

# De Anza College Office of Institutional Research and Planning

**To:** Accreditation Steering Committee

**From:** Mallory Newell, De Anza Researcher  
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**Date:** 7/8/2016

**Subject:** Student Accreditation Survey – Spring 2016

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## **Survey Administration**

The student survey was developed collaboratively by the De Anza and Foothill Offices of Institutional Research and Planning. The survey was then shared with the De Anza Accreditation Steering Committee in spring 2016 prior to administration. The survey included questions about student demographics, Standards I, II and IV, their general satisfaction, and our institutional core competencies. In May 2016, a sample of students enrolled in the spring quarter with a valid personal email address, this resulted in the online survey being sent to 9,792 students. We received responses from 864 students for a response rate of 11.33%.

## **Demographic Comparisons**

Survey respondents comprised a higher proportion of female students than the spring 2016 student population (56% vs 49%). Survey respondents who identified as White was slightly lower at 18% compared to 20% for the overall population, but the respondents who identified as Asian was the same at 41%. Students who declared an educational goal of transfer, with or without a degree was smaller than the spring population, 59% compared to 76%. Overall, the majority (58%) of survey respondents have been at De Anza for two years, or 7 or more quarter, followed by 28% who have been at De Anza for 4 to 6 quarters.

## **Standard I**

- Standard I.B.2 - 94% (814) of respondents stated they strongly agree/agree that instructors clearly list and define student learning outcomes (SLOs) on their course syllabi, while 5% strongly disagree/disagree (38).
- Standard I.C.6. - 82% (709) of respondents stated they strongly agree/agree that the college accurately informs students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks, and other instruction materials, while 15% (124) strongly disagree/disagree.
- Standard I.C.8. - 90% (771) of respondents stated they strongly agree/agree the college establishes and publishes clear policies and procedures that promote academic integrity pertaining to student behavior and the consequences for dishonesty, while 6% (50) strongly disagree/disagree.

- Standard I.C.9. - 83% (717) of respondents stated they strongly agree/agree instructors present data and information fairly and objectively, while 14% (117) strongly disagree/disagree.

## **Standard II**

- Standard II.A.6. - 73% (626) of respondents stated they strongly agree/agree the college schedules courses in a manner that allows students to complete certificate and degree requirements within a realistic period of time, while 22% (183) strongly disagree/disagree.
- Standard II.B.1. - 93% (797) of respondents stated they strongly agree/agree the college supports learning by having services such as the library collections, tutoring, counseling learning centers, and computer labs available for student use, while 4% (33) strongly disagree/disagree.
- Standard II.C.3. - 84% (725) of respondents stated they strongly agree/agree the college assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students who attend courses face-to-face or online, while 9% (73) strongly disagree/disagree.
- Standard II.C.5. - 67% (568) of respondents stated they strongly agree/agree the college provides sufficient counseling and/or academic advising to support students, while 26% (225 students) strongly disagree/disagree.
- Standard II.C.5. - 70% (595) of respondents stated they strongly agree/agree counseling and advising programs orient students ensuring they understand requirements related to their programs of study and other relevant academic requirements, including graduation and transfer policies, while 21% (180 students) strongly disagree/disagree.
- Standard II.B.1. - 90% (771) of respondents stated they strongly agree/agree the college assures buildings and walkways are constructed to ensure access and safety, while 6% (52) strongly disagree/disagree.

## **Standard IV**

- Standard IV.A.2. - 73% (635) of respondents stated they strongly agree/agree the college makes it known that students are welcome to participate in decision-making processes and considers student views in matters where students have a direct and reasonable interest, while 15% (126) strongly disagree/disagree.

## **Institutional Core Competencies**

Students were asked how much their experience at De Anza has contributed to their knowledge, skills and personal development in the following areas:

### Communication and Expression

- 56% (485) of respondents stated their experience at this college contributed to their ability to express themselves creatively very much/quite a bit, while 39% (337) stated some/very little.
- 72% (617) of respondents stated their experience at this college contributed to their ability to write clearly and effectively very much/quite a bit, while 25% (208) stated some/very little.
- 72% (620) of respondents stated their experience at this college contributed to their ability to speak clearly and effectively very much/quite a bit, while 24% (202) stated some/very little.

### Information Literacy

- 65% (557) of respondents stated their experience at this college contributed to their ability to use computing and information technology very much/quite a bit, while 27% (238) some/very little.

### Physical/Mental Wellness and Personal Responsibility

- 71% (606) of respondents stated their experience at this college contributed to their ability to work effectively with others very much/quite a bit, while 28% (236) stated some/very little.
- 53% (457) of respondents stated their experience at this college contributed to their ability to recognize what is necessary to stay healthy very much/quite a bit, while 41% (447) stated some/very little.

### Civic Capacity for Global, Cultural, Social and Environmental Justice

- 75% (646) of respondents stated their experience at this college contributed to their understanding of people from other racial and ethnic backgrounds very much/quite a bit, while 20% (177) stated some/very little
- 45% (385) of respondents stated their experience at this college contributed to their ability to participate in the democratic process some/very little, while 41% (353) reported some/very little.
- 58% (489) of respondents stated they their experience at this college contributed to their ability to understand the significance of both environmental sustainability and social justice, while 35% (295) stated some/very little.

- 50% (427) of respondents stated their experience at this college contributed to their ability to contribute to the welfare of their community very much/quite a bit, while 41% (347) stated some/very little.

### Critical Thinking

- 68% (586) of respondents stated their experience at this college contributed to their ability to empathize with other people's point of view very much/quite a bit, while 28% (233) reported some/very little.
- 72% (618) of respondents stated their experience at this college contributed to their ability to interpret ideas or issues thoughtfully and logically very much/quite a bit, while 25% (218) reported some/very little.
- 66% (565) of respondents stated their experience at this college contributed to their ability to solve numerical problems very much/quite a bit, while 26% (225) stated some/very little.
- 78% (661) of respondents stated their experience at this college contributed to their ability to think critically and analytically, while 21% (177) stated some/very little.

### General Satisfaction

- 92% (765) of respondents strongly agree/agree their relationships with other students at this college are generally friendly and supportive, while 4% (34) disagree/strongly disagree.
- 91% (742) of respondents strongly agree/agree their interactions with faculty at this college are generally helpful, encouraging and supportive, while 8% (66) disagree/strongly disagree.
- 80% (657) of respondents strongly agree/agree their interactions with student support services (such as admission and records, financial aid, counseling, tutoring, student activities, library) are generally helpful, friendly and supportive, while 14% (114) disagree/strongly disagree.
- 93% (800) of respondents reported they would recommend this college to others.
- 46% (398) of respondents evaluated their entire educational experience at this college as "excellent", 40% (342) responded "good", 12% (106) responded "fair" and 2% (18) responded "poor".

# Accreditation Survey

What is your primary educational goal ?

Mean: 2.08

Response	Value	Frequency	Percent	Graph
Transfer with degree	1.00	442	51.40	
Transfer without degree	2.00	243	28.26	
Degree only	3.00	66	7.67	
Certificate only	4.00	26	3.02	
Job advancement/Job training	5.00	18	2.09	
Basic skills development	6.00	11	1.28	
Personal enrichment	7.00	40	4.65	
Credit for high school or GED	8.00	3	0.35	
Undecided	9.00	11	1.28	
<b>Total Valid</b>		860	100.00	

How many quarters have you completed at De Anza?

Mean: 3.40

Response	Value	Frequency	Percent	Graph
This is my first quarter	1.00	29	3.38	
2-3 quarters	2.00	90	10.49	
4-6 quarters	3.00	244	28.44	
7 or more quarters	4.00	495	57.69	
<b>Total Valid</b>		858	100.00	

What is your age?

Mean: 2.84

Response	Value	Frequency	Percent	Graph
18 and younger	1.00	23	2.67	
19 – 24	2.00	577	67.02	
25 – 29	3.00	80	9.29	
30 – 34	4.00	49	5.69	
35 – 39	5.00	26	3.02	
40 – 49	6.00	43	4.99	
50 and over	7.00	63	7.32	
<b>Total Valid</b>		861	100.00	

What is your gender?

Mean: 1.59

Response	Value	Frequency	Percent	Graph
Male	1.00	363	42.36	
Female	2.00	484	56.48	
Other	3.00	6	0.70	
Prefer not to respond	4.00	4	0.47	
<b>Total Valid</b>		857	100.00	

To which ethnic group do you MOST identify?

Mean: 3.88

Response	Value	Frequency	Percent	Graph
African American/Black	1.00	15	1.75	
Asian	2.00	356	41.44	
Filipino/Pacific Islander	3.00	46	5.36	
Latino/a	4.00	152	17.69	
Native American	5.00	2	0.23	
White	6.00	206	23.98	
Other	7.00	44	5.12	
Prefer not to respond	8.00	38	4.42	
<b>Total Valid</b>		859	100.00	

Instructors clearly list and define student learning outcomes (SLOs) on their course syllabi. (1.B.2.)

Mean: 1.63

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	397	46.27	
Agree	2.00	414	48.25	
Disagree	3.00	25	2.91	
Strongly Disagree	4.00	13	1.52	
Dont Know/Doesnt Apply	5.00	9	1.05	
<b>Total Valid</b>		858	100.00	

The college accurately informs students regarding the total cost of education, including tuition, fees, and other required expenses, including textbooks, and other instructional materials. (I.C.6.)

Mean: 1.93

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	301	35.04	
Agree	2.00	405	47.15	
Disagree	3.00	93	10.83	
Strongly Disagree	4.00	31	3.61	
Dont Know/Doesnt Apply	5.00	29	3.38	
<b>Total Valid</b>		859	100.00	

The college establishes and publishes clear policies and procedures that promote academic integrity pertaining to student behavior and the consequences for dishonesty. (I.C.8.)

Mean: 1.72

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	409	47.89	
Agree	2.00	360	42.15	
Disagree	3.00	36	4.22	
Strongly Disagree	4.00	13	1.52	
Dont Know/Doesnt Apply	5.00	36	4.22	
<b>Total Valid</b>		854	100.00	

Instructors present data and information fairly and objectively. (I.C.9.)

Mean: 1.94

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	259	30.33	
Agree	2.00	455	53.28	
Disagree	3.00	92	10.77	
Strongly Disagree	4.00	25	2.93	
Dont Know/Doesnt Apply	5.00	23	2.69	
<b>Total Valid</b>		854	100.00	

The college schedules courses in a manner that allows students to complete certificate and degree requirements within a realistic period of time. (II.A.6.)

Mean: 2.18

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	235	27.58	
Agree	2.00	388	45.54	
Disagree	3.00	118	13.85	
Strongly Disagree	4.00	65	7.63	
Dont Know/Doesnt Apply	5.00	46	5.40	
<b>Total Valid</b>		852	100.00	

The college supports learning by having services such as the library collections, tutoring, counseling learning centers, and computer labs available for student use. (II.B.1.)

Mean: 1.59

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	478	55.91	
Agree	2.00	317	37.08	
Disagree	3.00	18	2.11	
Strongly Disagree	4.00	14	1.64	
Dont Know/Doesnt Apply	5.00	28	3.27	
<b>Total Valid</b>		855	100.00	

The college assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students who attend courses face-to-face or online. (II.C.3.)

Mean: 1.93

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	327	38.25	
Agree	2.00	396	46.32	
Disagree	3.00	56	6.55	
Strongly Disagree	4.00	16	1.87	
Dont Know/Doesnt Apply	5.00	60	7.02	
<b>Total Valid</b>		855	100.00	



The college provides sufficient counseling and/or academic advising to support students. (II.C.5.)

Mean: 2.28

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	264	30.95	
Agree	2.00	303	35.52	
Disagree	3.00	135	15.83	
Strongly Disagree	4.00	88	10.32	
Dont Know/Doesnt Apply	5.00	63	7.39	
<b>Total Valid</b>		<b>853</b>	<b>100.00</b>	

Counseling and advising programs orient students ensuring they understand requirements related to their programs of study and other relevant academic requirements, including graduation and transfer policies. (II.C.5.)

Mean: 2.26

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	254	29.74	
Agree	2.00	339	39.70	
Disagree	3.00	125	14.64	
Strongly Disagree	4.00	54	6.32	
Dont Know/Doesnt Apply	5.00	82	9.60	
<b>Total Valid</b>		<b>854</b>	<b>100.00</b>	

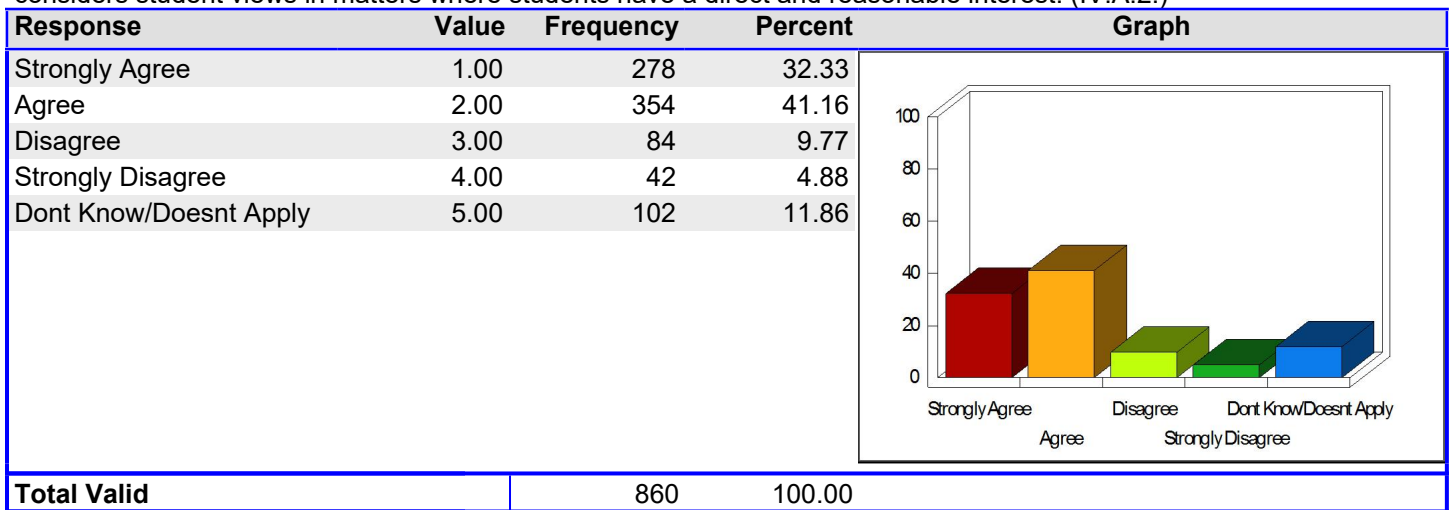
The college assures buildings and walkways are constructed to ensure access and safety. (II.B.1.)

Mean: 1.73

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	394	46.24	
Agree	2.00	375	44.01	
Disagree	3.00	35	4.11	
Strongly Disagree	4.00	16	1.88	
Dont Know/Doesnt Apply	5.00	32	3.76	
<b>Total Valid</b>		<b>852</b>	<b>100.00</b>	

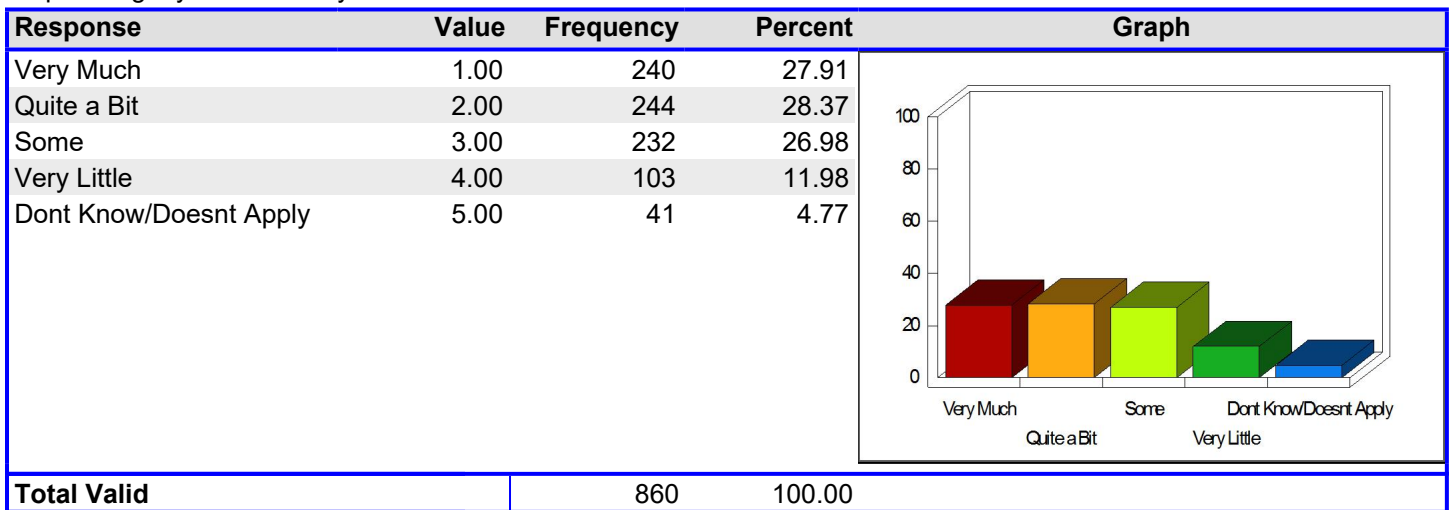
The college makes it known that students are welcome to participate in decision-making processes and considers student views in matters where students have a direct and reasonable interest. (IV.A.2.)

Mean: 2.23



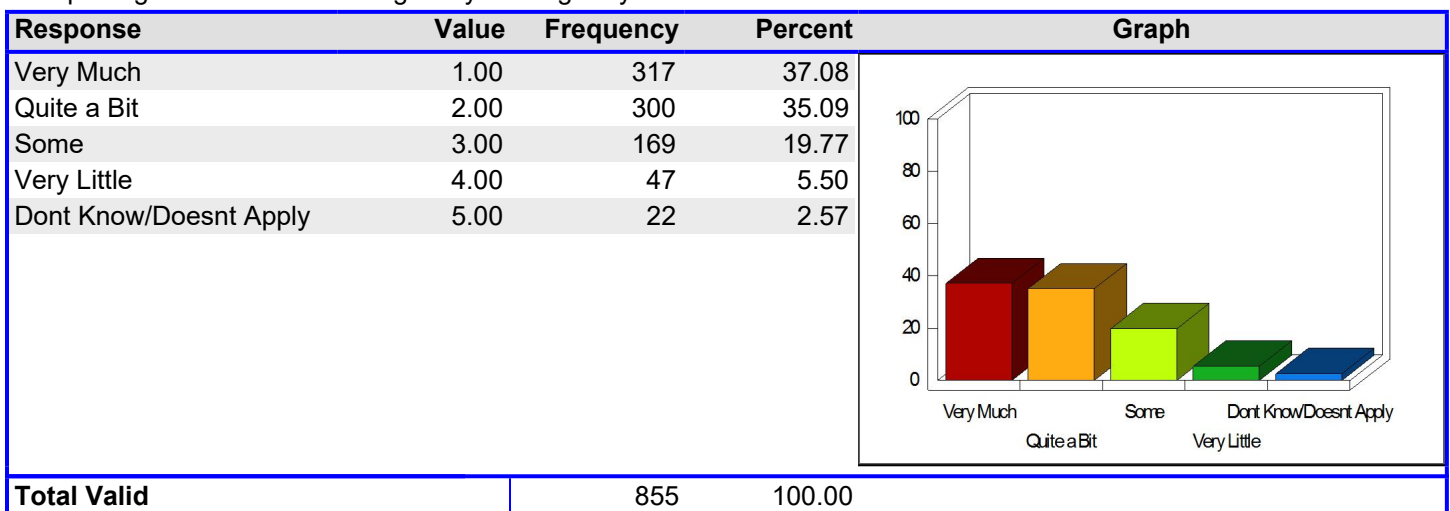
Expressing myself creatively

Mean: 2.37



Interpreting ideas or issues thoughtfully and logically

Mean: 2.01



Recognizing what is necessary to stay healthy

Mean: 2.46

Response	Value	Frequency	Percent	Graph
Very Much	1.00	249	29.09	
Quite a Bit	2.00	207	24.18	
Some	3.00	211	24.65	
Very Little	4.00	135	15.77	
Dont Know/Doesnt Apply	5.00	54	6.31	
<b>Total Valid</b>		856	100.00	

Participating in the democratic process

Mean: 2.86

Response	Value	Frequency	Percent	Graph
Very Much	1.00	182	21.26	
Quite a Bit	2.00	170	19.86	
Some	3.00	210	24.53	
Very Little	4.00	173	20.21	
Dont Know/Doesnt Apply	5.00	121	14.14	
<b>Total Valid</b>		856	100.00	

Understanding the significance of both environmental sustainability and social justice

Mean: 2.41

Response	Value	Frequency	Percent	Graph
Very Much	1.00	269	31.50	
Quite a Bit	2.00	219	25.64	
Some	3.00	184	21.55	
Very Little	4.00	109	12.76	
Dont Know/Doesnt Apply	5.00	73	8.55	
<b>Total Valid</b>		854	100.00	

Empathizing with other people's point of view

Mean: 2.16

Response	Value	Frequency	Percent	Graph
Very Much	1.00	298	34.73	
Quite a Bit	2.00	287	33.45	
Some	3.00	155	18.07	
Very Little	4.00	77	8.97	
Dont Know/Doesnt Apply	5.00	41	4.78	
<b>Total Valid</b>		858	100.00	

Writing clearly and effectively

Mean: 2.04

Response	Value	Frequency	Percent	Graph
Very Much	1.00	326	38.17	
Quite a Bit	2.00	290	33.96	
Some	3.00	148	17.33	
Very Little	4.00	58	6.79	
Dont Know/Doesnt Apply	5.00	32	3.75	
<b>Total Valid</b>		854	100.00	

Speaking clearly and effectively

Mean: 2.03

Response	Value	Frequency	Percent	Graph
Very Much	1.00	319	37.35	
Quite a Bit	2.00	300	35.13	
Some	3.00	157	18.38	
Very Little	4.00	43	5.04	
Dont Know/Doesnt Apply	5.00	35	4.10	
<b>Total Valid</b>		854	100.00	

Solving numerical problems

Mean: 2.26

Response	Value	Frequency	Percent	Graph
Very Much	1.00	284	33.14	
Quite a Bit	2.00	280	32.67	
Some	3.00	149	17.39	
Very Little	4.00	75	8.75	
Dont Know/Doesnt Apply	5.00	69	8.05	
<b>Total Valid</b>		857	100.00	

Using computing and information technology

Mean: 2.23

Response	Value	Frequency	Percent	Graph
Very Much	1.00	306	35.75	
Quite a Bit	2.00	250	29.21	
Some	3.00	156	18.22	
Very Little	4.00	81	9.46	
Dont Know/Doesnt Apply	5.00	63	7.36	
<b>Total Valid</b>		856	100.00	

Thinking critically and analytically

Mean: 1.88

Response	Value	Frequency	Percent	Graph
Very Much	1.00	365	42.89	
Quite a Bit	2.00	295	34.67	
Some	3.00	133	15.63	
Very Little	4.00	43	5.05	
Dont Know/Doesnt Apply	5.00	15	1.76	
<b>Total Valid</b>		851	100.00	

Contributing to the welfare of your community

Mean: 2.63

Response	Value	Frequency	Percent	Graph
Very Much	1.00	196	22.90	
Quite a Bit	2.00	230	26.87	
Some	3.00	210	24.53	
Very Little	4.00	136	15.89	
Dont Know/Doesnt Apply	5.00	84	9.81	
<b>Total Valid</b>		856	100.00	

Working effectively with others

Mean: 2.06

Response	Value	Frequency	Percent	Graph
Very Much	1.00	306	35.66	
Quite a Bit	2.00	299	34.85	
Some	3.00	169	19.70	
Very Little	4.00	66	7.69	
Dont Know/Doesnt Apply	5.00	18	2.10	
<b>Total Valid</b>		858	100.00	

Understanding people of other racial and ethnic backgrounds

Mean: 1.93

Response	Value	Frequency	Percent	Graph
Very Much	1.00	416	48.32	
Quite a Bit	2.00	229	26.60	
Some	3.00	120	13.94	
Very Little	4.00	56	6.50	
Dont Know/Doesnt Apply	5.00	40	4.65	
<b>Total Valid</b>		861	100.00	

My relationships with other students at this college are generally friendly and supportive.

Mean: 1.71

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	375	45.34	
Agree	2.00	388	46.92	
Disagree	3.00	26	3.14	
Strongly Disagree	4.00	8	0.97	
Dont Know/Doesnt Apply	5.00	30	3.63	
<b>Total Valid</b>		827	100.00	

My interactions with faculty at this college are generally helpful, encouraging and supportive.

Mean: 1.75

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	332	40.49	
Agree	2.00	408	49.76	
Disagree	3.00	43	5.24	
Strongly Disagree	4.00	23	2.80	
Dont Know/Doesnt Apply	5.00	14	1.71	
<b>Total Valid</b>		820	100.00	

My interactions with student support services (such as admissions and records, financial aid, counseling, tutoring, student activities, library) are generally helpful, friendly and supportive.

Mean: 2.03

Response	Value	Frequency	Percent	Graph
Strongly Agree	1.00	286	34.92	
Agree	2.00	369	45.05	
Disagree	3.00	66	8.06	
Strongly Disagree	4.00	48	5.86	
Dont Know/Doesnt Apply	5.00	50	6.11	
<b>Total Valid</b>		819	100.00	

Would you recommend this college to others?

Mean: 1.07

Response	Value	Frequency	Percent	Graph
Yes	1.00	797	93.43	<p>A 3D bar chart with a vertical axis from 0 to 100. The 'Yes' bar is red and reaches approximately 93.43 on the scale. The 'No' bar is brown and reaches approximately 6.57 on the scale.</p>
No	2.00	56	6.57	
<b>Total Valid</b>		853	100.00	

How would you evaluate your entire educational experience at this college?

Mean: 1.70

Response	Value	Frequency	Percent	Graph
Excellent	1.00	398	46.23	<p>A 3D bar chart with a vertical axis from 0 to 100. The 'Excellent' bar is red (46.23%), 'Good' is orange (39.49%), 'Fair' is light green (12.20%), and 'Poor' is dark green (2.09%).</p>
Good	2.00	340	39.49	
Fair	3.00	105	12.20	
Poor	4.00	18	2.09	
<b>Total Valid</b>		861	100.00	