

# FHDA Program Review

## Enrollment Trends Environmental Studies-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
<b>Unduplicated Headcount</b>	1,560	1,307	1,181	1,392	1,295	-17.0%
<b>Census Enrollment</b>	2,328	1,858	1,667	1,896	1,838	-21.0%
<b>Sections</b>	98	70	60	61	60	-38.8%
<b>WSCH</b>	2,314	1,978	1,838	2,101	1,989	-14.1%
<b>FTEs (end of term)</b>	154	132	123	141	133	-13.6%
<b>FTEF (end of term)</b>	5.2	4.3	3.6	4.2	4.0	-21.9%
<b>Productivity (WSCH/FTEF)</b>	449	456	506	506	494	10.0%

## Faculty Workload Environmental Studies-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
<b>Full Time Load</b>	2.3	2.2	2.2	2.5	1.9	-17%
<b>Full Time %</b>	45.3%	49.7%	59.7%	59.2%	48.1%	6%
<b>Overload</b>	0.2	0.5	0.4	0.3	0.5	202%
<b>Overload %</b>	3.4%	12.4%	9.8%	6.2%	13.3%	286%
<b>Part Time Load</b>	2.6	1.6	1.1	1.4	1.6	-41%
<b>Part Time %</b>	51.3%	37.9%	30.5%	34.6%	38.6%	-25%
<b>Total FTEF</b>	5.2	4.3	3.6	4.2	4.0	-22%

## Course Success Environmental Studies-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,694	73%	1,385	75%	1,248	75%	1,457	77%	1,412	77%
<b>Non Success</b>	364	16%	259	14%	261	16%	233	12%	234	13%
<b>Withdrew</b>	270	12%	214	12%	158	9%	206	11%	190	10%
<b>Total</b>	2,328	100%	1,858	100%	1,667	100%	1,896	100%	1,836	100%

Course Success by Race/Ethnicity  
Environmental Studies-DA

### Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	527	65%	446	65%	381	64%	491	67%	442	73%
<b>Non Success</b>	158	19%	129	19%	120	20%	146	20%	96	16%
<b>Withdrew</b>	130	16%	109	16%	92	16%	100	14%	68	11%
<b>Total</b>	815	100%	684	100%	593	100%	737	100%	606	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,167	77%	939	80%	867	81%	966	83%	970	79%
<b>Non Success</b>	206	14%	130	11%	141	13%	87	8%	138	11%
<b>Withdrew</b>	140	9%	105	9%	66	6%	106	9%	122	10%
<b>Total</b>	1,513	100%	1,174	100%	1,074	100%	1,159	100%	1,230	100%

Enr Distribution by Student Demographics  
Environmental Studies-DA

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,158	50%	902	49%	750	45%	953	50%	914	50%
Male	1,158	50%	944	51%	899	54%	927	49%	901	49%
Non-Binary	0	0%	0	0%	0	0%	2	0%	2	0%
Not Reported	12	1%	12	1%	18	1%	14	1%	21	1%
<b>Total</b>	<b>2,328</b>	<b>100%</b>	<b>1,858</b>	<b>100%</b>	<b>1,667</b>	<b>100%</b>	<b>1,896</b>	<b>100%</b>	<b>1,838</b>	<b>100%</b>

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	111	5%	104	6%	74	4%	87	5%	52	3%
Asian	855	37%	655	35%	646	39%	660	35%	654	36%
Filipinx	166	7%	156	8%	91	5%	101	5%	104	6%
Latinx	538	23%	424	23%	428	26%	549	29%	452	25%
Native American	23	1%	11	1%	9	1%	8	0%	14	1%
Pacific Islander	19	1%	16	1%	13	1%	15	1%	17	1%
White	572	25%	453	24%	374	22%	420	22%	463	25%
Decline to State	44	2%	39	2%	32	2%	56	3%	82	4%
<b>Total</b>	<b>2,328</b>	<b>100%</b>	<b>1,858</b>	<b>100%</b>	<b>1,667</b>	<b>100%</b>	<b>1,896</b>	<b>100%</b>	<b>1,838</b>	<b>100%</b>

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	415	18%	272	15%	298	18%	450	24%	401	22%
20-24	1,222	52%	970	52%	776	47%	786	41%	743	40%
25-39	522	22%	446	24%	440	26%	432	23%	457	25%
40 +	169	7%	170	9%	153	9%	228	12%	237	13%
<b>Total</b>	<b>2,328</b>	<b>100%</b>	<b>1,858</b>	<b>100%</b>	<b>1,667</b>	<b>100%</b>	<b>1,896</b>	<b>100%</b>	<b>1,838</b>	<b>100%</b>

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	183	8%	179	10%	187	11%	196	10%	182	10%
Associate	52	2%	53	3%	39	2%	52	3%	73	4%
HS/Equivalent	1,960	84%	1,478	80%	1,337	80%	1,542	81%	1,397	76%
All Other	133	6%	148	8%	104	6%	106	6%	186	10%
<b>Total</b>	<b>2,328</b>	<b>100%</b>	<b>1,858</b>	<b>100%</b>	<b>1,667</b>	<b>100%</b>	<b>1,896</b>	<b>100%</b>	<b>1,838</b>	<b>100%</b>

Success Rates by Gender  
Environmental Studies-DA

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	714	78%	104	11%	95	10%	913	100%
Male	683	76%	124	14%	93	10%	900	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	13	62%	6	29%	2	10%	21	100%
<b>All</b>	<b>1,412</b>	<b>77%</b>	<b>234</b>	<b>13%</b>	<b>190</b>	<b>10%</b>	<b>1,836</b>	<b>100%</b>

  

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	714	78%	104	11%	95	10%	913	100%
Male	683	76%	124	14%	93	10%	900	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	13	62%	6	29%	2	10%	21	100%
<b>All</b>	<b>1,412</b>	<b>77%</b>	<b>234</b>	<b>13%</b>	<b>190</b>	<b>10%</b>	<b>1,836</b>	<b>100%</b>

Female	725	76%	130	14%	98	10%	953	100%
Male	720	78%	101	11%	106	11%	927	100%
Non-Binary	1	50%	0	0%	1	50%	2	100%
Not Reported	11	79%	2	14%	1	7%	14	100%
All	1,457	77%	233	12%	206	11%	1,896	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	560	75%	116	15%	74	10%	750	100%
Male	682	76%	136	15%	81	9%	899	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	33%	9	50%	3	17%	18	100%
All	1,248	75%	261	16%	158	9%	1,667	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	700	78%	99	11%	103	11%	902	100%
Male	678	72%	156	17%	110	12%	944	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	7	58%	4	33%	1	8%	12	100%
All	1,385	75%	259	14%	214	12%	1,858	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	857	74%	154	13%	147	13%	1,158	100%
Male	831	72%	205	18%	122	11%	1,158	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	6	50%	5	42%	1	8%	12	100%
All	1,694	73%	364	16%	270	12%	2,328	100%

Success Rates by Age  
Environmental Studies-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	348	87%	26	7%	26	7%	400	100%
20-24	566	76%	109	15%	67	9%	742	100%
25-39	341	75%	66	14%	50	11%	457	100%
40 +	157	66%	33	14%	47	20%	237	100%
All	1,412	77%	234	13%	190	10%	1,836	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	390	87%	36	8%	24	5%	450	100%
20-24	595	76%	91	12%	100	13%	786	100%
25-39	307	71%	73	17%	52	12%	432	100%
40 +	165	72%	33	14%	30	13%	228	100%
All	1,457	77%	233	12%	206	11%	1,896	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	250	84%	35	12%	13	4%	298	100%
20-24	562	72%	132	17%	82	11%	776	100%
25-39	319	73%	83	19%	38	9%	440	100%
40 +	117	76%	11	7%	25	16%	153	100%
All	1,248	75%	261	16%	158	9%	1,667	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	198	73%	45	17%	29	11%	272	100%
20-24	732	75%	125	13%	113	12%	970	100%
25-39	327	73%	63	14%	56	13%	446	100%

40 +	128	75%	26	15%	16	9%	170	100%
All	1,385	75%	259	14%	214	12%	1,858	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	339	82%	53	13%	23	6%	415	100%
20-24	893	73%	184	15%	145	12%	1,222	100%
25-39	339	65%	101	19%	82	16%	522	100%
40 +	123	73%	26	15%	20	12%	169	100%
All	1,694	73%	364	16%	270	12%	2,328	100%

Success Rates by Ethnicity  
Environmental Studies-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	33	63%	16	31%	3	6%	52	100%
Asian	548	84%	60	9%	46	7%	654	100%
Filipinx	82	80%	7	7%	14	14%	103	100%
Latinx	327	73%	73	16%	51	11%	451	100%
Native American	11	79%	0	0%	3	21%	14	100%
Pacific Islander	14	82%	0	0%	3	18%	17	100%
White	335	72%	64	14%	64	14%	463	100%
Decline to State	62	76%	14	17%	6	7%	82	100%
All	1,412	77%	234	13%	190	10%	1,836	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	43	49%	28	32%	16	18%	87	100%
Asian	565	86%	39	6%	56	8%	660	100%
Filipinx	78	77%	17	17%	6	6%	101	100%
Latinx	370	67%	101	18%	78	14%	549	100%
Native American	5	63%	1	13%	2	25%	8	100%
Pacific Islander	12	80%	2	13%	1	7%	15	100%
White	345	82%	36	9%	39	9%	420	100%
Decline to State	39	70%	9	16%	8	14%	56	100%
All	1,457	77%	233	12%	206	11%	1,896	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	35	47%	28	38%	11	15%	74	100%
Asian	543	84%	76	12%	27	4%	646	100%
Filipinx	66	73%	13	14%	12	13%	91	100%
Latinx	280	65%	79	18%	69	16%	428	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	10	77%	0	0%	3	23%	13	100%
White	287	77%	57	15%	30	8%	374	100%
Decline to State	21	66%	7	22%	4	13%	32	100%
All	1,248	75%	261	16%	158	9%	1,667	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	39	38%	37	36%	28	27%	104	100%
Asian	529	81%	62	9%	64	10%	655	100%
Filipinx	115	74%	18	12%	23	15%	156	100%
Latinx	292	69%	74	17%	58	14%	424	100%
Native American	8	73%	2	18%	1	9%	11	100%
Pacific Islander	6	38%	7	44%	3	19%	16	100%
White	370	82%	50	11%	33	7%	453	100%
Decline to State	26	67%	9	23%	4	10%	39	100%
All	1,385	75%	259	14%	214	12%	1,858	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	64	58%	15	14%	32	29%	111	100%
Asian	684	80%	102	12%	69	8%	855	100%
Filipinx	122	73%	31	19%	13	8%	166	100%
Latinx	341	63%	112	21%	85	16%	538	100%
Native American	14	61%	4	17%	5	22%	23	100%
Pacific Islander	16	84%	2	11%	1	5%	19	100%
White	427	75%	87	15%	58	10%	572	100%
Decline to State	26	59%	11	25%	7	16%	44	100%
All	1,694	73%	364	16%	270	12%	2,328	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.