

De Anza College

ESL 255 (credit)/ESL 455 (non-credit)



Professor: Dr. Iva Tracey

ESL 255/455.01 Class Days and Times:

Tuesday, Thursday: 9.30am-12.20pm —> L33

Winter Quarter'25 Office Hours:

Monday:

* 9.30am-10.20am--> classroom L 27

* 12.30pm-1.20pm--> classroom L 27

and Zoom- office hour Zoom link

<https://fhda-edu.zoom.us/j/82651522080>

Meeting ID: 826 5152 2080

Tuesday:

*8.30am-9.20am--> classroom L 33

Thursday:

*8.30am-9.20am--> classroom L 33

Pre-requisites: ESL 244 or ESL 444 or a qualifying score on the English as a Second Language Placement Test.

Advisory: ESL 255/455 students may also take ESL 251/ESL 451 concurrently.

Course Description: This course provides required grammar, reading, and vocabulary skills to read academic and short fiction texts. Students write paragraphs with correct verb tenses and academic vocabulary focusing on a topic, supporting, and concluding sentences.

Student Learning Outcomes:

By the end of the course, students will be able to:

- Develop high intermediate English reading comprehension skills and vocabulary building skills in extended written materials.
- Demonstrate understanding and usage of high intermediate vocabulary in readings and writing.
- Write well-developed, single and connected narrative, descriptive, and explanatory paragraphs demonstrating high intermediate grammar and vocabulary in response to reading materials.
- Evaluate own writing for rhetorical structure, clarity, organization, and grammatical correctness by means of revision and editing.

Class Texts and Materials:

Required:

1. “Prism 3-Reading and Writing-WITH ONLINE WORKBOOK” by Chris Sowton and Alan S. Kennedy; ISBN: 978-1-316-62445-6, Cambridge University Press, 2017-
2. *Funny in Farsi* by Firoozeh DuMas, Random House, 2003

You can purchase the books through De Anza Bookstore: [Course materials \(deanza.edu\)](http://deanza.edu/course-materials)

Recommended: a monolingual English dictionary, such as *Longman’s Advanced American Dictionary*: <https://www.ldoceonline.com/dictionary>

Course Requirements:

Attendance: You are expected to attend every class. If you miss more than 4 classes for any reason, you may be dropped. If you miss a class, you are responsible for finding out what you have missed and come to the next class prepared. All class assignments are posted on Canvas.

Participation: You should make every effort to participate actively in all classroom activities. Class participation will include individual, pairs, and group work. Your contribution to class activities and being prepared will help your grade.

Homework: Homework assignments will include grammar and writing exercises, reading of various texts, answering comprehension questions, writing of summaries and reflections, and other preparation necessary for class work. You are expected to do all your homework assignments in order to pass the class. Late homework will not be accepted.

Grammar and Writing:

Every week, you are going to complete grammar practice exercises in *Focus on Grammar: My English Lab*, which is an online grammar workbook. To give you a chance to apply grammar in practice, you are going to write several multi-drafted paragraphs for which you will receive professor's feedback and suggestions for improvement.

Reading:

Vocabulary Lists:

While you will be reading the novel for this class, you will be learning new words and creating vocabulary lists. Every week, you will write a Vocabulary List. Each list will consist of 10 words. You will select 10 words from the weekly Vocabulary List Word Choice document.

All words in this document are from the novel *Funny in Farsi*. Weekly Word Choice documents consist of 20-30 words. You choose 10 words from this list. You will need to find this work in an online dictionary, write the explanation of the meaning of each word, write one dictionary sentence, and create your own sentence in which you use this word. You should follow the template posted on the Canvas. By creating your own sentence for each word, you will get a chance to practice using vocabulary in your own writing.

All Vocabulary Lists must be on Canvas before 9.30am every Thursday (before the class).

Journals: Each week, you will write a journal in which you will summarize and respond to reading selections in the novel *Funny in Farsi*. You must write at least 100 words long summary and at least 100 words long response. All entries must be submitted on Canvas before 9.30am every Thursday (before the class).

Tests and Exams: There will be grammar, writing, reading and vocabulary tests during the quarter to evaluate the improvement of your skills, a midterm grammar and writing exam, and a final exam that will include reading, writing, and grammar components.

Schedules of all assignments and deadlines are posted in the weekly modules.

Grading Scale:

* 90%-100% = A

* 60%-69% = D

* 80%-89% = B

* 59% and less = F

* 70%-79% = C

Final Exam: Tuesday, December 10: 9.30am-11.30am

Helpful Student Resources:

1. De Anza College Student Support Services:

Website: <http://www.deanza.edu/studentsuccess>

- [Academic Skills](#) (Location: ATC 302)
- [General Subject Tutoring](#) (Location: ATC 304)
- [Listening & Speaking](#) (Location: ATC 313)
- [Math, Science & Technology](#) (Location: S43)
- [Writing & Reading](#) (Location: ATC 309)

2. De Anza Associated Student Body (DASB) Senate

Location: [Hinson Campus Center, Lower Level](#)

Website: <https://www.deanza.edu/dasb>

3. Counseling and Advising Center

Location: [Student & Community Services](#) Building; 2nd Floor

Website: <https://www.deanza.edu/counseling/>

4. Library

Location: Library Building

Website: <https://www.deanza.edu/library/>

5. Health Services

Location: Hinson Campus Center, Lower Level

Website: <https://www.deanza.edu/healthservices/>

6. Psychological Services

Location: Registration & Student Services, Rm 127

Website: <https://www.deanza.edu/psychologicalservices/>

7. Disability Support Services

Location: LCW 110

Website: <https://www.deanza.edu/dss/>