

Math 114 Intermediate Algebra

MTWTh 10:00 am – 12:15 pm

Summer 2019

Room G5

- OFFICE HOURS: By appointment in E37, after 12:30 pm or try to catch me before class.
- INSTRUCTOR: Victor Legge
- CONTACT INFO: victorlegge@yahoo.com (408) 973 1341
- PREREQUISITE: A passing grade in Math 212 or equivalent or placement in this class via test.
- TEXTBOOK: Blitzer, Intermediate Algebra for College Students, 7th edition
- MATERIALS: You are required to have a basic scientific calculator, graph paper, a 3 ring binder, binder paper, pencils and a ruler for this class.
- ATTENDANCE: Classes begin promptly. Attendance will be taken for each session. Each class is divided into 2 sessions. Attendance is mandatory and you are expected to be on time and to attend all sessions unless you are ill or have a real emergency. **YOU ARE ALLOWED TO HAVE 2 UNEXCUSED SESSION ABSENCES AFTER WHICH YOU MAY BE DROPPED FROM THE CLASS. PLEASE NOTE THAT 3 UNEXCUSED TARDIES EQUALS ONE UNEXCUSED ABSENCE.** Whether you are dropped or not after exceeding 2 unexcused absences depends on your grade. Students with poor attendance and low grades will be dropped from the class very quickly. If you think your absence or tardy should be excused please tell me, otherwise I shall assume that it is unexcused. If you have 16 total absences (excused or unexcused) and it is before the W drop deadline you will automatically be dropped from the class.
- ADDING: The last day I add will be Wednesday July 3rd . I will start adding the first day. I will keep a waitlist for every day. Students will be moved to the bottom of the waitlist if they are late, do not attend class for any reason (this includes day one) or miss assignments
- DROPPING: A student is responsible for dropping him/herself. Please do not assume that I will drop you from the class just because you have stopped attending. By not taking responsibility for dropping or withdrawing yourself, your “no grade” may become a W or an F or your W may become an F. If you have not been attending class for a while and still plan to attend please inform me by email or phone. Otherwise you may be dropped from the class. Students who have not dropped and who do not show up for the final exam will receive an F in the course unless there are extreme extenuating circumstances.

- CLASSROOM ENVIRONMENT:** I like my classes to be lively and energetic. I also like students to participate. Sometimes students think this means they have permission to chat to their neighbors while I am lecturing. You do not have permission to talk to your neighbor during lecture time for ANY reason including talking about mathematics. If you cannot live with this rule then do not be in this class. If you have a question about math during lecture time then either ask it in class right then or write down your question and get it resolved for yourself later. Please note that I rarely go over homework questions in class.
Also note that I very rarely go past the scheduled ending time for class. Sometimes students like to put away their stuff before I have finished lecturing. Please do not do this. It is very distracting to myself and other students.
- HOMEWORK:** There will be a homework quiz most Tuesdays. The homework quiz will be on several questions selected from the homework. Usually the quiz takes 20 minutes. I do not collect homework.
Each homework quiz will be worth 40 points.
There are 5 homework quizzes but only the best 4 will count towards your grade.
- CLASSWORK:** During sessions there will usually be classwork. You can consult with other students on the classwork and you can ask me questions as well. The classwork should be completed on the night that it is assigned. The day following the assignment it will be checked by me if you wish to bring it to be checked. It will be collected at the end of the day. It is worth 10 points when collected. I do not accept late classwork.
- MIDTERMS:** There will be four 1 hour midterms. Each midterm is worth a maximum of 200 points. You may bring into each midterm notes on both sides of a 6in x 4in note card. Please note that a photo ID will be required for the first midterm only.
It is very important that you take the midterms. Missing a midterm for any reason will mean that you will score the same on the midterm as you do on the final as a percentage unless midterm 1 is the missed midterm (see below). If you do better on the final than you do on any of the midterms then the percent score for the final will replace the percent score for your lowest midterm. If midterm 1 is missed or it is the lowest midterm then the percent score for the final plus 5% will replace the midterm 1 score.
During midterms and the final I will not allow friends to sit close to each other.
- RETAKES AND MAKE-UPS:** There are no retakes or make-ups of midterms or quizzes, under ANY circumstances, EVER!! If you are ill and miss the final then you must show documentation that you were ill and then you will be issued with an incomplete for the class. The final then has to be made up within one year. Besides illness the only acceptable reason for missing the final is a REAL emergency. By a real emergency I mean an unforeseen event that could not have been avoided. Examples include a funeral being scheduled at the same time as the final. Please note that difficult life circumstances do not constitute an emergency.
- REVIEWS:** If time allows there will be a review for midterms. This will involve test taking tips as well as a mathematics review. Just because a question is being reviewed does not mean it will be on the test. It is possible but highly unlikely that all questions reviewed on the review will not be on the test.

FINAL EXAM: There will be a comprehensive final given on the last day of instruction. You cannot take the final early under ANY circumstances. Do not ask. The final is worth a maximum of 600 points. **YOU MUST ATTEND THE FINAL.** If you know that you cannot attend the final due to a prior commitment then you should not take this class. Missing the final without a valid reason (see the last section – Retakes and Make-ups) will result in an F in the class. You may bring into the final notes on both sides of two 6in x 4in note cards.

The final will be given on the last day of instruction, Thursday August 8th, and will take the entire class time. It is imperative that you be on time for the finals.

COURSE GRADE: There will be 5 homework quizzes, four midterms, and a comprehensive Final Exam. Points are assigned as follows:

Best 4 homework quizzes	160 pts
Classwork	160 pts approx
Four Midterms	800 pts
Final Exam	600 pts
Total points – maximum	1720 pts approx

Letter grades are assigned as follows:

90.0% and over	A
88.0% to 89.9%	A-
86.0% to 87.9%	B+
82.0% to 85.9%	B
80.0% to 81.9%	B-
78.0% to 79.9%	C+
70.0% to 77.9%	C
68.0% to 69.9%	D+
55.0% to 67.9%	D
0% to 54.9%	F

ASKING FOR HELP DURING TESTS:

It is my policy not to give you help during a test of any kind. A test is designed to discover what you know without help. Giving one student individual help during a test would be unfair to other students. The only 2 valid questions to ask the instructor during a test is “This question seems unclear to me. Could you please check it?” and “This question seems to be impossible. Could you please check it?” Students for whom English is not their primary language should know that I will not help in any way on tests to explain what words, sentences or any piece of text means. Please note that all students can bring a non-electronic dictionary to a test.

If a student has a question during a test my response will be either “I am sorry but I cannot help you,” OR “the question is clear,” OR in the case that there is something wrong with the test I will write on the board what needs to be changed on the test.

ACADEMIC

DISHONESTY:

Looking at someone else’s exam, helping another student during an exam, talking to anyone except the lecturer during an exam or using an external source of information for which you were not explicitly given permission may result in my dropping you or an F grade in the course. Sharing materials, such as pencils, erasers, calculators etc. during a test or quiz is **NEVER ALLOWED** and may be considered as academic dishonesty.

DISABLED STUDENTS: Students who are disabled and qualify for special help by law should take advantage of what is entitled to them. Please see me or tell me EARLY in the class if you are one of these students so that I can do everything in my power to give you the assistance you deserve. In getting your initial accommodations for your disability please think carefully about what you need. Requests for accommodations or requests for changes to your accommodations in the middle or near the end of a quarter will not get an enthusiastic reception from me.

COURSE GRADES: Grades for the course can only be changed in the event of a clerical error. It is not legal for me to change the grade for any other reason. If you require your grade quickly after the final please send me an email within 3 days of the final and I will give you your grade on the final within 5 days of the final. If you send me an email more than 3 days after the final I will get you your grade within 48 hours.

TEACHER ABSENCE: Please note that if and when I am absent the general policy is not to provide a substitute teacher to cover for the class unless the absence is over one day. Usually, but this does not always happen, a note is posted on the door of the room informing students that class is cancelled for that day. In the event of this happening it is the student's responsibility to study the material that was scheduled for that day. It is also recommended that you study the material for next week's class as well, in advance. This is because when I return from the absence I will cover the material that was missed and the current material in one week. In other words I will be going quicker!!!
If I am absent for an extended period of time a substitute will be provided. Please check your email just before coming to class. If I am going to be absent an email will be sent to you.

CONTRACT: One purpose of this greensheet is to provide you with the guiding principles of the class and another is to make sure that you have answers to any questions that might arise. Please put this sheet in a safe place where you can easily refer to it. Make sure you read all of it before you ask me any questions about the course. It is also a contract between you, the student, and myself, the instructor of record. Make sure you understand its contents fully especially the parts that pertain to testing and the computation of your grade because so long as you remain enrolled in the course you are, like everyone else, implicitly agreeing to abide by these terms.

SCHEDULE FOR MATH 114

KEY:

* INDICATES THAT A MIDTERM IS SCHEDULED FOR THIS DAY.

** MEANS DROP OR WITHDRAW DEADLINES

DAY	CLASS	HOMEWORK
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Week 1 of class

1.(7/1)	Green Sheet, 1.6, 1.7, 4.2	1.6 (4, 14, 18, 34, 40, 46, 56, 68, 72, 84, 89, 98, 107) 1.7 (2, 8, 14, 18, 22, 28, 32, 42, 50, 54)
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2.	4.2, 4.3	4.2 (4, 10, 16, 22, 30, 34, 42, 50, 56) 66, 70) 4.3 (2, 8, 16, 24, 34, 42, 52, 58, 73)
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3.	5.6, 6.1	5.6 (2, 12, 20, 30, 42, 50, 56, 62, 66) 6.1 (2, 4, 14, 26, 34, 42, 48, 58, 64, 72, 76)
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**** WEDNESDAY JULY 3rd - LAST DAY TO DROP WITH A REFUND**

4.	No School	Independence Day
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****SUNDAY JULY 7th – LAST DAY FOR ADDS**

Week 2 of class

7.(7/8)	6.2, 6.3	6.2 (2, 8, 12, 14, 18, 26, 34, 42, 50, 56, 63) 6.3 (4, 8, 16, 20, 28, 32, 38)
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****MONDAY JULY 8TH – LAST DAY FOR DROPS WITHOUT W**

6.	6.4, 6.6	6.4 (2, 6, 8, 10) 6.6 (2, 8, 12, 18, 24, 32, 38, 42) Hwk 1: 4.1 – 4.3
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7.	6.7	6.7 (4, 8, 12, 14, 18, 20, 28, 30, 40, 46)
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8.*	6.8, 7.1 MIDTERM 1 (4.1 – 4.3)	6.8 (2, 4, 8, 14, 18, 22, 26, 30)
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Week 3 of class

9.(7/15)	7.1, 7.2	7.1 (2, 6, 14, 22, 28, 36, 40, 44, 50, 56, 64, 71, 74) 7.2 (2, 10, 16, 20, 26, 30, 34, 42, 46, 51, 56, 65, 78, 84)
10.	7.3, 7.4 Hwk 2: 4.4 – 4.6	7.3 (2, 4, 12, 16, 28, 32, 38, 42, 48, 60, 65, 72,79)
11.	7.4, 7.5	7.4 (2, 6, 10, 14, 22, 30, 42, 48, 56, 62, 65) 7.5 (2, 6, 12, 24, 32, 38, 44, 50, 60, 64, 78, 86)
12 *	7.6 MIDTERM 2 (4.4 – 4.6)	

Week 4 of class

13.(7/22)	7.6, 9.1	7.6 (2, 4, 10, 14, 20, 24, 28, 34, 37) 9.1 (2, 8, 10, 16, 24, 28, 32, 36, 44, 52, 58)
14.	9.2 Hwk 3: 4.7 – 5.2	9.2 (2, 6, 16, 24, 26, 30, 38, 46, 52, 58)
15.	9.3	9.3 (2, 8, 14, 18, 20, 24, 30, 34, 40, 46, 52, 56, 64)
16.*	9.4 MIDTERM 3 (4.7 – 5.2)	

Week 5 of class

17. (7/29) 9.4, 9.5 **9.4** (4, 8, 16, 24, 30, 34, 40, 48, 56, 60, 64, 70, 78)
18. 9.5, 9.6 **9.5** (2, 8, 14, 22, 26, 30, 36, 40, 50, 56, 62, 68, 74, 78, 86)
 Hwk 4: 5.3 – 6.1 **9.6** (4, 8, 12, 16, 20, 28, 36, 42)
- 19.** 10.1, 11.1 **10.1** (4, 8, 12, 20, 24, 30, 34, 38, 46, 52, 64)
 11.1 (2, 8, 14, 18, 26, 28, 34, 38, 42, 46, 50)

****WEDNESDAY JULY 31ST – LAST DAY FOR DROPS (WITHDRAWS)**

- 20.* 11.2 **MIDTERM 4 (5.3 – 6.1)**

Week 6 of class

- 21.(8/5) 11.2, 11.3 **11.2** (1, 10, 16, 20, 30, 36, 40, 44, 48, 50, 58, 64)
22. 11.3 **11.3** (4, 8, 12, 18, 24, 30, 36, 42, 48, 56, 63)
 Hwk 5: 6.2 – 6.5
23. Review
- 24.* **FINAL(Covers everything but more emphasis on 6.2 – 6.5, 10.7, 10.8)**

Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply exponential, logarithmic, rational, and discrete function models appropriately.

*Analyze, interpret, and communicate results of exponential, logarithmic, rational, and discrete models in a

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