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## ESL 260B/460B American English Pronunciation 2 Fall 2024

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**Instructor:** Daniel Chia-I Tung  
**Time:** M/W 6:30pm – 7:45pm  
**Classroom:** Zoom

**Email:** [tungdaniel@fhda.edu](mailto:tungdaniel@fhda.edu)  
**Office Hours:** Mondays (Zoom) 3:30pm – 6:00pm  
**Zoom:** <https://fhda-edu.zoom.us/my/tungdaniel>

Canvas is the best way to contact me. If you email, please include your name and class.

### Advisory

Completion of ESL 251 or ESL 451. If you have difficulty understanding your instructor or this syllabus, then you may not be ready for this course.

### Course Description

This course focuses on understanding native speakers' speech and production of speech that is intelligible and accurate through the study and practice of the English language consonant sounds, voicing, aspiration, grammatical endings, linking, and sound change.

### Student Learning Outcomes

- Demonstrate knowledge of the sound system and patterns of spoken English.
- Comprehend and respond appropriately to the patterns of spoken English.
- Apply the knowledge of the sound system and patterns of spoken English by orally producing level appropriate speech that is intelligible and accurate.
- Demonstrate the ability to analyze one's own speech mistakes and correct these mistakes independently.

### Course Objectives

- Listen, understand, and make appropriate oral and written responses to the English language consonant sounds, voicing, aspiration, grammatical endings, linking, and sound change.
- Use the English language consonant sounds, voicing, aspiration, grammatical endings, linking, and sound change to produce speech that is intelligible and accurate.
- Develop the ability to self-monitor, analyze errors, and self-correct oral production.

## Required Textbook:

Title: **Well Said (4<sup>th</sup> Edition)**

Author(s): Linda Grant

Publisher: Heinle

ISBN-13: 9781305641365

## Attendance

Attend every class and arrive a few minutes before class begins. If you are going to be absent during the first 2 weeks of the quarter, you **MUST** notify me. If not, I will assume that you are not interested in the class anymore and drop you. **You may be dropped from the course if you miss class.** Attendance is directly related to your success. If you are absent or late, please contact a classmate or check Canvas to find out what you missed. If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

## Course Assignments

- Homework: Textbook Exercises, Pronunciation Power (software program for practice outside of class)
- Four (4) **Recordings** that will be evaluated for your pronunciation
- Four (4) **Quizzes** throughout the quarter
- One (1) **Midterm** exam with a recording
- One (1) **Final** exam with a recording

## Grading Categories

Homework and Participation	10%
Recordings	45%
Quizzes	15%
Midterm Exam and Recording	15%
Final Exam and Recording	15%

## Grading Scale

97-100=A+, 96-93=A, 92-90=A-, 87-89=B+, 83-86=B, 80-82=B-, 77-79=C+, 70-76=C, **69-0=NO PASS**

If for any reason you decide to withdraw from the course, please let me know AND drop the course yourself by phone or online to avoid getting a failing grade.

## Non-Credit ESL Policy Statement

All requirements and policies for noncredit classes are exactly the same as credit classes - including course content, assignments, grading, and attendance. Noncredit students are expected to come to every class, study, and do homework just like credit students. Non-Credit Certificates are available: <https://www.deanza.edu/esl/noncredit>

## Academic Honesty

All assignments must be done BY YOURSELF. Any form of cheating will NOT be tolerated in any case, and it will lead to an automatic F for that assignment and possibly even for the course. Cheating includes, but is not limited to:

- Copying from another student's homework, or any other material (including online materials).
- Having someone else do your assignment and submitting it as your own.
- Copying ANYTHING from the Internet

## Electronic Devices

You will be required to refrain from using electronics in a distracting and/or disruptive manner during class time.

## Classroom Behavior

Please listen respectfully to others in class. Sometimes we may disagree with each other, but it is important to do so in a respectful way. Also, unless it's an emergency, please remain in our class until it is over. Anyone showing disrespectful or disruptive behavior may be asked to leave the class.

## Disability

Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss their specific needs. Please contact the Disability Support Services or the Educational Diagnostic Center to coordinate reasonable accommodations for students with documented disabilities.

## Important Dates

September 23	Fall classes begin
October 6	Last day to <a href="#">add 12-week classes</a>
October 6	Last day to <a href="#">drop classes</a> without a W
November 11	Veterans Day holiday – no classes; offices closed
November 15	Last day to <a href="#">drop classes</a> with a W
Nov 28-Dec 1	Thanksgiving holiday – no classes; offices closed
December 9-13	<a href="#">Final exams</a>

## Community Resources

At De Anza, you can find academic and social support through your [Guided Pathways Village](#). Each [Village Space](#) is a place on campus where you'll **find a community** of students, faculty and staff members who share your interests, along with events, **services, and resources** that are relevant to **your major**. The Villages are a [great starting point](#) for the whole college experience:

- Each Village offers events and fun activities keyed to your major and related subjects.
- Each Village has space for you to study alone or in groups.
- Each Village has charging stations, books, and games
- Each Village has student ambassadors, instructional faculty, and counselors available to help you.
- Each Village has Support Service professionals and information to help you find the support you need.
- Each Village can be reserved for club, group, or class use, so if you belong to a group looking for a great space to have meetings, ask us how to reserve your space and time!
- Villages are generally open from 10am to 3pm, Monday through Thursday, but there are also special event hours, so check with your Village!

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Cross Cultural Partners (CCP) seeks to promote cross cultural friendships and improve English language communication between De Anza College students from English as a Second Language (ESL) and non-ESL classes, thus enhancing understanding and appreciation for cultural diversity in an informal and relaxed atmosphere. If you want to **make friends with different cultural backgrounds**, CCP is the place! <https://www.deanza.edu/ccpartners/>

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Free online tutoring available to all De Anza students! Just login to MyPortal, go to the Students tab, and find the Smarthinking link. You can work with a tutor live (hours vary by subject) or post a question or piece of writing for a response. For more information, go to <http://deanza.edu/studentssuccess/onlinetutoring/>

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Student Success Center: <https://www.deanza.edu/studentssuccess/>

**Listening and Speaking Center (LSC)** <https://www.deanza.edu/studentssuccess/lsc/>

**Writing and Reading Center (WRC):** <https://www.deanza.edu/studentssuccess/wrc/>

**ESL 260B/460B Tentative Schedule**

	<b>Monday</b>	<b>Wednesday</b>
<b>Week 1</b> 9/23, 9/25	Review Syllabus Review Symbols	Introductions Canvas CH 1: Your Pronunciation Profile
<b>Week 2</b> 9/30, 10/2	CH 2: Overview: Syllables, Stressed Syllables, Consonant Sound Symbols  Pronunciation Power	(Continued)
<b>Week 3</b> 10/7, 10/9	CH 3: Voiceless and Voiced Sounds	(Continued)  <b>QUIZ 1</b> <b>Recording 1 Due</b>
<b>Week 4</b> 10/14, 10/16	CH 4: Grammatical Endings	(Continued)
<b>Week 5</b> 10/21, 10/23	CH 11: Linking and Sound Change	(Continued)  <b>QUIZ 2</b> <b>Recording 2 Due</b>
<b>Week 6</b> 10/28, 10/30	CH 12: Consonant Clusters Review for Midterm	<b>MIDTERM EXAM</b> <b>Midterm Recording Due</b>
<b>Week 7</b> 11/4, 11/6	Consonant Sounds 6: Overview	(Continued)
<b>Week 8</b> 11/11, 11/13	<i>NO CLASS</i>	Consonant Sounds 7: /θ, ð/
<b>Week 9</b> 11/18, 11/20	Consonant Sounds 8: /f, p/	Consonant Sounds 9: /s, ʃ, tʃ/  <b>QUIZ 3</b> <b>Recording 3 Due</b>
<b>Week 10</b> 11/25, 11/27	Consonant Sounds 10: /r, l/	Consonant Sounds 11: /v, w, b/
<b>Week 11</b> 12/2, 12/4	Additional Consonant Sounds: /dʒ, z, ʒ/	Review for Final <b>QUIZ 4</b> <b>Recording 4 Due</b>
<b>Week 12</b> 12/11		<b>FINAL EXAM (6:15pm-8:15pm)</b> <b>Final Recording Due</b>