

**COURSE:** Math 41-26 Precalculus  
**DAY:** MW  
**TIME:** 4:00 – 6:15 p  
**EMAIL:** [isonmillia@fhda.edu](mailto:isonmillia@fhda.edu)

**QUARTER:** Spring 2018  
**INSTRUCTOR:** Millia Ison  
**OFFICE PHONE:** 864-5659  
**OFFICE NUMBER:** S76e

**OFFICE HOUR :** MTWTh: 6:20 – 7:10p

**COURSE PREREQUISITES:** Math 114 or equivalent course with a grade a "C" or better.

**TEXT:** Precalculus With Limits by Ron Larson, 3rd edition.

**ENROLL WEB ASSIGN :** Class code: **deanza 8450 8885**

**EQUIPMENT:** A computer is required.

**GRADING:**

WebAssign -----80 points	A: 93% - 96 % , 558 - 600 pts	C+: 76% - 79 % , 456 - 479 pts
12 quizzes -----70 points	A- : 90% - 92 % , 540 - 557 pts	C: 70 % - 75 % , 420 - 455 pts
3 midterms --- 300 points	B+: 87% - 89 % , 522 - 539 pts	D: 60 % - 69 % , 360 - 419 pts
Final exam ---- 150 points	B: 83% - 86 % , 498 - 521 pts	F: 0 % - 59 % , 0 - 359 pts
Total ----- 600 points	B-: 80% - 82 % , 480 - 497 pts	

**QUIZZES:** MW, 6 points each quiz.

**MIDTERM EXAMS:** Wednesdays. ( 100 points each). Scheduled dates are subject to change.  
Please see the next page calendar.

**FINAL EXAM:** **Wednesday, June 27**, 4:00 – 6:00 p

Fail to take the final exam, you will receive “F” for your grade.

**IMPORTANT NOTES :**

- No make-ups for quizzes. Absences are counted as 0's. your lowest quiz grade will be dropped.
- No make-up midterm exams. Absences are counted as 0's. For special circumstances, the percent of your final exam score will be replaced for the missed midterm exam. You must contact me before or on the day of the exam.
- See the other side for the homework assignment. Exams and quizzes are to test your understanding of the classroom discussions and homework assignments. Cheating of any form on quizzes, midterm exams or final exam will be grounds for disciplinary action.

**IMPORTANT DATES:** Sunday, April 22 --- Last day to drop without grade on your record.  
Friday, June 1 --- Last day to drop with a "W".

**ATTENDANCE:** Regular attendance is required. Frequent absences will result in a “W” or “F” for the class. The last day for you to drop the class is **June 1**. After that day, you will receive a grade.

Chapter	SEC	Topics		Monday	Tuesday	Wednesday	Thursday	Friday	
Appendix	5, 6	Solving Equation/Inequalities	April	9	10	11	12	13	
Functions and Their Graphs	1.2	Graphs of Equations		A5, A6		A6, 1.2			
	1.3	Linear Equations of Two Variables							
	1.4	Functions	April	16	17	18	19	20	
	1.5	Analyzing Graphs of Functions		1.2, 1.3		1.3, 1.4			
	1.6	A library of Parent Functions							
	1.7	Transformation of Functions	April	23	24	25	26	27	
	1.8	Composite of Functions		1.5,1.6		1.7,1.8			
	1.9	Inverse Functions							
	1.10	Mathematical Modeling and Variations	April	30	1	2	3	4	
Polynomial and Rational Functions	2.1	Quadratic Functions and Models	May	1.9, 1.10		Review Exam 1			
	2.2	Polynomial Functions of Higher Degree							
	2.3	Polynomial and Synthetic Division	May	7	8	9	10	11	
	2.4	Complex Numbers		2.1, 2.2		2.2, 2.3			
	2.5	Zeros of Polynomial Functions							
	2.6	Rational Functions	May	14	15	16	17	18	
	2.7	Nonlinear Inequalities		2.4, 2.5		2.5, 2.6			
Exponential and Logarithmic Functions	3.1	Exponential Functions and Their Graphs							
	3.2	Logarithmic Functions and Their Graphs	May	21	22	23	24	25	
	3.3	Property of Logarithms		2.7		Review Exam 2			
	3.4	Exponential and Logarithmic Equations							
	3.5	Exponential and Logarithmic Models	May	28	29	30	31	1	
Topics in Analytic Geometry	10.2	Introductions to Conics: Parabolas		Memorial Day Holiday		3.1, 3.2		last day to drop w/W	
	10.3	Ellipses							
	10.4	Hyperbolas	May	4	5	6	7	8	
<p>All homework assignments and due dates are listed on WebAssign.</p> <p>These are the least amount of exercises you need to do. If you don't master the material well afterdoing WebAssign, work with more of the similar problems in the text.</p>			June	11	12	13	14	15	
				3.2, 3.3		3.3, 3.4			
			June	18	19	20	21	22	
				10.2,10.3		10.3, 10.4			
June	25	26	27	28	29				
					Final 4:00 – 6:00 p				

**Student Learning Outcome(s):**

\*Investigate, evaluate, and differentiate between algebraic and transcendental functions in their graphic, formulaic, and tabular representations.

\*Synthesize, model, and communicate real-life applications and phenomena using algebraic and transcendental functions.