

De Anza College
SLO Coordinators Meeting, Feb. 15, 2009
SLO Coordinators: Jim Haynes, Jackie Reza, Coleen Lee-Wheat, Andrew La Manque

I. District Strategic Plan

Andrew noted that the District Strategic plan is currently being discussed. It will reflect a rolling up of “rolling up” of the two colleges plans.

Jim and Jackie queried: Shouldn't the districts' Initiatives align with two colleges? It seems like the district is working in isolation.

Andrew noted that the following Strategic Initiatives being discussed are:

Student Access, Student Success and Resource Sustainability, and the college strategic initiatives have been mapped to the district initiatives. The new Chancellor may initiate a change in the direction of the District's course. The District metrics being discussed include broad measures for each initiative area. SLO's are covered under student access and success.

II. College Council

Jim inquired of Andrew, what are we asking the College Council to do with OBPR proposal?

Andrew noted that this would be an informational presentation. It will also be a chance to collect input or feedback from all of the decision making groups. We will then submit the input via the Educational Master Plan. The Educational Master Plan will then be distributed to the decision making groups for perusal and affirmation.

Jackie inquired: Where does campus budget committee cycle fit into the overall plan? What is their task? Currently, always assessing the budget? What decisions are they making?

Andrew, suggested there may be a mission statement for the committee on-line http://www.deanza.edu/gov/campus_budget/about.html.

It was not entirely clear to the group where campus budget fit it. Jackie has been sitting on the committee seems to find it more informational in nature. The role of the committee will need to be defined in the decision/resource allocation model.

III. Narrative input for the Educational Master Plan

Andrew: Ed Master Plan Committee has been working on its proposal. They have an outline and various members of the committee are writing. A new mission statement is being proposed. The OBPR is going to be incorporated in narrative form. Coleen and Jim will be breaking down their power point presentations. The Ed Master Plan is planning a meeting Friday 2/26 review the work and work towards a final document. Coleen and Jim will work with the SLO committee then send a narrative to Andrew by Feb. 24.

IV. Annual updates. A form doesn't need to go into the Ed Master plan, just the concept. The SLO committee will attend the IPBT meeting on 2/23 to ask for approval of the annual update concept and possibly the adoption of a form. Andrew noted that we should make sure we are included on the minutes of both meetings. This planning will show the Accreditation teams that we are moving forward

V. Spring Quarter Goals: Jackie, Jim and Coleen remained to discuss the recent follow-up letter from the ACCJC in their response to the Oct 15 report. We should aim to have as much SLOAC information gathered and documented for that report as possible to avoid, as Andrew had mentioned the more harsh penalties and/or a sanction from the ACCJC

Have many group discussions Spring Quarter. Coleen noted that President Murphy had directed Christina Espinosa-Pieb to instruct the Dean's to hold a mandatory flex day for the SLO project. We discussed the various ways this might be implemented.

Purposes of the Annual Update form.

- 1) Collect SLO data. What has been done? What is in progress? What is planned? This information will provide baseline data for annual comparisons as well as a historical record that may reveal patterns for the mega program review, and in turn support for long term resource planning.
- 2) Act as a vehicle for SLOAC data to filter its way into the Planning and Budget processes.
- 3) Draw people together to report what they have found relative to their assessments and in turn provide support for resource allocations.

How can we encourage participation?

- 1) Importance of reporting out student success
- 2) Importance of professional development
- 3) Reporting out personal/group successes when utilizing assessments
- 4) ACCJC and accreditation
- 5) Curriculum review will include SLO and records of Assessment on the ECMS.

Coleen will create a draft for the Thursday SLO Steering committee meeting. We will plan to work on the document then within a larger group.