

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	3,909	3,614	3,632	3,412	3,059	-21.7%
Census Enrollment	4,699	4,339	4,296	3,980	3,574	-23.9%
Sections	117	112	102	97	88	-24.8%
WSCH	6,245	5,730	5,670	5,280	4,767	-23.7%
FTEs (end of term)	420	387	383	357	322	-23.3%
FTEF (end of term)	10.9	9.6	9.4	8.8	8.0	-26.9%
Productivity (WSCH/FTEF)	571	595	604	599	596	4.4%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	4.8	4.6	4.0	2.9	1.3	-73%
Full Time %	43.9%	47.8%	42.6%	32.4%	16.3%	-63%
Overload	2.1	1.7	1.9	1.2	0.8	-62%
Overload %	19.2%	17.6%	20.2%	13.2%	10.0%	-48%
Part Time Load	4.0	3.3	3.5	4.8	5.9	46%
Part Time %	36.9%	34.6%	37.2%	54.4%	73.7%	100%
Total FTEF	10.9	9.6	9.4	8.8	8.0	-27%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,452	73%	3,212	74%	3,264	76%	3,003	75%	2,746	77%
Non Success	706	15%	644	15%	643	15%	563	14%	520	15%
Withdrew	541	12%	483	11%	388	9%	414	10%	308	9%
Total	4,699	100%	4,339	100%	4,295	100%	3,980	100%	3,574	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,240	65%	1,091	64%	1,047	64%	949	64%	947	67%
Non Success	369	19%	358	21%	387	24%	303	21%	292	21%
Withdrew	292	15%	253	15%	201	12%	220	15%	172	12%
Total	1,901	100%	1,702	100%	1,635	100%	1,472	100%	1,411	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,212	79%	2,121	80%	2,217	83%	2,054	82%	1,799	83%
Non Success	337	12%	286	11%	256	10%	260	10%	228	11%
Withdrew	249	9%	230	9%	187	7%	194	8%	136	6%
Total	2,798	100%	2,637	100%	2,660	100%	2,508	100%	2,163	100%

Enr Distribution by Student Demographics
 FHDA District->De Anza College->Social Sciences and Humanities->History-FD

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,054	44%	1,975	46%	1,772	41%	1,657	42%	1,582	44%
Male	2,621	56%	2,348	54%	2,493	58%	2,288	57%	1,952	55%
Non-Binary	0	0%	0	0%	1	0%	2	0%	5	0%
Not Reported	24	1%	16	0%	30	1%	33	1%	35	1%
Total	4,699	100%	4,339	100%	4,296	100%	3,980	100%	3,574	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	198	4%	185	4%	170	4%	157	4%	129	4%
Asian	1,828	39%	1,820	42%	1,838	43%	1,777	45%	1,384	39%
Filipinx	356	8%	302	7%	257	6%	232	6%	257	7%
Latinx	1,347	29%	1,215	28%	1,209	28%	1,083	27%	1,025	29%
Native American	29	1%	42	1%	25	1%	9	0%	12	0%
Pacific Islander	39	1%	27	1%	32	1%	25	1%	33	1%
White	826	18%	698	16%	715	17%	608	15%	600	17%
Decline to State	76	2%	50	1%	50	1%	89	2%	134	4%
Total	4,699	100%	4,339	100%	4,296	100%	3,980	100%	3,574	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,072	23%	977	23%	1,133	26%	1,156	29%	963	27%
20-24	2,863	61%	2,637	61%	2,475	58%	2,217	56%	1,955	55%
25-39	672	14%	654	15%	613	14%	550	14%	583	16%
40 +	92	2%	71	2%	75	2%	57	1%	73	2%
Total	4,699	100%	4,339	100%	4,296	100%	3,980	100%	3,574	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	59	1%	53	1%	62	1%	56	1%	50	1%
Associate	86	2%	87	2%	98	2%	94	2%	101	3%
HS/Equivalent	4,225	90%	3,918	90%	3,834	89%	3,570	90%	3,188	89%
All Other	329	7%	281	6%	302	7%	260	7%	235	7%
Total	4,699	100%	4,339	100%	4,296	100%	3,980	100%	3,574	100%

Success Rates by Gender
 FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2020-21							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,229	78%	217	14%	136	9%	1,582	100%
Male	1,484	76%	298	15%	170	9%	1,952	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Not Reported	28	80%	5	14%	2	6%	35	100%
All	2,746	77%	520	15%	308	9%	3,574	100%

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,229	78%	217	14%	136	9%	1,582	100%
Male	1,484	76%	298	15%	170	9%	1,952	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Not Reported	28	80%	5	14%	2	6%	35	100%
All	2,746	77%	520	15%	308	9%	3,574	100%

Female	1,270	77%	201	12%	186	11%	1,657	100%
Male	1,705	75%	356	16%	227	10%	2,288	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Not Reported	27	82%	5	15%	1	3%	33	100%
All	3,003	75%	563	14%	414	10%	3,980	100%

2018-19

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,367	77%	228	13%	176	10%	1,771	100%
Male	1,872	75%	411	16%	210	8%	2,493	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	24	80%	4	13%	2	7%	30	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

2017-18

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,502	76%	255	13%	218	11%	1,975	100%
Male	1,698	72%	386	16%	264	11%	2,348	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	12	75%	3	19%	1	6%	16	100%
All	3,212	74%	644	15%	483	11%	4,339	100%

2016-17

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,500	73%	296	14%	258	13%	2,054	100%
Male	1,933	74%	409	16%	279	11%	2,621	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	19	79%	1	4%	4	17%	24	100%
All	3,452	73%	706	15%	541	12%	4,699	100%

Success Rates by Age

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

2020-21

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	779	81%	129	13%	55	6%	963	100%
20-24	1,475	75%	292	15%	188	10%	1,955	100%
25-39	441	76%	87	15%	55	9%	583	100%
40 +	51	70%	12	16%	10	14%	73	100%
All	2,746	77%	520	15%	308	9%	3,574	100%

2019-20

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	896	78%	145	13%	115	10%	1,156	100%
20-24	1,648	74%	333	15%	236	11%	2,217	100%
25-39	411	75%	81	15%	58	11%	550	100%
40 +	48	84%	4	7%	5	9%	57	100%
All	3,003	75%	563	14%	414	10%	3,980	100%

2018-19

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	857	76%	182	16%	94	8%	1,133	100%
20-24	1,896	77%	355	14%	224	9%	2,475	100%
25-39	455	74%	97	16%	60	10%	612	100%
40 +	56	75%	9	12%	10	13%	75	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

2017-18

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	751	77%	133	14%	93	10%	977	100%
20-24	1,920	73%	411	16%	306	12%	2,637	100%
25-39	481	74%	94	14%	79	12%	654	100%

40 +	60	85%	6	8%	5	7%	71	100%
All	3,212	74%	644	15%	483	11%	4,339	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	797	74%	171	16%	104	10%	1,072	100%
20-24	2,077	73%	437	15%	349	12%	2,863	100%
25-39	501	75%	90	13%	81	12%	672	100%
40 +	77	84%	8	9%	7	8%	92	100%
All	3,452	73%	706	15%	541	12%	4,699	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	82	64%	31	24%	16	12%	129	100%
Asian	1,185	86%	111	8%	88	6%	1,384	100%
Filipinx	208	81%	32	12%	17	7%	257	100%
Latinx	657	64%	229	22%	139	14%	1,025	100%
Native American	9	75%	1	8%	2	17%	12	100%
Pacific Islander	26	79%	4	12%	3	9%	33	100%
White	464	77%	96	16%	40	7%	600	100%
Decline to State	115	86%	16	12%	3	2%	134	100%
All	2,746	77%	520	15%	308	9%	3,574	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	98	62%	37	24%	22	14%	157	100%
Asian	1,489	84%	157	9%	131	7%	1,777	100%
Filipinx	167	72%	36	16%	29	13%	232	100%
Latinx	684	63%	230	21%	169	16%	1,083	100%
Native American	6	67%	3	33%	0	0%	9	100%
Pacific Islander	15	60%	6	24%	4	16%	25	100%
White	475	78%	77	13%	56	9%	608	100%
Decline to State	69	78%	17	19%	3	3%	89	100%
All	3,003	75%	563	14%	414	10%	3,980	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	102	60%	50	30%	17	10%	169	100%
Asian	1,566	85%	152	8%	120	7%	1,838	100%
Filipinx	203	79%	32	12%	22	9%	257	100%
Latinx	742	61%	305	25%	162	13%	1,209	100%
Native American	19	76%	3	12%	3	12%	25	100%
Pacific Islander	18	56%	12	38%	2	6%	32	100%
White	578	81%	82	11%	55	8%	715	100%
Decline to State	36	72%	7	14%	7	14%	50	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	107	58%	55	30%	23	12%	185	100%
Asian	1,484	82%	180	10%	156	9%	1,820	100%
Filipinx	219	73%	49	16%	34	11%	302	100%
Latinx	765	63%	254	21%	196	16%	1,215	100%
Native American	26	62%	6	14%	10	24%	42	100%
Pacific Islander	18	67%	4	15%	5	19%	27	100%
White	549	79%	90	13%	59	8%	698	100%
Decline to State	44	88%	6	12%	0	0%	50	100%
All	3,212	74%	644	15%	483	11%	4,339	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	119	60%	46	23%	33	17%	198	100%
Asian	1,485	81%	193	11%	150	8%	1,828	100%
Filipinx	259	73%	52	15%	45	13%	356	100%
Latinx	862	64%	271	20%	214	16%	1,347	100%
Native American	21	72%	6	21%	2	7%	29	100%
Pacific Islander	20	51%	13	33%	6	15%	39	100%
White	621	75%	118	14%	87	11%	826	100%
Decline to State	65	86%	7	9%	4	5%	76	100%
All	3,452	73%	706	15%	541	12%	4,699	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.