

# De Anza College Office of Institutional Research and Planning

**To:** AB 705 Steering Committee

**From:** Mallory Newell, De Anza Researcher

**Date:** 1/23/2020

**Subject:** English High School Transcript Placement and Guided Self-Placement – Fall 2019

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This analysis includes placement results for students who applied to De Anza College and received an English placement via high school transcripts or took the guided self-placement between June 28, 2019 and October 19, 2019.

In July 2018, students were given a placement into EWRT1A if their GPA was 2.6 or above. Starting in May 2019 (for fall registration), students were placed into EWRT1A+LART250 with a high school GPA between 2.59 and 1.9. Then in fall 2019, students were placed via high school transcripts into EWRT1AS+EWRT1AT with a GPA less than 1.9.

Starting on June 28, 2019, students were able to take a guided self-placement (GSP). Student are eligible for the GSP assessment if they do not have a U.S. high school GPA available for assessment. Eligible students can only take the GSP one time.

Students that have U.S. high school transcript data (completed at least 9th, 10th & 11th grade) on file receive an English placement by automated upload. These students are not eligible for the GSP assessment. Note: Because the upload process was completed on a weekly basis, some students may have taken the GSP assessment before they received their uploaded placement.

If a student had a prior reading placement test, that test score was converted to a new EWRT1A course sequence (see conversion below) and is displayed in MyPortal as a separate test score in addition to the high school transcript placement or guided self-placement.

Since students may have had a placement test taken in the past and were given a new placement via high school transcripts or were able to take the guided self-placement, this analysis includes only the highest placement via high school transcripts and the highest placement via guided self-placement. Below is the order of placements that were used:

**Table 1. Placement Hierarchy – Lowest to Highest Placement**

Prior Reading Placement to Current EWRT Courses	Placement via High School Transcript	Placement via Guided Self-Placement
	No high school transcript	ESL Recommended
EWRT200 to EWRT1AS	EWRT1AS	EWRT1AS+EWRT1AT
EWRT211 to EWRT1A+LART250	EWRT1A+LART250	EWRT1A+LART250
No developmental reading to EWRT1A	EWRT1A	EWRT1A

## Highlights

- In fall 2019, of students who received a placement by high school transcripts, 77% were placed into EWRT1A standalone, 17% into the Bundle and 6% into the Stretch course.
- Of students enrolled in EWRT1A, the largest group of students received an EWRT1A placement (85%) and had the highest success rate (81%). 9% of students had a lower placement than EWRT1A but still resulted in success rates of 80%, these students also largely had prior EWRT/READ enrollment.
- Of students enrolled in the Bundle course, half received an EWRT1A placement, of which had the highest success rate at 79%, and half received a Bundle placement and had a success rate of 62%, and largely had no prior EWRT/READ course history.
- Of students enrolled in the Stretch course, almost half received a stretch placement (47%) and had a success rate of 63%. The other half were placed higher but enrolled lower and had higher success rates.

**Table 2. Distribution of Highest Placement by High School Transcripts and Guided Self-Placement**

HS Placement	Students	%	Self-Placement	Students	%
EWRT1A	5,368	77%	EWRT1A	144	45%
EWRT1A+LART250	1,214	17%	EWRT1A+LART250	44	14%
EWRT1AS+EWRT1AT	392	6%	EWRT1AS+EWRT1AT	111	35%
Total	6,974	100%	ESL Recommended	20	6%
			Total	319	100%

- Of students who received a placement by high school transcripts, 77% were placed into EWRT1A, 17% into EWRT1A+LART250 and 6% into EWRT1AS+EWRT1AT.
- Of students who were placed with guided self-placement, 45% were placed into EWRT1A, 14% into EWRT1A+LART250, 35% into EWRT1AS+EWRT1AT, and 6% received an ESL recommendation.

**Table 3. EWRT1A Enrollment, Placement and Success**

Subject	Course	Placement	Students	%	Prior course history	% Prior course history	Fall 2019 course success rate
EWRT	D001A	No Developmental EWRT	673	37%	129	19%	80%
EWRT	D001A	EWRT1A	859	48%	56	7%	82%
EWRT	D001A	EWRT1A+LART250	46	3%	43	93%	74%
EWRT	D001A	EWRT211/LART250	85	5%	82	96%	78%
EWRT	D001A	EWRT1AS	15	1%	8	53%	71%
EWRT	D001A	EWRT200/EWRT1AS	25	1%	23	92%	88%
EWRT	D001A	No HST	25	1%	19	76%	77%
EWRT	D001A	No Placement on File	79	4%	78	99%	82%
Total			1,807	100%	438	24%	80%

1,807 students were enrolled in EWRT1A standalone in fall 2019.

- Of these students, 85% received an EWRT1A or No developmental EWRT placement.
  - These students had an average success rate of 81%.
- 8% received a EWRT1A+LART250 or EWRT211/LART250 placement, but of those, 95% had taken an EWRT, LART or ESL course in the past, potentially making them eligible for EWRT1A.
  - These students had an average success rate of 76%.
- 2% received an EWRT1AS or EWRT200/EWRT1AS placement, 80% of those students had prior course history.
  - These students had an average success rate of 80%.
- 4% had no placement data available, 93% of those students had prior course history.
  - These students had an average success rate of 80%.

**Table 4. EWRT1A+LART250 Enrollment, Placement and Success**

Subject	Course	Placement	Students	%	Prior course history	% Prior course history	Fall 2019 course success rate
EWRT	D001AQ	No Developmental EWRT	159	23%	16	10%	81%
EWRT	D001AQ	EWRT1A	180	26%	8	4%	77%
EWRT	D001AQ	EWRT1A+LART250	233	34%	24	10%	61%
EWRT	D001AQ	EWRT211/LART250	98	14%	23	23%	63%
EWRT	D001AQ	EWRT1AS	2	0%	0	0%	100%
EWRT	D001AQ	EWRT200/EWRT1AS	10	1%	9	90%	70%
EWRT	D001AQ	No Placement on File	2	0%	1	50%	100%
Total			684	100%	81	12%	71%

684 students were enrolled in EWRT1A+LART250 in fall 2019.

- Of these students, 49% received an EWRT1A or No developmental EWRT placement, only 7% of these students had taken an EWRT, LART or ESL course in the past.
  - These students had an average success rate of 79%.
- 48% received a EWRT1A+LART250 or EWRT211/LART250 placement, but of those, 14% prior course history.
  - These students had an average success rate of 62%.
- 1% of students received an EWRT1AS or EWRT200/EWRT1AS placement, 75% of those students had prior course history.
  - These students had an average success rate of 85%.

**Table 5. EWRT1AS Enrollment, Placement and Success**

Subject	Course	Placement	Students	%	Prior course history	% Prior course history	Fall 2019 course success rate
EWRT	D01AS	No Developmental EWRT	18	10%	1	6%	83%
EWRT	D01AS	EWRT1A	16	9%	1	6%	88%
EWRT	D01AS	EWRT1A+LART250	32	18%	3	9%	72%
EWRT	D01AS	EWRT1AS	27	15%	5	19%	78%
EWRT	D01AS	EWRT200/EWRT1AS	65	37%	1	2%	65%
EWRT	D01AS	EWRT200/Stretch	18	10%	1	6%	61%
Total			176	100%	12	7%	72%

176 students were enrolled in EWRT1AS in fall 2019.

- Of these students, 19% received an EWRT1A placement, 6% of these students had taken an EWRT, LART or ESL course in the past.
  - These students had an average success rate of 86%.
- 33% received a EWRT1A+LART250 placement, but of those, 14% had prior course history.
  - These students had an average success rate of 75%.
- 47% received a EWRT1AS placement, 2% had prior course history.
  - These students had an average success rate of 63%.