

# FHDA Program Review

## Enrollment Trends

FHDA District->De Anza College->Creative Arts->Arts-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	2,683	2,485	2,328	2,380	2,542	-5.3%
Census Enrollment	4,042	3,739	3,571	3,508	3,828	-5.3%
Sections	155	154	137	128	130	-16.1%
WSCH	6,849	6,330	6,046	5,999	6,333	-7.5%
FTEs (end of term)	452	418	399	399	418	-7.5%
FTEF (end of term)	13.0	12.8	11.7	11.6	11.7	-9.9%
Productivity (WSCH/FTEF)	526	494	516	519	539	2.6%

## Faculty Workload

FHDA District->De Anza College->Creative Arts->Arts-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	5.0	4.8	5.5	4.5	3.4	-31%
Full Time %	38.0%	37.8%	46.9%	39.0%	28.9%	-24%
Overload	0.1	0.3	0.3	0.6	0.9	674%
Overload %	0.9%	2.7%	2.8%	5.5%	7.6%	758%
Part Time Load	8.0	7.6	5.9	6.4	7.5	-6%
Part Time %	61.1%	59.5%	50.3%	55.5%	63.5%	4%
Total FTEF	13.0	12.8	11.7	11.6	11.7	-10%

## Course Success

FHDA District->De Anza College->Creative Arts->Arts-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,482	86%	3,048	82%	3,013	84%	2,899	83%	3,207	84%
Non Success	253	6%	365	10%	323	9%	316	9%	357	9%
Withdrew	307	8%	326	9%	235	7%	293	8%	264	7%
Total	4,042	100%	3,739	100%	3,571	100%	3,508	100%	3,828	100%

Course Success by Race/Ethnicity  
 FHDA District->De Anza College->Creative Arts->Arts-DA

### Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	969	81%	896	78%	808	77%	763	75%	1,008	77%
<b>Non Success</b>	110	9%	138	12%	141	13%	138	14%	186	14%
<b>Withdrew</b>	119	10%	116	10%	99	9%	115	11%	114	9%
<b>Total</b>	1,198	100%	1,150	100%	1,048	100%	1,016	100%	1,308	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,513	88%	2,152	83%	2,205	87%	2,136	86%	2,199	87%
<b>Non Success</b>	143	5%	227	9%	182	7%	178	7%	171	7%
<b>Withdrew</b>	188	7%	210	8%	136	5%	178	7%	150	6%
<b>Total</b>	2,844	100%	2,589	100%	2,523	100%	2,492	100%	2,520	100%

Enr Distribution by Student Demographics  
 FHDA District->De Anza College->Creative Arts->Arts-DA

### by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,241	55%	1,990	53%	2,021	57%	1,929	55%	2,234	58%
Male	1,760	44%	1,700	45%	1,517	42%	1,543	44%	1,548	40%
Non-Binary	0	0%	0	0%	0	0%	3	0%	0	0%
Not Reported	41	1%	49	1%	33	1%	33	1%	46	1%
<b>Total</b>	<b>4,042</b>	<b>100%</b>	<b>3,739</b>	<b>100%</b>	<b>3,571</b>	<b>100%</b>	<b>3,508</b>	<b>100%</b>	<b>3,828</b>	<b>100%</b>

### by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	102	3%	91	2%	77	2%	68	2%	94	2%
Asian	2,011	50%	1,789	48%	1,720	48%	1,700	48%	1,722	45%
Filipinx	278	7%	267	7%	224	6%	234	7%	314	8%
Latinx	818	20%	792	21%	747	21%	714	20%	900	24%
Native American	12	0%	21	1%	18	1%	14	0%	15	0%
Pacific Islander	22	1%	24	1%	32	1%	19	1%	18	0%
White	694	17%	684	18%	679	19%	638	18%	649	17%
Decline to State	105	3%	71	2%	74	2%	121	3%	116	3%
<b>Total</b>	<b>4,042</b>	<b>100%</b>	<b>3,739</b>	<b>100%</b>	<b>3,571</b>	<b>100%</b>	<b>3,508</b>	<b>100%</b>	<b>3,828</b>	<b>100%</b>

### by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	842	21%	775	21%	844	24%	911	26%	980	26%
20-24	2,113	52%	1,927	52%	1,766	49%	1,693	48%	1,888	49%
25-39	790	20%	748	20%	687	19%	661	19%	732	19%
40 +	297	7%	289	8%	274	8%	243	7%	228	6%
<b>Total</b>	<b>4,042</b>	<b>100%</b>	<b>3,739</b>	<b>100%</b>	<b>3,571</b>	<b>100%</b>	<b>3,508</b>	<b>100%</b>	<b>3,828</b>	<b>100%</b>

### by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	424	10%	447	12%	392	11%	347	10%	341	9%
Associate	107	3%	84	2%	90	3%	96	3%	106	3%
HS/Equivalent	3,112	77%	2,868	77%	2,801	78%	2,787	79%	3,112	81%
All Other	399	10%	340	9%	288	8%	278	8%	269	7%
<b>Total</b>	<b>4,042</b>	<b>100%</b>	<b>3,739</b>	<b>100%</b>	<b>3,571</b>	<b>100%</b>	<b>3,508</b>	<b>100%</b>	<b>3,828</b>	<b>100%</b>

Success Rates by Gender  
 FHDA District->De Anza College->Creative Arts->Arts-DA

	2020-21							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,909	85%	185	8%	140	6%	2,234	100%
Male	1,264	82%	166	11%	118	8%	1,548	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	34	74%	6	13%	6	13%	46	100%
<b>All</b>	<b>3,207</b>	<b>84%</b>	<b>357</b>	<b>9%</b>	<b>264</b>	<b>7%</b>	<b>3,828</b>	<b>100%</b>

  

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,909	85%	185	8%	140	6%	2,234	100%
Male	1,264	82%	166	11%	118	8%	1,548	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	34	74%	6	13%	6	13%	46	100%
<b>All</b>	<b>3,207</b>	<b>84%</b>	<b>357</b>	<b>9%</b>	<b>264</b>	<b>7%</b>	<b>3,828</b>	<b>100%</b>

Female	1,641	85%	140	7%	148	8%	1,929	100%
Male	1,229	80%	170	11%	144	9%	1,543	100%
Non-Binary	1	33%	2	67%	0	0%	3	100%
Not Reported	28	85%	4	12%	1	3%	33	100%
All	2,899	83%	316	9%	293	8%	3,508	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,741	86%	163	8%	117	6%	2,021	100%
Male	1,243	82%	159	10%	115	8%	1,517	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	29	88%	1	3%	3	9%	33	100%
All	3,013	84%	323	9%	235	7%	3,571	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,676	84%	150	8%	164	8%	1,990	100%
Male	1,329	78%	212	12%	159	9%	1,700	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	43	88%	3	6%	3	6%	49	100%
All	3,048	82%	365	10%	326	9%	3,739	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,976	88%	107	5%	158	7%	2,241	100%
Male	1,471	84%	144	8%	145	8%	1,760	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	35	85%	2	5%	4	10%	41	100%
All	3,482	86%	253	6%	307	8%	4,042	100%

Success Rates by Age

FHDA District->De Anza College->Creative Arts->Arts-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	828	84%	98	10%	54	6%	980	100%
20-24	1,586	84%	167	9%	135	7%	1,888	100%
25-39	591	81%	76	10%	65	9%	732	100%
40 +	202	89%	16	7%	10	4%	228	100%
All	3,207	84%	357	9%	264	7%	3,828	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	772	85%	81	9%	58	6%	911	100%
20-24	1,373	81%	175	10%	145	9%	1,693	100%
25-39	541	82%	49	7%	71	11%	661	100%
40 +	213	88%	11	5%	19	8%	243	100%
All	2,899	83%	316	9%	293	8%	3,508	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	724	86%	74	9%	46	5%	844	100%
20-24	1,472	83%	177	10%	117	7%	1,766	100%
25-39	577	84%	57	8%	53	8%	687	100%
40 +	240	88%	15	5%	19	7%	274	100%
All	3,013	84%	323	9%	235	7%	3,571	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	649	84%	69	9%	57	7%	775	100%
20-24	1,550	80%	220	11%	157	8%	1,927	100%
25-39	610	82%	61	8%	77	10%	748	100%

40 +	239	83%	15	5%	35	12%	289	100%
All	3,048	82%	365	10%	326	9%	3,739	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	724	86%	58	7%	60	7%	842	100%
20-24	1,817	86%	145	7%	151	7%	2,113	100%
25-39	678	86%	42	5%	70	9%	790	100%
40 +	263	89%	8	3%	26	9%	297	100%
All	3,482	86%	253	6%	307	8%	4,042	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Creative Arts->Arts-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	72	77%	12	13%	10	11%	94	100%
Asian	1,535	89%	101	6%	86	5%	1,722	100%
Filipinx	260	83%	35	11%	19	6%	314	100%
Latinx	676	75%	139	15%	85	9%	900	100%
Native American	12	80%	2	13%	1	7%	15	100%
Pacific Islander	11	61%	5	28%	2	11%	18	100%
White	534	82%	58	9%	57	9%	649	100%
Decline to State	107	92%	5	4%	4	3%	116	100%
All	3,207	84%	357	9%	264	7%	3,828	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	49	72%	8	12%	11	16%	68	100%
Asian	1,463	86%	115	7%	122	7%	1,700	100%
Filipinx	186	79%	28	12%	20	9%	234	100%
Latinx	528	74%	102	14%	84	12%	714	100%
Native American	12	86%	2	14%	0	0%	14	100%
Pacific Islander	12	63%	4	21%	3	16%	19	100%
White	541	85%	50	8%	47	7%	638	100%
Decline to State	108	89%	7	6%	6	5%	121	100%
All	2,899	83%	316	9%	293	8%	3,508	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	51	66%	15	19%	11	14%	77	100%
Asian	1,504	87%	135	8%	81	5%	1,720	100%
Filipinx	184	82%	18	8%	22	10%	224	100%
Latinx	573	77%	108	14%	66	9%	747	100%
Native American	15	83%	2	11%	1	6%	18	100%
Pacific Islander	30	94%	2	6%	0	0%	32	100%
White	591	87%	40	6%	48	7%	679	100%
Decline to State	65	88%	3	4%	6	8%	74	100%
All	3,013	84%	323	9%	235	7%	3,571	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	64	70%	13	14%	14	15%	91	100%
Asian	1,479	83%	172	10%	138	8%	1,789	100%
Filipinx	221	83%	28	10%	18	7%	267	100%
Latinx	611	77%	97	12%	84	11%	792	100%
Native American	18	86%	3	14%	0	0%	21	100%
Pacific Islander	18	75%	4	17%	2	8%	24	100%
White	578	85%	41	6%	65	10%	684	100%
Decline to State	59	83%	7	10%	5	7%	71	100%
All	3,048	82%	365	10%	326	9%	3,739	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	80	78%	8	8%	14	14%	102	100%
Asian	1,818	90%	94	5%	99	5%	2,011	100%
Filipinx	238	86%	20	7%	20	7%	278	100%
Latinx	651	80%	82	10%	85	10%	818	100%
Native American	11	92%	1	8%	0	0%	12	100%
Pacific Islander	15	68%	4	18%	3	14%	22	100%
White	578	83%	36	5%	80	12%	694	100%
Decline to State	91	87%	8	8%	6	6%	105	100%
All	3,482	86%	253	6%	307	8%	4,042	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.