

## ***Business Information Systems***

**Instructor**                      Spera Georgiou

Student Learning Outcome 1: *Create a plan to improve a business using software and hardware.*

Student Learning Outcome 2: *Produce a word processing document utilizing columns, formatting, outline, and numbering.*

Student Learning Outcome 3: *Design a model for business decision making utilizing spreadsheet software and incorporating charts, formulas and formatting.*

Student Learning Outcome 4: *Create a presentation utilizing presentation software incorporating graphics and text.*

Student Learning Outcome 5: *Apply database technology to a business problem.*

### **OFFICE HOURS:**

MON and WED 11:10 am - 12:00 pm In Canvas Chat, Messaging System and Synch Discussions

### **REQUIRED LEARNING MATERIALS:**

**BOOK**                      **Online CIS 3 book at:** *Provided in Canvas*

### **OBJECTIVES**

In this course, students will learn about:

- management information systems
- systems design and development
- data communications
- office automation
- computer hardware and software concepts
- use of common software packages for business applications including word processing, spreadsheets, database, and Internet web tools

### **ATTENDANCE**

Once enrolled, if you wish to drop the class, it is *your responsibility to drop the class before the deadline in the Schedule of Classes*. Five absences will constitute reason to be dropped from this course. You need to complete all the assignments, discussions and tests every week. Since there is at least one activity to complete every week of the quarter, non-completion results in being counted absent. Absence in the first week of the courses will result in a drop for non-attendance.

### **Scholarly Conduct**

Discussion and exchange of ideas on lab assignments are strongly encouraged. However, each person is expected to complete his/her own computer work. Identical solutions will be given a zero grade.

Copying or cheating during an exam will result in a Failing grade being assigned to all the parties involved.

### **Disability Services**

De Anza College makes reasonable accommodations for persons with documented disabilities. Students should notify the Disability Support Services (DSS) Program at (408) 864 – 8753 of any special needs.



## TENTATIVE SCHEDULE – for exact dates see the CANVAS calendar

<i>Week</i>	<i>TOPICS</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
<b>Week 1&amp;2</b>	Introduction Software	Lecture	LAB/ TUTORIALS	Lecture	LAB/ TUTORIALS MIDTERM 1
<b>DUE</b>	READ CH 1,14,4 (homework 1,2,3), LAB A: EXCEL				
<b>Week 3&amp;4</b>	Programming Languages, Applications:	Lecture	LAB/ TUTORIALS	Lecture	LAB/ TUTORIALS MIDTERM 2
<b>DUE</b>	READ CH 5, 11, 7 (homework 4,5,6), LAB B: ACCESS				
<b>Week 5&amp;6</b>	Database Design	Lecture	LAB/ TUTORIALS	Lecture	<b>HALF-Term-TEST</b>
<b>DUE</b>	CH 6, Midterm REVIEW (homework 7), NO LAB due, PROPOSAL				
<b>Week 7&amp;8</b>	System SW Processing HW Telecommunications	Lecture	LAB/ TUTORIALS	Lecture	LAB/ TUTORIALS MIDTERM 3
<b>DUE</b>	READ CH 8,9,10 (homework 8,9,10), LAB C: WORD				
<b>Week 9&amp;10</b>	Artificial Intelligence Risk and Security	Lecture	LAB/ TUTORIALS	Lecture	LAB/ TUTORIALS MIDTERM 4
<b>DUE</b>	READ CH 13, 15 (homework 11,12), LAB D: WEB				
<b>Week 11&amp;12</b>	Project Team Presentations	Presentations	Presentations	Presentations	<b>UPLOAD: PROJECT</b>
<b>DUE</b>	FINAL REVIEW: CH 1 – 12,				