did you learn? Briefly summarize the results of the reflection and enhancement discussions.

C. What additional resources are needed to implement the enhancement/improvements plans?
(Please give a very brief overview - details will be asked for in Section VI)

D. What are your **SLOAC** plans for 2012-13?

Set up education plan workshops for veterans using degreeworks.

IV. OUTCOMES ASSESSMENT - SERVICES

A. Which SSLO statements did you assess in 2011-12?

Survey to new students who were exposed to Degree Works at intake.

B. What did you learn? Briefly summarize the results of the reflection and enhancement discussions.

In progress.

C. What additional resources are needed to implement the enhancement/improvements plans?
(Please give a very brief overview - details will be asked for in Section VI)

TBD

D. What are your **SSLOAC** plans for 2012-13?

V. CURRENT TRENDS/CHALLENGES

A. What does the near future portend for this program?

The troop draw down will increase the Veteran population on campus, and serving them with limited resources will be challenging.

B. What are the challenges for this program?

Successful veterans programs generally provide a "one-stop" center with both academic and other support services. Limited, non-confidential space is a problem.

2011-12 SSPBT Annual Program Review Update

C. What are the opportunities for this program?

To provide services for veterans transitioning to civilian and student life and develop a more collaborative, and over-arching service delivery model with other departments, such as Counseling and Health Services.

D. Does this program anticipate rapid change, slow change, no change, or other?

This program is constantly evolving as new legislation, benefits, and regulations/compliance areas are implemented.

E. Are there any amendments to this program's 2008-09 Comprehensive Program Review? (CPR)

The number of veterans served has increased, regulations have changed and expanded.

F. Explain what changes or revisions you have made, if any, to your services based on results of last year's program review update (2010-11).

Veteran Outreach and more collaboration with Counseling.

G. Explain anything that should be known about this program that hasn't been asked.

The government legislates new mandates and controls in the veterans area all the time, which requires coordination with Student Accounts and constant "retraining."

VI. RESOURCE REQUESTS

A. Personnel Requests: Please submit the **top three** personnel requests in ranked order: (If there are more than three personnel requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)

Program Position Priority #1: (Check (x) appropriate boxes)

Faculty

Staff

Administration

Full-Time

Part-Time

Est. Cost:

Priority #1 position name:

Brief description: (new or replacement from retirement or resignation)

Rationale: How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?

2011-12 SSPBT Annual Program Review Update

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

Program Position Priority #2:(Check (x) appropriate boxes)

Faculty Staff Administration
Full-Time Part-Time Est. Cost:

Priority #2 position name:

Brief description:(new or replacement from retirement or resignation)

Rationale: How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?)

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

Program Position Priority #3:(Check (x) appropriate boxes)

Faculty Staff Administration
Full-Time Part-Time Est. Cost:

Priority #3 position name:

Brief description:(new or replacement from retirement or resignation)

Rationale: How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?)

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

B. Equipment Requests: Please submit the top three program equipment requests in ranked order: (If there are more than three equipment requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)

2011-12

SSPBT Annual Program Review Update

Program Equipment Priority #1:

Est. Cost:

Priority #1 item name:

Brief description:(new, upgrade, or replacement)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

Program Equipment Priority #2:

Est. Cost:

Priority #2 item name:

Brief description:(new, upgrade, or replacement)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

Program Equipment Priority #3:

Est. Cost:

Priority #3 item name:

Brief description:(new, upgrade, or replacement)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

2011-12 SSPBT Annual Program Review Update

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)

Critical Important Nice to have

C. Facility Requests: Please submit the top three facilities resource requests in ranked order: (If there are more than three facilities requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)

Program Facilities Priority #1:

Est. Cost:

Priority #1 project name:

Brief description:(new, remodel, relocation)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)

Critical Important Nice to have

Program Facilities Priority #2:

Est. Cost:

Priority #2 project name:

Brief description:(new, remodel, relocation)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)

Critical Important Nice to have

2011-12 SSPBT Annual Program Review Update

Program Facilities Priority #3:

Est. Cost:

Priority #3 project name:

Brief description:(new, remodel, relocation)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

D. Professional Growth Resource Requests: In the space below, identify any professional growth initiatives that need additional funding. Include whether the needs are related to technology (hardware/software), the discipline, legal matters, District/College operations, Research/Innovations in the classroom, office, operations, etc. (List in ranked order)

Est cost of #1 Est cost of #2 Est cost of #3

Rationale: How will each professional growth initiative resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for

Based on the needs of this program, check (x) whether each of the **top three** requests are considered to be "Critical", "Important" , or "Nice to have". (Check only one per request)

Professional Growth Initiative request #1:

Critical Important Nice to have

Professional Growth Initiative request #2:

Critical Important Nice to have

Professional Growth Initiative request #3:

Critical Important Nice to have

E. Operating Resource Requests ('B' augmentations): In the space below identify any additional operational funding needs. (List in ranked order)

Est cost of #1 Est cost of #2 Est cost of #3

