

Math 1B- 27 – CRN (01197)- De Anza College- Spring 2025- Syllabus

Instructor: Reza Shariatmadari

Course Name: Math 1B- Calculus

Class dates: This class runs from April 07, 2025, to June 27, 2025.

CRN/Section: 01197 / 27

Location: MLC 111

Time: Tuesday and Thursday from 4:00 PM to 6:15 PM.

Office Hours and location: Tuesday 8:00 AM to 9:00 AM on Zoom

Email: shariatmadarireza@fhda.edu

Textbook: Calculus: Early Transcendental by James Stewart, 9th edition.

Course Description and Prerequisites: Fundamentals of integral calculus. **Prerequisite:** MATH 1A or MATH 1AH.

Homework Assignments: Homework and recommended problems will be assigned according to our progress in class. They provide practice, help clarify ideas introduced in class or in the text and constitute a partial guide as to what to expect on Quizzes and Exams. You are encouraged to work together to study and do your homework.

Midterms, Exams and Quiz: There will be 3 quizzes this quarter. These quizzes will be given either during regularly scheduled class meetings, as a take home exam, group exam, or any combination of the three. You will be notified in advance about the format of these exams. Quizzes and exams are cumulative. Any change in quiz dates and/or location will be announced in advance.

Tentative Exam Schedule:

Quiz 1: Tuesday 04/29/2025

Quiz 2: Thursday 05/22/2025

Quiz 3: Tuesday 06/17/2025

Final Exam: Thursday 06/26/2025, from 4:00 PM to 6:00 PM.

Attendance and class participation: I expect that you attend all my lectures. You are expected to come to class prepared for the day's discussion. Should you miss a lecture for any reason, you are responsible for all the materials covered and assignments given. I suggest that you contact your group members to find out about the material that you have missed. I will not repeat any lectures under any circumstance, neither in class nor during my office hours.

My Expectations:

By the end of this quarter, I would like you to be able:

- 1- To match key terms to the appropriate concepts and definitions.
- 2- To define key terms in your own words.
- 3- To recognize and use concepts and procedures correctly in new situations appropriate to your discipline.
- 4- To break larger issues and problems into their component parts to facilitate problem solving and deeper understanding.
- 5- To combine concepts and procedures from this class in new ways so you can solve problems and create new ways of seeing the course content.
- 6- To compare and contrast information in such a way that allows you to solve problems and accomplish your goals.
- 7- Finally, one of my objectives is for you to develop self confidence in your abilities to learn mathematics mainly by reading, thinking, and asking questions, rather than memorizing bunch of formulas.

Course Policy:

- 1- No late work will be accepted under any circumstances nor credit given for late homework and assignments.
- 2- No make-up quiz or exam will be given under any circumstances.
- 3- To submit any document to Canvas, make sure your document is saved as a pdf. Any other types of file format will not be accepted by Canvas.
- 4- You are responsible for keeping up with course materials, catching up with subjects and ideas that you have missed. You should practice as much as possible.
- 5- I reserve the right to make changes to the syllabus at any time. You will be notified via Canvas announcement about any changes on the syllabus.
- 6- I will not discuss your grades via email for security and privacy reasons so you must consult with me (on zoom) about your standing in class and your grade throughout the quarter. I strongly suggest that you do not leave anything for the last minute.
- 7- This class is a face-to-face, in-person class, and your participation is essential and expected.
- 8- Class sessions and lectures are not recorded. You are not allowed to take a video recording, audio recording, or streaming audio/video of private, non-public conversations and/or meetings, inclusive of the classroom setting, without the knowledge and consent of all recorded parties, except in cases of approved disability accommodations. Dissemination or sharing of any classroom recording without the permission of the instructor would be considered misuse and, therefore, prohibited.
- 9- If you miss any class, you are responsible for catching up and finding what you have missed. You should start by getting the class notes from one of your classmates. Read those notes and write any questions you have so you can ask them during the office hours.
- 10- Office hours are also on zoom. Come to office hours as much as you can and as often as you can and ask question. I strongly believe that there is no right or wrong question and there is no smart or stupid question. All questions are welcomed in this class, and I will do my best to answer any question that you have no matter how elementary it may sound.
- 11- For important dates, such as last day to add or drop the class etc...see De Anza academic calendar. You are responsible for keeping up with the important dates.

Few tips on how to succeed in this class:

Your success in my class is extremely important to me and I will do everything in my power to help you achieve your goals. Here are few tips on how to succeed in this course:

- 1- Be an active learner, don't memorize, learn the concepts.
- 2- When you try to solve a problem, make sure you understand what the problem is asking for. Read the question multiple times if needed. Think about how you are going to solve the problem, and what is your strategy for solving the problem.
- 3- Don't be afraid of making mistakes. You may not be able to solve a problem on the first try and that's okay. Try again. No matter what, never, ever give up.
- 4- Your participation is essential. Your progress depends entirely on your commitment both inside and outside the classroom. I expect you to spend at least 2 hours outside of class, studying for every lecture.

Academic Integrity: Students are reminded that their behavior always reflects upon the college community. The minimum penalty for cheating, plagiarism, etc. is a grade of zero on the assignment. For additional information on the college's policies, read the Ethics and the Academic Integrity Policy at <http://www.deanza.edu/studenthandbook/academic-integrity.html>.

Students are expected to abide by the college code of conduct. All work turned in is to be the student's own. Students giving or receiving help on a test or quiz will forfeit all points for that assignment or may be withdrawn from the course with a grade of "F". For take home assignments, any student turning in a work, which is strikingly similar to that of another student, will be required to schedule a conference to discuss the matter with the instructor, and any evidence of cheating will result in no points for that assignment and will be reported for further action. I take cheating very seriously and reserve the right to put the incident in your permanent record.

Student with Disabilities: Students with disabilities who qualify for academic accommodations must provide a notification from the Disability Support Services (DSS) and discuss specific needs with the instructor, preferably during the first two weeks of class. Disability Support Services determines accommodations based on appropriate documentation of disabilities. DSS is located in room RSS-141 and their phone number is (408) 864-8753.

Grades: Course grades will be determined by homework, quiz, and final exams. Your grade is always available to you on Canvas. General guidelines are as follows:

Homework Assignments: 10%

Quiz 1: 15%

Quiz 2: 20%

Quiz 3: 25%

Final Exam: 30%

Your Course letter grade will be determined based on the following percentiles:

(A) 94% to 100%

(A-) 90% to < 94%

(B+) 87% to < 90%

(B) 84% to < 87%

(B-) 80% to < 84%

(C+) 77% to < 80%

(C) 74% to < 77%

(C-) 70% to < 74%

(D+) 67% to < 70%

(D) 64% to < 67%

(D-) 60% to < 64%

(F) 00% to < 60%

IMPORTANT:

All Quiz and Exams are for your exclusive use only. Meaning you are not allowed to share them with anyone, post them online, or share it using any other means without my written and verbal permission. You can keep quiz and exams only for your own personal use.

To receive full credit or partial credits, you must show your work step-by-step and in detail. Write Clearly and neatly. If you just write a final answer without showing detailed work, you will not receive any credits.

If I can't read your work or if your work is not clear, I will not grade it and you will receive a score of zero.

When applicable, box your final answer.

Student Learning Outcome(s):

- Analyze the definite integral from a graphical, numerical, analytical, and verbal approach, using correct notation and mathematical precision.
- Formulate and use the Fundamental Theorem of Calculus.
- Apply the definite integral in solving problems in analytical geometry and the sciences.

Office Hours:

TH	8:00 AM - 9:00 AM	Zoom
T	8:00 AM - 9:00 AM	Zoom
T	9:00 AM - 10:00 AM	Zoom