

FHDA Program Review

Intercultural/Internation Stu > Persian-DA

Enrollment Trends

Intercultural/Internation Stu > Persian-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	84	66	72	51	38	-54.8%
↗Census Enrollment	116	105	110	89	38	-67.2%
↗Sections	3	3	3	3	1	-66.7%
↗WSCH	193	175	183	148	63	-67.2%
↗FTES (end of term)	13	12	12	10	4	-67.2%
↗FTEF (end of term)	0.3	0.3	0.3	0.3	0.1	-65.8%
↗Productivity (WSCH/FTEF)	581	526	550	445	556	-4.3%

Faculty Workload

Intercultural/Internation Stu > Persian-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Full Time %	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
Part Time Load	0.3	0.3	0.3	0.3	0.1	-66%
Part Time %	100.0%	100.0%	100.0%	100.0%	100.0%	0%
Total FTEF	0.3	0.3	0.3	0.3	0.1	-66%

Course Success

Intercultural/Internation Stu > Persian-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	112	97%	98	93%	106	96%	88	99%	35	95%
Non Success	3	3%	2	2%	0	0%	0	0%	0	0%
Withdrew	1	1%	5	5%	4	4%	1	1%	2	5%
Total	116	100%	105	100%	110	100%	89	100%	37	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	11	92%	15	88%	8	80%	7	100%	4	100%
Non Success	0	0%	0	0%	0	0%	0	0%	0	0%
Withdrew	1	8%	2	12%	2	20%	0	0%	0	0%
Total	12	100%	17	100%	10	100%	7	100%	4	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	101	97%	83	94%	98	98%	81	99%	31	94%
Non Success	3	3%	2	2%	0	0%	0	0%	0	0%
Withdrew	0	0%	3	3%	2	2%	1	1%	2	6%
Total	104	100%	88	100%	100	100%	82	100%	33	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	57	49%	52	50%	65	59%	53	60%	18	47%
Male	59	51%	53	50%	45	41%	36	40%	20	53%
Total	116	100%	105	100%	110	100%	89	100%	38	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	3	3%	3	3%	0	0%	2	2%	0	0%
Asian	13	11%	12	11%	10	9%	9	10%	8	21%
Filipinx	0	0%	6	6%	1	1%	1	1%	0	0%
Latinx	9	8%	8	8%	9	8%	4	4%	5	13%
Pacific Islander	0	0%	0	0%	2	2%	3	3%	0	0%
White	87	75%	76	72%	88	80%	69	78%	23	61%
Decline to State	4	3%	0	0%	0	0%	1	1%	2	5%
Total	116	100%	105	100%	110	100%	89	100%	38	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	23	20%	29	28%	21	19%	18	20%	11	29%
20-24	47	41%	49	47%	42	38%	39	44%	17	45%
25-39	29	25%	20	19%	27	25%	20	22%	7	18%
40 +	17	15%	7	7%	20	18%	12	13%	3	8%
Total	116	100%	105	100%	110	100%	89	100%	38	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	11	9%	10	10%	20	18%	15	17%	6	16%
Associate	1	1%	1	1%	2	2%	1	1%	0	0%
HS/Equivalent	89	77%	82	78%	77	70%	63	71%	25	66%
All Other	15	13%	12	11%	11	10%	10	11%	7	18%
Total	116	100%	105	100%	110	100%	89	100%	38	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2019-20							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		16	89%	0	0%	2	11%	18	100%
Male		19	100%	0	0%	0	0%	19	100%
All		35	95%	0	0%	2	5%	37	100%
		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		52	98%	0	0%	1	2%	53	100%
Male		36	100%	0	0%	0	0%	36	100%
All		88	99%	0	0%	1	1%	89	100%
		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		63	97%	0	0%	2	3%	65	100%
Male		43	96%	0	0%	2	4%	45	100%
All		106	96%	0	0%	4	4%	110	100%
		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		46	88%	2	4%	4	8%	52	100%
Male		52	98%	0	0%	1	2%	53	100%
All		98	93%	2	2%	5	5%	105	100%
		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		54	95%	2	4%	1	2%	57	100%
Male		58	98%	1	2%	0	0%	59	100%
All		112	97%	3	3%	1	1%	116	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	10	91%	0	0%	1	9%	11	100%
20-24	16	100%	0	0%	0	0%	16	100%
25-39	7	100%	0	0%	0	0%	7	100%
40 +	2	67%	0	0%	1	33%	3	100%
All	35	95%	0	0%	2	5%	37	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	18	100%	0	0%	0	0%	18	100%
20-24	39	100%	0	0%	0	0%	39	100%
25-39	19	95%	0	0%	1	5%	20	100%
40 +	12	100%	0	0%	0	0%	12	100%
All	88	99%	0	0%	1	1%	89	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	21	100%	0	0%	0	0%	21	100%
20-24	40	95%	0	0%	2	5%	42	100%
25-39	26	96%	0	0%	1	4%	27	100%
40 +	19	95%	0	0%	1	5%	20	100%
All	106	96%	0	0%	4	4%	110	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	26	90%	1	3%	2	7%	29	100%
20-24	48	98%	0	0%	1	2%	49	100%
25-39	19	95%	0	0%	1	5%	20	100%
40 +	5	71%	1	14%	1	14%	7	100%
All	98	93%	2	2%	5	5%	105	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	23	100%	0	0%	0	0%	23	100%
20-24	45	96%	2	4%	0	0%	47	100%
25-39	27	93%	1	3%	1	3%	29	100%
40 +	17	100%	0	0%	0	0%	17	100%
All	112	97%	3	3%	1	1%	116	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	N/A	0	N/A	0	N/A	0	100%
Asian	7	88%	0	0%	1	13%	8	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	4	100%	0	0%	0	0%	4	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	22	96%	0	0%	1	4%	23	100%
Decline to State	2	100%	0	0%	0	0%	2	100%
All	35	95%	0	0%	2	5%	37	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	100%	0	0%	0	0%	2	100%
Asian	8	89%	0	0%	1	11%	9	100%
Filipinx	1	100%	0	0%	0	0%	1	100%
Latinx	4	100%	0	0%	0	0%	4	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	69	100%	0	0%	0	0%	69	100%
Decline to State	1	100%	0	0%	0	0%	1	100%
All	88	99%	0	0%	1	1%	89	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	N/A	0	N/A	0	N/A	0	100%
Asian	10	100%	0	0%	0	0%	10	100%
Filipinx	1	100%	0	0%	0	0%	1	100%
Latinx	7	78%	0	0%	2	22%	9	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	86	98%	0	0%	2	2%	88	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	106	96%	0	0%	4	4%	110	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	67%	0	0%	1	33%	3	100%
Asian	11	92%	1	8%	0	0%	12	100%
Filipinx	6	100%	0	0%	0	0%	6	100%
Latinx	7	88%	0	0%	1	13%	8	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	72	95%	1	1%	3	4%	76	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	98	93%	2	2%	5	5%	105	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	100%	0	0%	0	0%	3	100%
Asian	11	85%	2	15%	0	0%	13	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	8	89%	0	0%	1	11%	9	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	86	99%	1	1%	0	0%	87	100%
Decline to State	4	100%	0	0%	0	0%	4	100%
All	112	97%	3	3%	1	1%	116	100%