

HIGHER EDUCATION: PATHWAYS TO NONPROFIT CAREERS

An overview of higher education institutions that offer various degrees in fields related to nonprofit careers such as community planning, poverty, immigration, disaster planning, diversity, social justice, housing and policy.

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I. COMMUNITY PLANNING

University of California Los Angeles

Department of Urban Planning

The UCLA Department of Urban Planning is at the intersection of unique academic, regional, geographic, and professional resources that creates a learning environment unlike any other. Los Angeles, one of the most culturally diverse and exciting urban settings in the world, serves as a unique laboratory for faculty and students to study and solve urban issues and problems. The world-class faculty in the department—nationally and internationally recognized scholars and leaders in community development, environmental planning, housing, land development, regional and international development, transportation, and urban design—prepare master's and doctoral degree students to address the social, economic, and spatial relationships that shape society.

<http://luskin.ucla.edu/urban-planning>

California State University Fullerton

Department of Chicana and Chicano Studies

Welcome to Chicana and Chicano Studies

Welcome! Bienvenidos! Ximopanolti! Bem-vindos! Bienvenue! Benvenuti!

The Chicana and Chicano Studies department at CSU Fullerton (one of the first established in the U.S.) is an inter-disciplinary program that covers a breadth of topics from the roots of Chicana/o cultural traditions beginning with Meso-American cultures and extending into a multitude of areas of contemporary society including (but not limited to) politics, gender and sexuality, migration, literature, education, music, art, and spirituality. We offer an exciting array of courses with dedicated and dynamic faculty members. Along with our courses, we also organize department- and campus-wide events that showcase our academic and community work.

Our department puts students at the center of the work that we do, with a focus on high-quality teaching and mentorship.

We view learning as a transformative process—for the student and the faculty member. We believe that students bring knowledge with them to the university and in Chicana/o Studies we blend and enhance their knowledge with our critical insights in our courses. We are proud of the impressive achievements of our current students and alumni.

For the last few years our students have presented research papers at our prestigious national association, [National Association for Chicana and Chicano Studies](#) - NACCS . Our majors/minors participate in many programs on campus including [Honors](#) and the [Ronald McNair Scholars Program](#). Our student organization, C@SA (Chicana and Chicano Studies Alliance), leads a successful Día de los Muertos event and research symposium each year. Chicana/o students enjoy a strong sense of community and belonging that contributes to their overall student success and development.

Chicana/o Studies at [CSU Fullerton](#) puts the "S" in HSI ([Hispanic Serving Institution](#))! Enjoy surfing the site, and we hope to see you soon in one of our classes or at one of our events. Please contact us via Facebook or Twitter (the tabs are to the left) or call us at **(657) 278-3731** if you would like to learn more.

Paz (Peace),

Alexandro José Gradilla, Department Chair

<http://hss.fullerton.edu/chicano/>

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Clark University

International Development, Community Planning and Environment (IDCE) Department

The International Development, Community and Environment Department has built its degree programs on more than 35 years of collective field experience in North America, Africa, Asia, and Latin America. This is a place of intellectual rigor and creative thinking, where students acquire the professional skills they need to advance in their careers.

At IDCE students learn how to address complex problems and build community while managing resources wisely. In the classroom and in the field, IDCE students develop critical analytical skills, explore linkages between local and global perspectives, and focus on the human and ecological dimensions of sustainability.

Our community of scholars and practitioners is dedicated to fostering environmental sustainability, social justice, and economic well-being in both the developing and developed world. The major forces of social change — grass roots initiatives, social movements, government policy, market approaches, entrepreneurship, technological innovation, individual action, and education — form the core of our transdisciplinary studies. The programs approach complex problems by crossing conventional disciplinary boundaries. Each of IDCE's programs is flexible, encouraging students to take courses across programs representing a diversity of perspectives. The breadth of opportunities for integrated coursework makes IDCE unique among similar traditional programs. IDCE maintains close links with other academic centers at Clark, including the Graduate School of Geography and the Graduate School of Management, providing even more opportunities for students to gain the skills they will need to cross nonprofit, private, government, NGO, and research sectors.

<http://www.clarku.edu/departments/international-development-community-environment/>

Arizona State University

Master of Urban and Environmental Planning (MUEP)

The Master of Urban and Environmental Planning (MUEP) is accredited by the Planning Accreditation Board (PAB). It is an interdisciplinary, professional degree designed to prepare students for leadership roles in planning in the public and private sectors. The curriculum includes a common core of required courses which provide linkage between knowledge and practice and fundamental theories and skills.

[Planetizen](#) ranks ASU's MUEP among the top twenty-five planning programs in the United States.

As active scholars and teachers in an accredited planning program, our faculty has a wide range of interests and expertise, including land use and environmental planning, regional development, planning history, international development, infrastructure planning, disaster recovery planning, housing, public participation, and desert cities. The faculty's research and teaching interests especially focus on the following broad interdisciplinary themes:

[Community Development for Social Equity](#)

[Spatial and Economic Analysis](#)

[Transportation Planning and Policy](#)

[Urban Design and Sustainable Cities](#)

The MUEP program offers a unique opportunity to integrate urban and environmental aspects of planning in a rapidly developing metropolitan area. Individual practical experience in planning is provided through an optional internship program and applied research. In addition to the planning faculty, the program is enriched by the interdisciplinary participation of faculty from other academic units of the university and leading planning practitioners from the Phoenix area.

<https://geoplan.asu.edu/academics/graduate-studies/about-muep-program>

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University at Albany Department of Geography and Planning

Welcome to the Department of Geography and Planning at the University at Albany. Our students are educated to succeed in a broad range of careers in the Geography and Planning professions.

Undergraduate programs include a Bachelor of Arts in Geography and a Bachelor of Arts in Urban Studies & Planning as well as an Undergraduate Certificate in Geographic Information Systems (GIS) and Spatial Analysis. The department is also the home of the Bachelor of Arts in Interdisciplinary Studies with a faculty-initiated concentration in Globalization Studies.

Graduate programs include a Master of Arts in Geography and a Masters in Regional Planning as well as a Graduate Certificate in GIS and Spatial Analysis and a Graduate Certificate in Urban Policy. Our department also offers a combined Joint Master of Regional Planning and Doctor of Law (MRP/JD) in conjunction with Albany Law School.

About the Department:

Teaching and research in the department emphasize urban, social, physical, and cultural geography; city and regional planning; urban design; remote sensing; cartography and geographic information systems; environmental studies; climatology; computer and statistical models; area (regional) studies; urban and regional planning methods; economic development; small town and rural land-use planning. Members of the faculty have strong international links with China, Russia, Australia, and various countries in Africa, Latin America and Western Europe.

<http://www.albany.edu/gp/>

Pratt Institute School of Architecture City and Regional Planning Program

The mission of the graduate City and Regional Planning (CRP) program is to provide a professionally oriented education to a student body with diverse cultural, educational, and professional backgrounds. The CRP program focuses on participatory planning and sustainable, equitable communities, while stressing a multidisciplinary approach. Students graduate equipped with the knowledge of theory, technical capacity, collaborative skills, and critical thinking abilities necessary to plan for economic, environmental, and social justice in urban neighborhoods and metropolitan regions.

<https://www.pratt.edu/academics/architecture/city-and-regional-planning/>

University of Oregon Department of Planning, Public Policy, and Management

Mission Statement

The PPPM Department prepares innovative public leaders through a challenging and applied curriculum, creates and disseminates new knowledge, and engages in intensive partnerships to solve society's most pressing economic, environmental and social issues.

Guiding Principles

In pursuing our mission, PPPM is guided by:

- dedication to the highest standards of scholarship by our students and faculty;

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- informed theory and empirical evidence;
- a commitment to engage the civic community - public, private, and non-profit - in democratic processes addressing economic, environmental, and social issues;
- an eagerness to seek good ideas and approaches from around the world and test their transferability from one area of the globe to another;
- an approach that builds on the existing strengths of communities and organizations - to increase their capacity to take advantage of opportunities and respond effectively to challenges;
- an interest in work that ranges from local to regional to national to international; and
- a commitment to ecological, social, and economic sustainability.

Because of the desire to maintain the integrity and accreditation of each degree program, PPPM has established separate statements of objectives. The existing statements are as follows.

Program Objectives

The objectives of the Master of Public Administration Program are to:

1. utilize a cohort structure, rigorous coursework, and extensive real world applications to prepare students for outstanding careers in government and nonprofit service.
2. promote evidence-based decision making in the government and nonprofit sectors by emphasizing an active and influential research agenda among faculty and students.
3. incorporate service to public and nonprofit agencies into the curriculum to provide a rigorous career preparation for students while serving the involved agencies. This dual purpose informs our research and benefits the region, the state, and the profession.

The objectives of the Master's Program in Community and Regional Planning are to:

1. prepare policy-oriented planners to assume generalist planning and planning-related positions, with emphasis on issues of significance to the Northwestern U.S. and the Pacific Basin region;
2. advance the state of knowledge in the field of planning by engaging in planning-related research, the results of which are shared with others through public presentations, journal articles, professional reports and meetings, and other appropriate media and fora; and
3. provide planning assistance to Oregon communities and rural areas, emphasizing the integration of planning process, methods, and theory with other substantive planning knowledge in actual applications of community and regional plan making and policy analysis.

The objective of the Bachelor's Degree Program in Planning, Public Policy & Management is to provide students with a broad professional background as well as a sound basis for graduate study in fields such as planning, public policy and management, business, law, journalism, and social welfare. In addition, graduates are prepared for entry-level positions in a variety of public service agencies and organizations.

<https://pppm.uoregon.edu/mission>

University of New Mexico Community and Regional Planning Department

The Mission of the Community and Regional Planning (CRP) program is to plan and advocate with communities in the Southwest for their sustainable futures by delivering professional education, providing service, and engaging in useful research. The Program's purpose is to provide future planners and professionals with the knowledge and skills necessary to support planning that is responsive to people and place. Students of the CRP program work with communities, including their own, to create community-based plans, programs and policies that sustain and enhance their culture, resource base, built environment and economic vitality.

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<http://saap.unm.edu/academic-programs/community-regional-planning/>

University of North Carolina Department of City and Regional Planning

Founded in 1946, DCRP is one of the largest, oldest, and best-known programs of graduate planning education and research in North America.

We are located in the heart of the country's oldest state university, the University of North Carolina at Chapel Hill, founded in 1793. The state of North Carolina, the Research Triangle region, and the community of Chapel Hill are ideally suited to serve as the home of a nationally ranked program in city and regional planning.

We are among the first ten planning education programs in the United States. The original bases of the Department and its program were ideas about regionalism (hence the degree, Master of City and Regional Planning), broadly conceived development planning, and the application of social science methods to practical problems of government that were being explored on the Chapel Hill campus in the 1940's.

This was the first planning department to be established with its principal university base in the social sciences rather than in architecture or landscape design and to demonstrate the interdisciplinary union of social science, design and engineering. We have retained and strengthened that social science legacy through the multidisciplinary research and teaching of our faculty.

<http://planning.unc.edu/>

II. DEMOGRAPHY, POVERTY AND IMMIGRATION

University of Southern California Bachelor of Policy, Planning, and Development at the Price School of Public Policy

The mission of the USC Sol Price School of Public Policy is to improve the quality of life for people and their communities, here and abroad.

We achieve this mission through education and research that promote innovative solutions to the most critical issues facing society.

In today's world of dynamic change and globalization, social challenges have become increasingly complex. Solving society's most pressing issues – including sustainability and the environment, healthcare reform, immigration, infrastructure, urban development, social planning and policy, affordable housing and governance – now requires innovation and collaboration. These issues call for leaders who are able to move beyond their areas of expertise and work across the public, private and nonprofit sectors to find vital solutions.

Through its interdisciplinary approach, the school educates students to serve as innovators – and leaders – in their field. The school's degree programs draw on the expertise of faculty and practicing professionals to create a learning environment whose breadth and depth sets the Price School apart from all schools of its kind. In 2012, the school ranked sixth nationwide among "America's Best Graduate Schools" for public affairs, according to *U.S. News & World Report*.

At the Price School, students receive an enriching education that:

- Combines social sciences, professional expertise, and the resources of a great research university to offer students breadth, depth, and variety as they pursue their interests and design their programs.
- Centers on and values the relationships that develop between students and teachers.

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- Offers both academic and relevant real-world experiences, and draws widely on the expertise of networks of engaged counselors, advisors, alumni, and prominent professionals.
- Encourages innovation, entrepreneurship, experimentation, and collaboration.
- Fosters a multidisciplinary and problem-solving ethic.
- Focuses broadly and inclusively on the issues, constituencies, structures, and institutions engaged in public life – in both governance and the built environment.
- Utilizes the City of Los Angeles and the greater Southern California region as a living laboratory in which to learn and put into practice the lessons of the classroom.

<http://priceschool.usc.edu/about/>

University of Minnesota

Urban and Regional Planning Program at Hubert H. Humphrey School of Public Affairs

Planning is the professional discipline that seeks to influence how neighborhoods, cities, and regions develop. Planners bring together knowledge and expertise from sociology, engineering, law, architecture, social work, biology, landscape architecture, urban design, and other disciplines to shape cities and regions.

A Specially Designed Urban Planning Graduate Program

The Master of Urban and Regional Planning (MURP) degree program is designed to produce professionals able to think across fields of expertise to see and act upon the links among environmental systems, land use and transportation systems, infrastructure development, and housing and community development. The urban planning graduate program provides the technical and analytical skills needed to think strategically about developing and implementing plans at the neighborhood, city, or regional level.

As a planner, you can work for positive change by using your skills to help build cities, tackle urban sprawl, upgrade housing, protect the environment, design regional institutions, and promote economic development.

What Our Master of Urban and Regional Planning Degree Graduates Do

Planners from our urban planning graduate program work for government agencies, nonprofit organizations, and private consulting firms. Urban and regional planners work to improve communities by preserving and enhancing quality-of-life, protecting the natural-built environment, promoting equity and equality, improving services to all the communities that make up cities and regions, and promoting efficient and sustainable growth and development.

<http://www.hhh.umn.edu/degrees/murp/index.html>

University of Illinois

Department of Urban and Regional Planning

The University of Illinois has a long and rich history in the training of urban and regional planners, dating back to 1913 when Charles Mulford Robinson, one of the era's most distinguished planners, was appointed Professor of Civic Design in the University's Landscape Architecture Division. At that time, only the University of Illinois and Harvard University offered courses in urban planning. In 1945 the University authorized a master's degree in urban planning, and in 1953 an undergraduate degree was established. Both programs were offered in the Department of Landscape Architecture until 1965, when the Department of Urban Planning became its own academic unit. The Department established the Ph.D in Regional Planning in 1983.

The Department of Urban and Regional Planning is one of the largest planning programs in the U.S., and it is one of very few programs that offers three degrees: a Bachelor of Arts in Urban Planning, a Master of Urban Planning, and

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a Doctor of Philosophy in Regional Planning. It also offers a Minor in Urban Planning, as well as joint master's degree options, including with Law, Architecture, and Landscape Architecture. The size of the planning faculty, and the Department's presence on an Urbana campus with eleven colleges, nearly 3,000 faculty, 41,000 students, and over \$330 million in funded research annually means that Illinois planning students have an extraordinarily rich array of learning and research opportunities available to them.

Located in the [College of Fine and Applied Arts](#) along with the [School of Architecture](#) and [Department of Landscape Architecture](#), the Department of Urban and Regional Planning includes design components in its curricula through its own teaching and via linkages with those units while providing a planning education with firm roots in the social and policy sciences. The [Planetizen 2012 Guide to Graduate Urban Planning Programs](#) ranks Illinois among the top five programs in the United States and the leading planning program in the Midwest.

<http://www.urban.illinois.edu/about-durp>

III. DISASTER PLANNING

Columbia University Graduate School of Architecture, Planning and Preservation

The Graduate School of Architecture, Planning and Preservation at Columbia University combines pioneering disciplinary experimentation with an uncompromising engagement with the world and the urgent questions of our time. Located in the heart of the Columbia Morningside campus in one of the most vibrant global cities in the world, the GSAPP is committed to imagining a future where architecture and cities are reinvented and recast in a more symbiotic relationship with the environment.

As a leader in shaping the fields of architecture and the built environment, Columbia's GSAPP explores questions of global practice and fosters the development of new forms of design research and scholarship, opening up new territories for more meaningful practices of architecture and the design of cities, in an expanded field and within a context of social and environmental concerns. In this synthetic moment, the GSAPP draws together the geographical question of "where" with the temporal question of "when," making visible the processes of rapid urbanization in a time of climate change. We bring these questions to bear on the thinking and design of everything, from the scale of a brick to that of a city.

At the GSAPP, we believe that the expanded disciplines of architecture and urbanism—as well as the redesigned figures of architects, urban planners, environmental and urban designers, real estate developers, preservationists, critics, and curators—are all formed through relentless probing and focused exploration toward the creation of new relationships, understandings and hierarchies with radically different consequences for research and practice as well as for the future of architecture, cities, and the environment.

All of our programs strive to offer the highest standards of expertise and knowledge combined with a generous and open-ended form of education, where long established curricula not only respond to the constant transformation of the world around us, but are also designed to give both faculty and students the means to lead this transformation. With a deep commitment to experimentation that weaves together cutting edge skills with incisive critical thinking, Columbia's GSAPP is a laboratory for learning, where students and faculty engage one another in a spirit of intellectual respect and support. We do not believe that schools exist to prepare students for the world, but rather that the world is always already here, inflecting everything we do—from design studios to seminars, and from spaces of discussion and debate to laboratories for research and making. As such, our students believe they can contribute to the shaping of the world from the moment they arrive.

As a spatial network, Columbia's GSAPP brings together a highly diverse group of people, faculty, and students from around the world at our locations in various cities and across continents. In New York, the School's long commitment to engaging the city's endlessly vibrant and condensed life continues to provide a strong context for understanding our industrialized past while imagining alternative futures. Through its global network of Studio-

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X locations, the school offers a generous infrastructure through which to imagine new pedagogical models: undermining notions of center-periphery and promoting relational thinking as both students and faculty navigate this expanded notion of what a school of architecture and the built environment can be. Engaging with these various sites and collaborating with our Studio-X Directors, new knowledge is produced that expands the canon of architectural and urban thinking, simultaneously opening up possibilities for new lines of inquiry and forms of practice.

Acting as a glue that binds our diverse programs and research interests together are the Centers and Labs, which are led by faculty and focused on various forms of research into the past, present, and future of architecture, cities, the environment, and technology. Many of these investigations enable a feedback loop between teaching and research, where faculty interests create a context for student explorations. Research at the GSAPP not only cuts across the various programs, it extends the school's focus beyond its own walls to connect to other schools and institutes on Columbia's campus.

Events, Exhibitions, and Publications constitute the heart of the GSAPP's engagement with the public sphere. Through its vibrant events and programming, the school becomes a platform for discussion, debate, and the exchange of ideas in New York and across our Studio-X network, percolating ideas back through every studio, classroom, and workshop. The Ross Architecture Gallery and our publishing imprint, GSAPP Books, act in tandem to further question and expand the canon of architectural and urban education, bridging faculty research and student curiosity with original research into moments of architectural and urban history, often theorized and presented for the first time to international audiences through the highest levels of curatorial and critical practices.

Finally, Columbia's GSAPP is best described as a coming together of the most outstanding and diverse faculty — spanning a gradient from pure scholarship to pure practice, with many hybrid models in between — and an equally creative and dynamic body of students. Our students bring together endless curiosity, talent, incurable optimism, and a sense of entrepreneurship, rendering them leaders in the field as they continue to strive to change the world.

<http://www.arch.columbia.edu/about/letter-from-the-dean>

The New School

Milano School of International Affairs, Management, and Urban Policy

Innovative, Action-Oriented, and Engaged

The Milano School is widely recognized for its innovative approach to educating leaders who make a measurable difference. Its activities focus on addressing complex real-world problems in cities, organizations, and communities. Milano's approach is both comparative and global, with a commitment to the achievement of a just and equitable world.

Milano blends critical theory with hands-on practice, progressive thinking with social engagement, and research with reflection in action. The unparalleled faculty of scholars and practitioners engage in multidisciplinary, critical approaches that challenge prevailing wisdom. Milano graduates lead public, private, and nongovernmental institutions around the world and in New York City.

The Milano School's Center for New York City Affairs and the Observatory on Latin America conduct applied research and convene public programs, promoting dialogue on pressing issues of interest.

<http://www.newschool.edu/public-engagement/milano-school/>

University of Washington

Department of Urban Design and Planning

Master of Urban Planning Program

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Our Mission

Our core mission is to develop a community of inquiry, learning, and practice that helps urban regions to become more livable, just, economically effective, and environmentally sound through a democratic process of urban design and planning.

The Professional Master's Degree Program

The Master of Urban Planning (MUP) is the usual educational credential for professional planning practice. It is normally a two-year, or six-quarter program. Requirements for undertaking graduate-level study include a satisfactory academic record and undergraduate training in one of a variety of disciplines including urban planning and environmental design or other appropriate fields, such as geography, economics, or other social sciences; English and other humanities; civil engineering and environmental studies; landscape architecture and architecture.

<http://urbdp.be.washington.edu/about/index.html>

IV. DIVERSITY & SOCIAL JUSTICE

Cal Poly, San Luis Obispo College of Architecture and Environmental Design City and Regional Planning Department

About City & Regional Planning

City & Regional Planning at Cal Poly is an integral part of the nationally recognized five department [College of Architecture and Environmental Design](#). The program began in 1968 and has nearly 1,000 graduates (Bachelors and Masters level). The program evolved in the College where the planning laboratory (studio) has been the core of the curriculum. We are proud of the program's strengths in urban design, land use and environmental planning, and community sustainability.

Students often use the phrase "get an education, get a job, make a difference" when talking about being at Cal Poly. Students take at least one internship in a real planning public agency, private firm, or non-profit organization. This gives all students real world experience, and many times a head start on getting a job in the field after graduation. Students get to work with faculty that have an excellent balance of professional experience and academic preparation, and more importantly are exceptional instructors. Our faculty (regular and adjunct) are involved in environmental planning, urban design, plan implementation, computer mapping, planning information systems, sustainable development, low-cost housing, legal aspects of land use controls, citizen participation, and planning in developing countries.

CRP Department Mission

The City and Regional Planning Department (CRP) promotes sustainable and diverse communities within cultural and human systems. We provide an interdisciplinary professional planning education based on a learn-by-doing approach, community outreach, and applied research to help communities aspire for better, livable places. [Click Here to view Department Goals](#). The award winning City and Regional Planning (CRP) Department is recognized locally and nationally for its educational excellence. In 2000, the American Institute of Certified Planners (AICP) chose the community planning studio course project "Atascadero Colony in the 21st Century" to be the recipient of the national AICP Student Project Award for "best applying the planning process." Also in 2000, the American Planning Association chose a CRP student to receive an Outstanding Planning Award for Distinguished Leadership

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by a student planner. This award was based on work related to sustainable planning and advocacy and for local efforts to improve the environment.

California Polytechnic State University's College of Architecture and Environmental Design (CAED) is committed to being the premier college of the design and building industry in the United States. The five disciplines--City and Regional Planning, Architecture, Landscape Architecture, Architectural Engineering and Construction Management--are a unique combination of environmental design fields. The organization of the CAED reflects the logical affinity among these fields. The CAED offers excellent opportunities to integrate computer technology into coursework.

<http://www.planning.calpoly.edu/content/prospective/about-crp>

City University of New York Hunter College - Urban Affairs and Planning

Hunter College Urban Affairs and Planning (UAP) is a department within the School of Arts and Sciences at Hunter College. The department offers two graduate degrees, an accredited [Master in Urban Planning](#) degree, and a [Master of Science in Urban Affairs](#) degree. Both programs combine theory and practice in order to provide students with an in-depth understanding and appreciation of urban planning and policy. UAP also offers an undergraduate [urban studies major](#) that prepares students for higher education and careers in public service.

Since its creation by advocacy planner Paul Davidoff, in 1965, the department has consistently upheld a vision of urban affairs and planning as a multi-disciplinary field. In keeping with this vision, the department's faculty members represent a wide range of disciplines including architecture, economics, political science, public policy, social work, urban planning, and public health. They collectively bring a wealth of academic and professional expertise to their teaching. The program also benefits greatly from a distinguished part-time faculty who bring practical experience and knowledge in both public and non-profit sectors into the classroom. Graduates from our programs go on to careers in the public, non-profit, and private sectors. A small number go on to doctoral programs to continue their education.

Whether you are interested in the undergraduate urban studies major, an MS degree, an MUP or one of the concurrent degrees, UAP offers prospective students an unmatched combination of coursework, research, critical and analytical thinking, community engagement, and professional development opportunities.

We invite you to explore our website and learn more about us!

<http://hunteruap.org/#>

University of California, Berkeley College of Environmental Design Department of Landscape Architecture & Environmental Planning

BERKELEY'S DEPARTMENT OF LANDSCAPE ARCHITECTURE & ENVIRONMENTAL PLANNING IS KNOWN FOR THE DESIGN OF COMPELLING SPACES THAT PROMOTE ECOLOGICAL INTEGRITY AND SOCIAL EQUITY.

The Department has produced both leading practitioners and cutting-edge research in the field since its founding in 1913. Our program focuses on the design, management, renewal, and restoration of landscapes across a range of scales, from urban plazas to wilderness areas. We teach students to apply social and ecological sciences and harness their knowledge of plant and construction materials, to design, plan, and build landscapes that responsibly serve both society and the environment in the long term.

Field study is an important supplement to the classroom, and thus as part of their experience students attend community meetings, stomp through streams, characterize urban vegetation, visit construction sites, and sketch Bay

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Area landscapes. With the aid of research and endowment funds, our field studies have included projects throughout California and the U.S., Mexico, Egypt, France, Portugal, Thailand, Japan, Korea, Ecuador, and China.

Our multidisciplinary faculty have backgrounds in design, science, and planning, grounded in an understanding of urban landscape evolution. Their research includes the design of innovative public spaces from small scale green spaces, streetscapes, and public plazas and parks, to planning for ecological infrastructure, resource-efficient community design, urban forestry and environmental restoration, and landscape ecology. Drawing upon the rich resources of the Berkeley campus as a whole, the department prepares students for leadership positions in private design firms, public agencies, and non-profit organizations. Our graduates also hold teaching positions at leading institutions around the world.

Please join us for an adventurous intellectual experience!

<http://ced.berkeley.edu/academics/landscape-architecture-environmental-planning/>

Florida State University Department of Urban and Regional Planning

The Florida State University Department of Urban and Regional Planning (DURP) is Florida's oldest and largest graduate planning program. Founded in 1965, DURP has been a leader in planning education for decades and shaped planning practice in a state internationally known for innovations in the areas of comprehensive planning, emergency management, land conservation, urban design, public health, and the transportation-land use nexus.

The Combined Bachelor's/Master's Degree Program in Urban and Regional Planning allows academically talented FSU undergraduates to complete a Bachelor's degree in any major and a Master's of Science in Planning (MSP) degree in less time than it would take to complete each degree separately. Students who are accepted into the combined degree program may take up to 12 credit hours of graduate courses in Urban and Regional Planning. These credits will count toward completion of both their Bachelor's degree and MSP degree upon admission to the MSP program. The combined degree program thus allows students the opportunity to take a more challenging set of courses and begin their graduate studies early.

<http://coss.fsu.edu/durp/>

University of North Carolina Department of City and Regional Planning

Founded in 1946, DCRP is one of the largest, oldest, and best-known programs of graduate planning education and research in North America.

We are located in the heart of the country's oldest state university, the University of North Carolina at Chapel Hill, founded in 1793. The state of North Carolina, the Research Triangle region, and the community of Chapel Hill are ideally suited to serve as the home of a nationally ranked program in city and regional planning.

We are among the first ten planning education programs in the United States. The original bases of the Department and its program were ideas about regionalism (hence the degree, Master of City and Regional Planning), broadly conceived development planning, and the application of social science methods to practical problems of government that were being explored on the Chapel Hill campus in the 1940's.

This was the first planning department to be established with its principal university base in the social sciences rather than in architecture or landscape design and to demonstrate the interdisciplinary union of social science,

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design and engineering. We have retained and strengthened that social science legacy through the multidisciplinary research and teaching of our faculty.

<http://planning.unc.edu/>

University of Hawaii Department of Urban and Regional Planning

Chair's Message

Welcome to the Department of Urban and Regional Planning (DURP) where we celebrate over 36 years of planning education.

With a fully accredited Master of Urban and Regional Planning (MURP) degree, a PhD in Urban and Regional Planning, a Certificate in Planning Studies, a Professional Certificate in Urban and Regional Planning and a Certificate in Disaster Management & Humanitarian Assistance, our students are enjoying a highly rated graduate and professional education.

Our faculty and students are engaged in both funded and non-funded research and community service locally and throughout the Pacific and Asia. We have been successful in preparing planners to work in the public, private and non-profit sectors with 100% of our students finding employment in a variety of fields. We hope you will visit our campus and see the exciting work that our DURP family is engaged in.

<http://www.durp.hawaii.edu/>

University of Cincinnati School of Planning

What is Planning?

The tradition of the school is to train professionals for distinguished practice and spatially-based systems approaches with a focus on “livable places,” that is, on “communities that enrich people’s lives.” Each of the four SOP programs provides a particular perspective and offers specific course work about the planning and design of innovative futures. Collectively, courses in the School of Planning reflect a comprehensive approach to the social, physical, economic, environmental, political, health and legal aspects of the study and planning of communities from local, regional, and global perspectives.

The School of Planning at the University of Cincinnati offers outstanding academic and professional preparation for a career in planning. One of the largest academic planning units in the country, the 14 full-time faculty members and rich array of adjuncts supervise the only school or department in the United States offering an accredited undergraduate planning degree with required cooperative education, an accredited master's degree offered with a number of options and a doctoral degree in planning. The faculty is well-balanced, with an excellent record of scholarship, significant professional practice and highly visible service and outreach.

Certificates are also available in: [Historic Preservation](#), [GIS](#), [Horticulture](#), [Urban Design](#) and [Urban Planning](#). In addition, many planning graduate students take the graduate certificate in [Real Estate](#).

Career Preparation Second to None

The faculty and staff are also dedicated to providing their students with the best possible learning environment, both intellectually and professionally, and the school is proud to be student centered.

<http://daap.uc.edu/academics/planning.html>

HIGHER EDUCATION: PATHWAYS TO NONPROFIT CAREERS

University of Toronto Scarborough Department of Geography and Planning

Welcome to the Department of Human Geography at the University of Toronto Scarborough.

Human Geography is one of the most exciting and innovative fields in the social sciences today. It is crucial to understanding the massive changes happening in the world today, including urbanization, human-induced environmental changes, growing inequality, and intensifying migration and displacement. It is an integrative discipline which examines the spatial differentiation and unevenness produced by political, economic, socio-cultural, and environmental factors and processes, at the full range of spatial scales from the body to the family, neighbourhood, community, city region, country, and globe.

Our department is an award-winning group of faculty who combine active and productive research programs with teaching innovation and excellence.

All our programs focus on teaching the core skills of critical thinking, qualitative and quantitative research methods and analysis, and excellence in writing.

Degrees in Human Geography and City Studies prepare students to be thoughtful and knowledgeable local and global citizens at the same time as developing important career skills in research, writing, and evidence-based examination of many of the pressing issues facing communities and the world today. Human Geography and City Studies graduates are well prepared for a wide range of careers, and our alumni have found successful careers in government, business, publishing, urban planning and development, community development, teaching, and policy analysis, among many others.

Our programs include the Major and Minor Programs in Human Geography, Major Program in Human and Physical Geography, Major and Co-op Major Programs in City Studies. Our new Minor Program in GIS can be combined with these and other programs, and provides a thorough introduction to the use and analysis of digital spatial data, spatial analysis, and mapping.

We welcome students with a diverse range of backgrounds and interests. Please don't hesitate to contact me, any of our faculty, or Ben Pottruff our Undergraduate Program Advisor, if you have any questions.

André Sorensen

Professor and Chair

Department of Human Geography

University of Toronto Scarborough

<http://www.utsc.utoronto.ca/geography/>

The University of British Columbia School of Community and Regional Planning

SCARP's Mission:

To advance the transition to sustainability through excellence in integrated policy and planning research, professional education and community service.

SCARP's Vision:

Sustainability through the Democratization of Planning.

The School's program is shaped by five critical challenges confronting both students and practitioners of our profession:

HIGHER EDUCATION: PATHWAYS TO NONPROFIT CAREERS

1. **Give practical meaning to the concept of ecologically sustainable social and economic development.**

The integration of our teaching, research, capacity building and practice is oriented to providing the knowledge and skills required to ensure the viability of our communities and regions in a rapidly evolving world. Adapting to global ecological change and economic rationalization requires a new generation of planners who are dedicated both to understanding the issues and acting to resolve them in a wide variety of public and private settings.

2. **Bring new understanding to the interdependencies of the variables that affect the design and planning of the built environment.**

Explore the development and use of "natural capital," and the creation of wealth generally. Professional planning must better reflect both the biophysical stage upon which we mount our socioeconomic play and the lead roles performed by cultural values and aesthetics in meeting the needs of the human spirit. To meet this challenge, planners must acquire a sense of confident familiarity with diverse forms and sources of knowledge and develop the facility to use that knowledge in integrated development planning.

3. **Advance society's capacity for strategic thought and action.**

What institutional arrangements can best assimilate our new knowledge and implement responsive policies and plans? In an era of deregulation and privatization, what new tools for governance are needed to protect the public interest and enhance the "common-pool" assets upon which we all depend? Answering such questions requires planners skilled at identifying feasible options, structuring decision processes, and identifying the inevitable trade-offs and long-term consequences inherent in all significant public policy choices.

4. **Increase planners' effectiveness in working with diverse interests in the communities and regions where people live and work.**

It is at this scale that planning most directly affects the conditions of everyday life, whether through urban design, community economic development, or natural resource enhancement. The most effective planners are a rare breed of inspired visionaries whose vision is tempered by sensitive flexibility and respect for practical reality.

5. **Maintain professional standards in all circumstances.**

Professionalism requires many kinds of technical competence and personal skills: technical knowledge; analytical skills; communication skills; participatory leadership; sensitivity to others in complex organizational settings; sound judgement; ethical commitment, and a sense of responsibility.

We believe that facing these challenges requires life-long learning rooted in personal commitment and nourished by superior graduate education. Providing this nourishment is the role and responsibility of our School.

<http://www.scarp.ubc.ca/>

**University at Buffalo, The State University of New York
Buffalo School of Architecture and Planning
Department of Urban and Regional Planning**

HIGHER EDUCATION: PATHWAYS TO NONPROFIT CAREERS

Engage in our city and region

Study in Buffalo is distinctive, because we *engage* you in our city and region. In your studies with us, you become involved with city governments and neighborhood groups, urban and rural environments, citizens and leaders, and the challenges they face: both troubling problems and fascinating opportunities. We do this through class exercises, internships or independent study, and final thesis or project, and especially through our client-based workshops, which we call “studios.”

In studio, our students have planned a wind energy project on former industrial property by Lake Erie—and it has now been built. For a neighborhood group, they prepared a proposal for an African-American Heritage Corridor, linking the avenue’s fine architecture, historic churches, jazz heritage, and sites from the underground railway. For a fast-growing suburban township, they have prepared proposals for integrating pathways, parks, stream corridors, wetlands, and land-development regulations into a rich open space network. For an old industrial neighborhood marked with monumental waterfront grain elevators, they have proposed an award-winning plan for revitalization that builds on the industrial heritage. For a rural county, they have proposed policies that take advantage of wilderness, small town character, and skiing for tourism opportunities. And for a nonprofit organization owning a plethora of railway cars and memorabilia, and they are planning a national-scale railway heritage attraction.

Take your scholarship global with faculty who are international leaders in their fields

If these activities entice you, Buffalo is a great place to experience them! In view of the extensive relationships we have with local agencies, municipalities, and groups, you as our students have unparalleled access to learning by engagement. And in this learning, you will be taught by faculty nationally recognized for research and scholarship in their fields. While learning with the Buffalo area as your living laboratory, you will be taught by faculty that also has extensive international experience. Our faculty members have backgrounds of involvement in places as widespread as the Baltic states and the Caribbean states, China and India, and Europe and Southeast Asia. We infuse our study of locality with international awareness.

Become a part of our diverse and lively community

Adding to international character are our students: about 30% regularly coming from abroad. And our domestic students will find that our faculty and students reflect America’s complexity and diversity. Our school is deeply committed to fostering a diverse and inclusive learning environment.

Collaborate across the disciplines, from architecture to public health to law

We are also distinguished by close collaborative relationships with our neighboring Department of Architecture. Though most of our students progress very well with undergraduate studies in sciences, humanities or social sciences, others come with a background or interest in design and can, therefore, benefit from involvement with our architecture-neighbors. Our faculty also work closely with leading researchers at UB and other universities in fields as diverse as public health, medicine, law and geography.

Study at a top-ranked program under internationally distinguished faculty - all at a reasonable price

In comparative rankings, we are among the major urban and regional planning programs in the Northeast, including ones in the Ivy Leagues. With PhD degrees from the finest institutions, our faculty is selected for national and international achievement in planning. You learn knowing that our Master of Urban Planning has the Planning Accreditation Board’s full accreditation—the standard that all professional planners recognize. Yet for New York State residents we can offer this education at reasonable state tuition. And for the majority of our students (55% as of last count) we can offer scholarships, teaching assistantships, research assistantships, and stipends.

<http://ap.buffalo.edu/academics/urban-regional-planning.html>

Iowa State University Department of Community and Regional Planning

What is Planning?

The profession of planning exists to help communities manage changes to their economy, environment and quality of life through recommendations such as the use of public transit systems, development of walkable communities, development of affordable housing, sustainable practices, or historic preservation. Planners work to make communities more livable by regulating land use, creating design guidelines, or developing finance packages while working to ensure that all members of the community are involved and represented.

The Department of Community and Regional Planning at Iowa State University is one of the nation's largest and longest-established planning programs, and one of only 16 accredited undergraduate planning programs in the United States. The department has an outstanding international faculty committed to excellence in the teaching of planning at both undergraduate and graduate levels.

We are dedicated to working with students to develop the skills and experience to become practicing planning professionals in a variety of contexts. Students learn about land-use planning and zoning, environmental planning, transportation planning, site planning and urban design. Students regularly work with real communities to understand the challenges and achievements of planning.

We also undertake high-quality research on behalf of federal and state government, business, the nonprofit sector and other funding agencies, all of which feeds into the courses we teach. This is combined with strong linkages to planning practice and other professions, which ensures our graduates are fully prepared for exciting careers in planning, urban and regional governance, and a wide range of related activities.

<http://www.design.iastate.edu/communityplanning/>

V. ECONOMIC AND COMMUNITY DEVELOPMENT

Georgia Tech School of City and Regional Planning

Georgia Tech has been sending innovative ideas and ambitious young planners into practice since 1952. In these times of rapid urbanization, climate change, and economic instability, the need for quality thinking, improved technique, and dedicated city and regional planning talent has never been greater. Our laboratories and classrooms in Atlanta are the exciting and challenging home to a next generation of urban planning, community development, and environmental protection research and practice. Please join us on this website or in person at our midtown Atlanta campus.

With world population projected to top nine billion by 2040, the need for talented planners to engage and address global problems has never been greater. We live in a rapidly changing world with the equivalent of seventy-five percent of the United States built environment expected to be newly constructed or renovated by 2035, and sea levels estimated to rise at least one meter in the next hundred years. China's automobile ownership is rising twenty percent per year. The ratio of seniors to working adults in the U.S. is expected to rise by two-thirds in the next thirty years, and diabetes and heart disease rates are climbing exponentially. The demands on the planning profession are extraordinary.

Is our profession up to the task? Reviews of the exciting ideas in our journals and some of the path breaking proposals in our plans suggests we are on the right track, but the frustrations of our practitioners and scholars

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expressed at staff meetings and conferences, and the scarcity of planning voices in board rooms and legislative chambers, cast real doubt on whether we will have the needed influence. Turning this around depends heavily on planning schools, where the best ideas are developed and the ambitions and abilities of the next generation of planners are set.

Tech's tradition of engaged planning education--embracing the organized profession and both the high performing and the needy agencies and firms of the region--coupled with its long standing passion for rigorous and rounded examination of planning work through values of science, governance, and justice, position the School of City and Regional Planning (SCaRP) as a strong leader for the critical next years of our profession. The creativity and energy of the faculty rival any in the nation. The excellent students illustrate the best qualities of public mindedness and seriousness of purpose. The affection of alumni for this program is palpable. The infrastructure offered by the Center for Geographic Information Systems and the Center for Quality Growth and Regional Development leverage our energies. The vitality of Atlanta as an urban and environmental laboratory is exceptional.

If you are contemplating enrollment or employment in the School, these web pages will offer you a comprehensive picture of the work that goes on in SCaRP; additional questions may be directed to our officers as listed under About Us. Current students will find basics here, but should also check the School of City and Regional Planning T-Square site, available to those who are enrolled or employed at Georgia Tech. Professional planners, planning researchers, and citizen planners will find much of interest in the pages under [Research and Engagement](#), and may want to participate in events listed under [News and Events](#). Communities and organizations seeking our technical assistance will see examples of our work under [Research and Engagement](#). Employers can [learn how to recruit a Georgia Tech planner](#), and alumni will find information and tools designed to help them stay in touch with classmates and the School on the [Alumni pages](#).

We appreciate your interest and look forward to teaching, learning, and working with you.

Bruce Stiftel, FAICP

Professor and Chair

<http://www.planning.gatech.edu/>

University of New Mexico Community and Regional Planning

The Mission of the Community and Regional Planning (CRP) program is to plan and advocate with communities in the Southwest for their sustainable futures by delivering professional education, providing service, and engaging in useful research. The Program's purpose is to provide future planners and professionals with the knowledge and skills necessary to support planning that is responsive to people and place. Students of the CRP program work with communities, including their own, to create community-based plans, programs and policies that sustain and enhance their culture, resource base, built environment and economic vitality.

The Statement on Justice

The rich variety of human cultures is a great resource that this Planning Program attempts to nurture. Racism, sexism and homophobia are persistent and pervasive evils that undermine the human species' hopes for creativity and peace. Prejudicial beliefs, and the structures of power that embody and inflict them, affect all Planning. Grappling honestly with questions about bias is an intrinsic part of what it means to be a Planner. Among these questions are:

- Why and by what means does one culture or group impose its values on another?
- What allows a "dominant" culture to push other values to the margins?
- What means of individual and group resistance are available against the resulting imbalance of power?
- What circumstances give rise to such resistance; when and why does it fail to arise?
- What cultural models can be found for societies without significant racist, sexist, or homophobic beliefs?

HIGHER EDUCATION: PATHWAYS TO NONPROFIT CAREERS

- How do the attitudes and methods of Planners amplify, rigidify, or challenge dominant values, especially when embodied in policy or physical design?
- What constitutes justice in a multicultural society, and how can Planning contribute to its achievement

The faculty considers it of vital importance to create a university climate in which all of us can unlearn those prejudices with which we were raised. In both academic study and personal interaction, we aim to replace bias with a healthy and active respect for the common traits and wonderful differences which, taken together, make us human. The CRP program also seeks to understand and exercise ecological responsibility, regionally and globally. Both in coursework and informally, students and faculty are asked to think together on this pressing issue. To create a just system for global distribution of resources and population; to halt and reverse the ongoing mass extinction of irreplaceable organisms (including human minorities); and to repair, redesign, and recycle our biologically-damaging infrastructure – these will be the life’s work of this generation of Planners, lest they be the last generation of any human profession. The above questions about prejudice can all be directed at the ecological situation; cultural and ecological issues must in fact be resolved interdependently. Rising to this formidable challenge requires serious commitment from Planning students and faculty, both in their personal and professional lives.

New Mexico, both culturally and ecologically on the margins of the United States, provides excellent opportunities to study issues which are often marginalized, and to support voices from outside the “mainstream”.

<http://saap.unm.edu/academic-programs/community-regional-planning/>

State University of New York, University at Albany College of Arts and Sciences Department of Geography and Planning

Welcome to the Department of Geography and Planning at the University at Albany. Our students are educated to succeed in a broad range of careers in the Geography and Planning professions.

Undergraduate programs include a Bachelor of Arts in Geography and a Bachelor of Arts in Urban Studies & Planning as well as an Undergraduate Certificate in Geographic Information Systems (GIS) and Spatial Analysis. The department is also the home of the Bachelor of Arts in Interdisciplinary Studies with a faculty-initiated concentration in Globalization Studies.

Graduate programs include a Master of Arts in Geography and a Masters in Regional Planning as well as a Graduate Certificate in GIS and Spatial Analysis and a Graduate Certificate in Urban Policy. Our department also offers a combined Joint Master of Regional Planning and Doctor of Law (MRP/JD) in conjunction with Albany Law School.

About the Department

Teaching and research in the department emphasize urban, social, physical, and cultural geography; city and regional planning; urban design; remote sensing; cartography and geographic information systems; environmental studies; climatology; computer and statistical models; area (regional) studies; urban and regional planning methods; economic development; small town and rural land-use planning. Members of the faculty have strong international links with China, Russia, Australia, and various countries in Africa, Latin America and Western Europe.

<http://www.albany.edu/gp/index.php>

Pratt Institute School of Architecture City and Regional Planning Program

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The mission of the graduate City and Regional Planning (CRP) program is to provide a professionally oriented education to a student body with diverse cultural, educational, and professional backgrounds. The CRP program focuses on participatory planning and sustainable, equitable communities, while stressing a multidisciplinary approach. Students graduate equipped with the knowledge of theory, technical capacity, collaborative skills, and critical thinking abilities necessary to plan for economic, environmental, and social justice in urban neighborhoods and metropolitan regions.

<https://www.pratt.edu/academics/architecture/city-and-regional-planning/>

University of Oregon Department of Planning, Public Policy and Management

Welcome to PPPM!

The Department of Planning, Public Policy and Management (PPPM) is concerned with the ways governments, nonprofit organizations, and other institutions address some of the most important problems facing society today. With the unique policy and planning environment of Oregon and the Pacific Northwest, PPPM builds off this region's international reputation for livability, pioneering planning, and innovative policy as we explore how to make the world a better place. To pursue these goals, the programs are organized around [five areas of expertise](#).

Mission Statement

The PPPM Department prepares innovative public leaders through a challenging and applied curriculum, creates and disseminates new knowledge, and engages in intensive partnerships to solve society's most pressing economic, environmental and social issues.

Guiding Principles

In pursuing our mission, PPPM is guided by:

- dedication to the highest standards of scholarship by our students and faculty;
- informed theory and empirical evidence;
- a commitment to engage the civic community - public, private, and non-profit - in democratic processes addressing economic, environmental, and social issues;
- an eagerness to seek good ideas and approaches from around the world and test their transferability from one area of the globe to another;
- an approach that builds on the existing strengths of communities and organizations - to increase their capacity to take advantage of opportunities and respond effectively to challenges;
- an interest in work that ranges from local to regional to national to international; and
- a commitment to ecological, social, and economic sustainability.

Because of the desire to maintain the integrity and accreditation of each degree program, PPPM has established separate statements of objectives. The existing statements are as follows.

Program Objectives

The objectives of the Master of Public Administration Program are to:

4. utilize a cohort structure, rigorous coursework, and extensive real world applications to prepare students for outstanding careers in government and nonprofit service.
5. promote evidence-based decision making in the government and nonprofit sectors by emphasizing an active and influential research agenda among faculty and students.

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6. incorporate service to public and nonprofit agencies into the curriculum to provide a rigorous career preparation for students while serving the involved agencies. This dual purpose informs our research and benefits the region, the state, and the profession.

The objectives of the Master's Program in Community and Regional Planning are to:

4. prepare policy-oriented planners to assume generalist planning and planning-related positions, with emphasis on issues of significance to the Northwestern U.S. and the Pacific Basin region;
5. advance the state of knowledge in the field of planning by engaging in planning-related research, the results of which are shared with others through public presentations, journal articles, professional reports and meetings, and other appropriate media and fora; and
6. provide planning assistance to Oregon communities and rural areas, emphasizing the integration of planning process, methods, and theory with other substantive planning knowledge in actual applications of community and regional plan making and policy analysis.

The objective of the Bachelor's Degree Program in Planning, Public Policy & Management is to provide students with a broad professional background as well as a sound basis for graduate study in fields such as planning, public policy and management, business, law, journalism, and social welfare. In addition, graduates are prepared for entry-level positions in a variety of public service agencies and organizations.

<https://pppm.uoregon.edu/about-pppm>

University of New Mexico Community and Regional Planning

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The Department of Community and Regional Planning at Iowa State University is one of the nation's largest and longest-established planning programs, and one of only 16 accredited undergraduate planning programs in the United States. The department has an outstanding international faculty committed to excellence in the teaching of planning at both undergraduate and graduate levels.

We are dedicated to working with students to develop the skills and experience to become practicing planning professionals in a variety of contexts. Students learn about land-use planning and zoning, environmental planning, transportation planning, site planning and urban design. Students regularly work with real communities to understand the challenges and achievements of planning.

We also undertake high-quality research on behalf of federal and state government, business, the nonprofit sector and other funding agencies, all of which feeds into the courses we teach. This is combined with strong linkages to planning practice and other professions, which ensures our graduates are fully prepared for exciting careers in planning, urban and regional governance, and a wide range of related activities.

<http://www.design.iastate.edu/communityplanning/>

University of North Carolina Department of City and Regional Planning

Founded in 1946, DCRP is one of the largest, oldest, and best-known programs of graduate planning education and research in North America.

We are located in the heart of the country's oldest state university, the University of North Carolina at Chapel Hill, founded in 1793. The state of North Carolina, the Research Triangle region, and the community of Chapel Hill are ideally suited to serve as the home of a nationally ranked program in city and regional planning.

We are among the first ten planning education programs in the United States. The original bases of the Department and its program were ideas about regionalism (hence the degree, Master of City and Regional Planning), broadly conceived development planning, and the application of social science methods to practical problems of government that were being explored on the Chapel Hill campus in the 1940's.

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This was the first planning department to be established with its principal university base in the social sciences rather than in architecture or landscape design and to demonstrate the interdisciplinary union of social science, design and engineering. We have retained and strengthened that social science legacy through the multidisciplinary research and teaching of our faculty.

<http://planning.unc.edu/>

VI. ENVIRONMENT & SUSTAINABILITY

Temple University

School of Environmental Design

Department of Community and Regional Planning

Undergraduate Degree - Community Development

Community development as a field embraces both citizen activists and professionals in planned efforts to identify, enhance, and create social and physical assets that increase the capacity of residents to improve their quality of life. Community development focuses on grass roots, community-based initiatives, complimenting the field of Community and Regional Planning, which is often more policy driven and government sponsored.

Students will learn to understand and think critically about the social, political, economic, historic, and cultural dynamics shaping various types of communities. Courses provide important knowledge, values, and skills necessary for community development work. Students will learn how to engage stakeholders; assess a community's assets, needs and opportunities; plan what the community wants to achieve: and develop strategies, programs, and policies to improve quality of life. Learning will extend beyond the classroom with hands-on experience through service learning, field research, informal gatherings, and workshops.

Graduate Degree - Community and Regional Planning

The Department of Community and Regional Planning offers graduate work leading to the Master of Science degree. The primary purpose of the program is to develop skilled practitioners for the dynamic and growing field of community and regional planning in government, non-profit, and private sectors. These skills place students in the front lines of efforts to create and maintain sustainable communities.

The program builds on the traditions already established in the [Department of Landscape Architecture and Horticulture](#), which has a long history of involvement with land use issues, and the [Center for Sustainable Communities](#).

Areas of Specialization

Planners must understand how cities, towns, and regions are structured and how to create and evaluate plans that maintain and improve the quality of life in those communities.

The M.S. in Community and Regional Planning (CRP) addresses problems affecting large portions of the American population. In particular, the Philadelphia suburbs, including Ambler in Montgomery County, are experiencing the difficulties associated with population increases: the exponential growth of schools without an adequate tax base; the stress on groundwater and other aspects of the natural environment; the loss of open land to tract housing; the construction of shopping malls and the accompanying decline of small central towns; and the emphasis on the automobile at the expense of public transportation.

CRP courses help students to develop skills to address these issues by emphasizing the preparation of the urban/suburban land use plan, including data collection, site analysis and evaluation of location, market, transportation, and environmental factors.

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Private, public and non-profit employment opportunities are strong for graduate degree holders based on current need and a projected growth for the next decade.

<http://www.temple.edu/ambler/crp/>

Tufts University Department of Urban & Environmental Policy and Planning

Today's world of rapid urbanization faces tremendous social and environmental challenges. If you are interested in becoming a talented thinker and practitioner to engage and confront them, UEP is the right place for you. Our goal is the education of a new generation of leaders, 'practical visionaries,' who will contribute to the development of inclusive and sustainable communities. A key step toward this is making our institutions more responsive to child, adult, and ultimately community well-being by helping them understand, empathize with, and respond to the social, economic, and environmental needs of individuals and communities.

At 40, UEP has grown tremendously in its capacity and influence. The UEP education integrates knowledge, skills and values to anticipate the future. You will develop an understanding of the dynamics of cities and regions, integrate theories and practices of planning and policy-making, explore creative ways to bridge social justice and sustainable development, and engage in community-based projects and research. UEP students are an activist group, successful in the creation of learning communities involving food system planning, climate policy and planning, and intercultural practice. For you, the room to grow and flourish is enormous.

We offer two graduate public policy and planning programs culminating in either a Master of Arts ([M.A.](#)) degree, which is accredited by the Planning Accreditation Board ([PAB](#)), or a Master of Public Policy ([M.P.P.](#)) degree. Our curriculum is built around a set of six core values (below) and a set of [competencies](#) based on three areas: knowledge, skills, and policy and planning in practice. We offer a wide range of electives, many taught by seasoned practitioners with extensive teaching experience. Students benefit from our connections with other schools at Tufts and Boston College, through either taking courses or pursuing [joint/dual degrees](#) — among the areas are child development, nutrition and food policy, international affairs, environmental engineering, law, and business management.

UEP is a community of practice and scholars - our faculty, students and alumni are public-spirited individuals committed to engaged processes and just outcomes for cities and communities. Enabled by the UEP education they receive here, our graduates progress to important positions and challenging careers in government, nonprofit organizations, citizen advocacy groups, international NGOs, and the private sector, both in the U.S. and across the world. Our diverse faculty is active in research and engaged scholarship; many are leading scholars in their respective fields of expertise. Just sustainability, environmental health and ethics, shrinking cities, housing and community development, child and family policy, and international planning and urban policy, to name just a few. Come and join us to foster your ambitions and hone your abilities. We look forward to hearing from you.

Weiping Wu
Professor and Chair

UEP's curriculum is built around a set of six core values:

1. An appreciation of the inextricable linkages between social, economic and environmental issues and the ability to make policy and planning recommendations accordingly;
2. An appreciation of the role of values in policy formation and planning and the ethical/social responsibility of policy and planning professionals to act accordingly;
3. An appreciation of the deeply embedded nature of gender, age, race, class, disability, culture and sexual orientation in all aspects of public policy and planning;

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4. An appreciation of the centrality of spatial, social and environmental justice to all aspects of public policy and planning;
5. An appreciation of the need to understand the role of individual and community rights and responsibilities in public policy and planning; and
6. An appreciation of the need to move society toward the development of sustainable communities where there is a high quality of human life, delivered in a just and equitable manner while respecting the limits of supporting ecosystems.

<http://ase.tufts.edu/uep/>

Harvard University Graduate School of Design Department of Urban Planning & Design

Welcome to the Department of Urban Planning and Design

Welcome to the Department of Urban Planning and Design. It was at Harvard University that the first formal North American programs in city and regional planning (1923) and urban design (1960) were established. Since then, Harvard has played a leading role in the education of urban planners and urban designers.

The Department of Urban Planning and Design is home to both professions, offering a first professional degree in urban planning and a post-professional degree in urban design. Composed of internationally experienced scholars and practitioners, the department's faculty explores the built environment from diverse disciplinary backgrounds and points of view. The department's pedagogically innovative combination of interdisciplinary studios, lecture courses, seminars, and independent study, coupled with a relatively small student size of roughly 100 individuals drawn from around the world, creates an intimate, engaged educational atmosphere in which students thrive and learn.

Students take full advantage of the curricular and extracurricular offerings of the GSD's other departments of landscape architecture and architecture. The Department also draws upon the significant resources of Harvard University as a whole. Two professorships are shared with the Kennedy School of Government and the Urban Planning program administers a joint degree program with the Law School and the Kennedy School. Students often cross-register in courses offered by the Faculty of Arts and Sciences, the Kennedy School, the Business School, the Law School, and the School of Public Health. Students also cross-register in courses offered by the neighboring Massachusetts Institute of Technology.

Rahul Mehrotra

Chair of the Department of Urban Planning and Design

<http://www.gsd.harvard.edu/#/academic-programs/urban-planning-design/>

Pratt Institute School of Architecture City and Regional Planning Program

The mission of the graduate City and Regional Planning (CRP) program is to provide a professionally oriented education to a student body with diverse cultural, educational, and professional backgrounds. The CRP program focuses on participatory planning and sustainable, equitable communities, while stressing a multidisciplinary approach. Students graduate equipped with the knowledge of theory, technical capacity, collaborative skills, and critical thinking abilities necessary to plan for economic, environmental, and social justice in urban neighborhoods and metropolitan regions.

<https://www.pratt.edu/academics/architecture/city-and-regional-planning/>

Columbia University Graduate School of Architecture, Planning and Preservation

The Graduate School of Architecture, Planning and Preservation at Columbia University combines pioneering disciplinary experimentation with an uncompromising engagement with the world and the urgent questions of our time. Located in the heart of the Columbia Morningside campus in one of the most vibrant global cities in the world, the GSAPP is committed to imagining a future where architecture and cities are reinvented and recast in a more symbiotic relationship with the environment.

As a leader in shaping the fields of architecture and the built environment, Columbia's GSAPP explores questions of global practice and fosters the development of new forms of design research and scholarship, opening up new territories for more meaningful practices of architecture and the design of cities, in an expanded field and within a context of social and environmental concerns. In this synthetic moment, the GSAPP draws together the geographical question of "where" with the temporal question of "when," making visible the processes of rapid urbanization in a time of climate change. We bring these questions to bear on the thinking and design of everything, from the scale of a brick to that of a city.

At the GSAPP, we believe that the expanded disciplines of architecture and urbanism—as well as the redesigned figures of architects, urban planners, environmental and urban designers, real estate developers, preservationists, critics, and curators—are all formed through relentless probing and focused exploration toward the creation of new relationships, understandings and hierarchies with radically different consequences for research and practice as well as for the future of architecture, cities, and the environment.

All of our programs strive to offer the highest standards of expertise and knowledge combined with a generous and open-ended form of education, where long established curricula not only respond to the constant transformation of the world around us, but are also designed to give both faculty and students the means to lead this transformation. With a deep commitment to experimentation that weaves together cutting edge skills with incisive critical thinking, Columbia's GSAPP is a laboratory for learning, where students and faculty engage one another in a spirit of intellectual respect and support. We do not believe that schools exist to prepare students for the world, but rather that the world is always already here, inflecting everything we do—from design studios to seminars, and from spaces of discussion and debate to laboratories for research and making. As such, our students believe they can contribute to the shaping of the world from the moment they arrive.

As a spatial network, Columbia's GSAPP brings together a highly diverse group of people, faculty, and students from around the world at our locations in various cities and across continents. In New York, the School's long commitment to engaging the city's endlessly vibrant and condensed life continues to provide a strong context for understanding our industrialized past while imagining alternative futures. Through its global network of Studio-X locations, the school offers a generous infrastructure through which to imagine new pedagogical models: undermining notions of center-periphery and promoting relational thinking as both students and faculty navigate this expanded notion of what a school of architecture and the built environment can be. Engaging with these various sites and collaborating with our Studio-X Directors, new knowledge is produced that expands the canon of architectural and urban thinking, simultaneously opening up possibilities for new lines of inquiry and forms of practice.

Acting as a glue that binds our diverse programs and research interests together are the Centers and Labs, which are led by faculty and focused on various forms of research into the past, present, and future of architecture, cities, the environment, and technology. Many of these investigations enable a feedback loop between teaching and research, where faculty interests create a context for student explorations. Research at the GSAPP not only cuts across the various programs, it extends the school's focus beyond its own walls to connect to other schools and institutes on Columbia's campus.

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Events, Exhibitions, and Publications constitute the heart of the GSAPP's engagement with the public sphere. Through its vibrant events and programming, the school becomes a platform for discussion, debate, and the exchange of ideas in New York and across our Studio-X network, percolating ideas back through every studio, classroom, and workshop. The Ross Architecture Gallery and our publishing imprint, GSAPP Books, act in tandem to further question and expand the canon of architectural and urban education, bridging faculty research and student curiosity with original research into moments of architectural and urban history, often theorized and presented for the first time to international audiences through the highest levels of curatorial and critical practices.

Finally, Columbia's GSAPP is best described as a coming together of the most outstanding and diverse faculty — spanning a gradient from pure scholarship to pure practice, with many hybrid models in between — and an equally creative and dynamic body of students. Our students bring together endless curiosity, talent, incurable optimism, and a sense of entrepreneurship, rendering them leaders in the field as they continue to strive to change the world.

<http://www.arch.columbia.edu/about/letter-from-the-dean>

Virginia Tech Masters of Urban and Regional Planning Program

Welcome to UAP at Virginia Tech

The Urban Affairs and Planning (UAP) program serves the university, students, and society through our instruction, research, and outreach activities in urban planning and public policy. Our program applies an interdisciplinary, comparative, hands-on approach to instruction and research in two undergraduate degrees (B.A. in Public and Urban Affairs and B.S. in Environmental Policy and Planning), an accredited masters in Urban and Regional Planning (MURP), and a doctoral program in Planning, Governance & Globalization (PGG).

Our graduate program in Urban Affairs and Planning operates both at the main Virginia Tech campus in Blacksburg in rural southwestern Virginia and in Old Town Alexandria, across the Potomac River from Washington DC in the metropolitan National Capital Region. At both campus locations, several simultaneous degree programs (with Landscape Architecture, Natural Resources, Public and International Affairs, and Public Administration) allow UAP master's students to earn a second master's degree by coordinating course requirements that save time and money compared to earning the two degrees separately. Opportunities for both degree and non-degree students also exist to earn graduate-level certificates in Metropolitan Development, Economic Development, Geospatial Information Technology, Global Planning and International Development Studies, Watershed Management, and other area in one or both campus locations.

Within our undergraduate programs in Blacksburg, our goal is to provide an interdisciplinary education in the humanities, natural and social sciences, planning, and public policy to understand the consequences of human occupation of the landscape and solutions to address the problems that emanate from it. We seek to educate students broadly, while equipping them with the necessary planning and policy background, oral and written communication skills, computer applications, knowledge, and analytical thinking to find meaningful employment or graduate education in today's competitive market.

Message from the Chairs

Teaching, research, and community engagement in our Urban Affairs and Planning (UAP) program rest on the premise that no single discipline or approach can explain the complexities of modern communities, thus requiring reaching across disciplinary and professional boundaries. In support of this philosophy, UAP faculty with expertise in economics, geography, history, sociology, political science, planning, law, social psychology, and engineering have come together across our two-campus program to provide students with a coherent vision of how communities work and how to facilitate positive changes within them.

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Our teaching and research benefit both from the mix of backgrounds that our faculty members bring to the program—different disciplinary training and professional experiences prior to Virginia Tech—and from the third leg of our program, namely engagement and interaction with communities and institutions looking for help on their real-world problems. As researchers, we seek to make a difference in the places around the world where we work. This includes applied and theoretical efforts in such realms as bringing better sanitation to developing countries, helping distressed cities in the US revitalize their neighborhoods, promoting more bicycling in dense urban environments, reducing losses from earthquakes in China, understanding the influences of digital technologies on urban interactions, dealing with the problems of gentrification in low-income communities of color, and improving energy codes in housing. We embrace students in these activities, both as researchers and in classroom and course studios and exercises. Many of our classes have a strong, hands-on element where students regularly collaborate with representatives from planning, policy, and neighborhood institutions in project-based initiatives, most require students to go into the field to collect and analyze primary information to better understand a community context, and still others regularly tap into the expertise of leading practitioners as adjunct faculty or guest speakers.

Our dual location in rural southwestern Virginia and metropolitan Washington DC—embodied in our co-Chair model across our two locations—gives our program a unique vantage and a singular opportunity to immerse our faculty and students into diverse environments. We invite you to explore our program further online or by contacting either of us or any other faculty member with questions.

<http://www.uap.vt.edu/>

University of Missouri - Kansas City Department of Architecture, Urban Planning and Design

The Department of Architecture, Urban Planning and Design offers educational excellence for students seeking a career in the professions of architecture, urban planning and design, landscape architecture and interior architecture/project design. Our department builds partnerships with neighborhoods, communities and municipalities in the Kansas City region and beyond to engage in applied research and give students experience in their chosen field of study.

Urban Planning + Design addresses how we collectively improve cities and the built environment.

This requires analysis of the natural, visual, and physical form of cities as well as assessment of the political, social, and economic character of community life. Planners work on the leading issues facing cities and regions today including:

- How can we improve the places in which we live?
- Why are well-designed public spaces critical to urban life?
- How should we rebuild after a disaster?
- How can we improve bicycling and walking options?
- How can we revitalize older neighborhoods?
- Where should we build new development?
- Is sprawl sustainable?
- How can we get the public to participate in decisions about a neighborhood?
- How should we decide what structures and landmarks are worth preserving?
- How do we resolve disputes between conflicting land uses?

Students learn about cities and design from a hands-on perspective as part of this studio-based program. By their junior year, students will work with community stakeholders to develop and present their plans and designs. Our coursework actively engages the community in the planning process by modeling the cutting-edge of professional practice. Our emphasis on physical planning gives students the tools necessary to rebuild

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neighborhoods, to apply innovations in community design and to reform planning practice to meet the dynamic new urban problems of the 21st century. Our graduates leave UMKC with a skill set in demand in the planning and design professions. Graduates report a high degree of satisfaction, and in 2014, a majority of graduates had planning-related jobs within a few months of graduation.

Career Development

We work with students to prepare them for the job market in urban planning. Students are required to complete a 240-hour internship as part of their studies. Students practice interviewing and resume-writing, and they are required to produce a writing sample and portfolio of their work. We also work with the local KC Metro Section of the American Planning Association to provide internship opportunities for planning students. Our location in the center of the Kansas City Metropolitan Area makes it convenient for students to contact and to get to know local employers.

Curriculum

The program puts an emphasis on physical planning and urban design with community-based projects assigned over the course of the six-semester studio sequence. In the first year, students learn introductory design process, planning analysis, and graphic communication. In the second year, planning exercises in studio include an analysis of the parcel and the grid, an international comparison of urbanisms, site planning, elements of the public realm, and planning program design and development. The last year of studio is spent on planning projects for actual clients addressing comprehensive planning and implementation. The full range of planning knowledge, skills and values are taught in the variety of studio and lecture classes.

<http://info.umkc.edu/aupd/>

VII. FOOD SYSTEMS

University of Wisconsin - Madison Department of Urban and Regional Planning

Our Mission:

The Department of Urban and Regional Planning has three core missions of teaching, research, and outreach. First, our professional masters curriculum actively prepares graduate students to become competent, creative and effective practicing planners while our doctoral program trains students in planning research for their entry into academia. Second, we create new knowledge through multidisciplinary research relevant to planning; scholarship that is published in peer-reviewed journals, books, monographs, and technical reports. Third, we engage the *Wisconsin Idea* through professional planning activities and service to communities throughout the state and beyond in collaboration with the University of Wisconsin - Extension, a variety of public agencies, planning consulting firms and other private and non-profit sector organizations.

The Curriculum

In our master's [degree program](#), students complete a set of foundational courses that build competence in the following knowledge areas for a successful career in the government, nonprofit, or private sector:

- Structure and function of cities and regions
- History and theory of planning processes and practice
- Administrative, legal, and political aspects of plan making
- Public involvement and dispute resolution techniques

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- Research design and data analysis techniques
- Written, oral, and graphic communication skills
- Ethics of professional practice
- Collaborative approaches to problem solving

Students individualize their programs of study developing expertise in an area of specialization that reflect specific professional aspirations and intellectual interests. In the elective coursework that cultivates an [area of specialization](#), students work with URPL faculty and faculty in other departments, programs, and centers. This cross-college collaboration further strengthens the already robust relationships of the various departments with the knowledge their colleagues share many of the same passions and drive of the Wisconsin Idea.

<http://urpl.wisc.edu/>

Tufts University

Department of Urban & Environmental Policy and Planning

Today's world of rapid urbanization faces tremendous social and environmental challenges. If you are interested in becoming a talented thinker and practitioner to engage and confront them, UEP is the right place for you. Our goal is the education of a new generation of leaders, 'practical visionaries,' who will contribute to the development of inclusive and sustainable communities. A key step toward this is making our institutions more responsive to child, adult, and ultimately community well-being by helping them understand, empathize with, and respond to the social, economic, and environmental needs of individuals and communities.

At 40, UEP has grown tremendously in its capacity and influence. The UEP education integrates knowledge, skills and values to anticipate the future. You will develop an understanding of the dynamics of cities and regions, integrate theories and practices of planning and policy-making, explore creative ways to bridge social justice and sustainable development, and engage in community-based projects and research. UEP students are an activist group, successful in the creation of learning communities involving food system planning, climate policy and planning, and intercultural practice. For you, the room to grow and flourish is enormous.

We offer two graduate public policy and planning programs culminating in either a Master of Arts ([M.A.](#)) degree, which is accredited by the Planning Accreditation Board ([PAB](#)), or a Master of Public Policy ([M.P.P.](#)) degree. Our curriculum is built around a set of six core values (below) and a set of [competencies](#) based on three areas: knowledge, skills, and policy and planning in practice. We offer a wide range of electives, many taught by seasoned practitioners with extensive teaching experience. Students benefit from our connections with other schools at Tufts and Boston College, through either taking courses or pursuing [joint/dual degrees](#) — among the areas are child development, nutrition and food policy, international affairs, environmental engineering, law, and business management.

UEP is a community of practice and scholars - our faculty, students and alumni are public-spirited individuals committed to engaged processes and just outcomes for cities and communities. Enabled by the UEP education they receive here, our graduates progress to important positions and challenging careers in government, nonprofit organizations, citizen advocacy groups, international NGOs, and the private sector, both in the U.S. and across the world. Our diverse faculty is active in research and engaged scholarship; many are leading scholars in their respective fields of expertise. Just sustainability, environmental health and ethics, shrinking cities, housing and community development, child and family policy, and international planning and urban policy, to name just a few. Come and join us to foster your ambitions and hone your abilities. We look forward to hearing from you.

Weiping Wu
Professor and Chair

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UEP's curriculum is built around a set of six core values:

7. An appreciation of the inextricable linkages between social, economic and environmental issues and the ability to make policy and planning recommendations accordingly;
8. An appreciation of the role of values in policy formation and planning and the ethical/social responsibility of policy and planning professionals to act accordingly;
9. An appreciation of the deeply embedded nature of gender, age, race, class, disability, culture and sexual orientation in all aspects of public policy and planning;
10. An appreciation of the centrality of spatial, social and environmental justice to all aspects of public policy and planning;
11. An appreciation of the need to understand the role of individual and community rights and responsibilities in public policy and planning; and
12. An appreciation of the need to move society toward the development of sustainable communities where there is a high quality of human life, delivered in a just and equitable manner while respecting the limits of supporting ecosystems.

<http://ase.tufts.edu/uep/>

University of Michigan Taubman College of Architecture and Urban Planning

Urban and Regional Planning is a profession that strives to improve the environmental quality, economic potential, and social equity of places: neighborhoods, towns, cities, metropolitan areas, and larger regions.

Planners seek to improve alternatives to sprawling, auto-dependent areas; to revitalize downtowns and inner-city neighborhoods; to develop cities and towns in a manner that protects the environment; to create lively, interesting neighborhoods and commercial areas; and to foster sustainable development.

Michigan Planning seeks to shape place-based policy and design for social equity and sustainability, regional solutions to metropolitan problems, just and effective remedies for urban decline, and the creation of human settlements that offer alternatives to environmentally consumptive land-development patterns. Taubman College offers two degrees: a Master of Urban Planning and a Ph.D. in Urban and Regional Planning.

The Master of Urban Planning (M.U.P.) degree offers professional education in the planning field. Graduates apply their professional skills in various government agencies, private enterprises, or nonprofit organizations within a variety of subject areas. Concentrations include: Land Use and Environmental Planning; Housing, Community, and Economic Development; Global and Comparative Planning; Physical Planning and Design; and Transportation Planning. Graduate education at Taubman College emphasizes the development of students' abilities to analyze, evaluate, integrate, and apply critical thinking in interdisciplinary planning processes. The course of study normally requires two years (four terms/full-time) for completion.

The Ph.D. in Urban and Regional Planning trains scholars for careers in higher education, research, and high-level policy positions. It is a doctoral degree with a flexible, interdisciplinary focus. Graduates work in universities, government, nonprofits, and the private sector in the U.S. and around the world. The curriculum integrates analytical methods, research design, a rigorous understanding of urbanization dynamics, and an examination of broader social theories, processes, and policies. Students address complex systems that typically encompass an array of spatial, environmental, social, political, technical, and economic factors. The emphasis is on theory, analysis, and action. Each student is also expected to demonstrate an understanding of the literature, theory, and research in a specialization area within the larger discipline of urban and regional planning.

<https://taubmancollege.umich.edu/urbanplanning/overview>

VIII. HISTORY & THEORY

Florida State University Department of Urban and Regional Planning

The Florida State University Department of Urban and Regional Planning (DURP) is Florida's oldest and largest graduate planning program. Founded in 1965, DURP has been a leader in planning education for decades and shaped planning practice in a state internationally known for innovations in the areas of comprehensive planning, emergency management, land conservation, urban design, public health, and the transportation-land use nexus.

The Combined Bachelor's/Master's Degree Program in Urban and Regional Planning allows academically talented FSU undergraduates to complete a Bachelor's degree in any major and a Master's of Science in Planning (MSP) degree in less time than it would take to complete each degree separately. Students who are accepted into the combined degree program may take up to 12 credit hours of graduate courses in Urban and Regional Planning. These credits will count toward completion of both their Bachelor's degree and MSP degree upon admission to the MSP program. The combined degree program thus allows students the opportunity to take a more challenging set of courses and begin their graduate studies early.

<http://coss.fsu.edu/durp/>

University of Texas Graduate Program in Community and Regional Planning School of Architecture

The Graduate Program in Community and Regional Planning (CRP) at The University of Texas at Austin has a strong focus on sustainable development processes and practices. We seek development paths that balance growth with improved environmental performance, while expanding opportunities for all segments of the community. These principles inform our curricula and research. CRP faculty and students are involved in an array of innovative research and practice activities in sustainability through our major research center - the Center for Sustainable Development.

<http://soa.utexas.edu/programs/community-and-regional-planning>

The University of North Carolina at Chapel Hill Department of City and Regional Planning

The Department of City and Regional Planning is one of the largest, oldest, and best known programs of graduate planning education and research in North America. It was founded in 1946 to demonstrate the practical application of social science methods to problems of government and the interdisciplinary union of social science, design and engineering. It was the first planning program in the nation with its principal university base in the social sciences

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rather than in landscape design or architecture. It has retained and strengthened its legacy while expanding the breadth and depth of its programs to include a full range of graduate planning study.

<http://planning.unc.edu/academics>

Colombia University Planning and Preservation Urban Planning Program Graduate School of Architecture

The Urban Planning Program has as its mission the education of individuals in the (1) fundamental economic and political processes that shape the built environment of cities, (2) ways in which governments, community-based organizations, private sector actors, and political mobilizations produce and influence these processes, and (3) crafting of collective efforts to improve the quality of life of city residents. The tensions among market forces, civil society, and the goals of planning are of major concern. Particular attention is given to the importance of expert knowledge and the quest for social justice.

In pursuit of these goals, the program focuses on the ideas and techniques developed by planners and social activists since the emergence of the planning profession in the early twentieth century. To this, the faculty adds knowledge from the social sciences, architecture and urban design, historic preservation, and the humanities.

<http://www.arch.columbia.edu/programs/urban-planning>

Pratt Institute School of Architecture City and Regional Planning Program Graduate Programs for Planning and Sustainable Development Department

The mission of the graduate City and Regional Planning (CRP) program is to provide a professionally oriented education to a student body with diverse cultural, educational, and professional backgrounds. The CRP program focuses on participatory planning and sustainable, equitable communities, while stressing a multidisciplinary approach. Students graduate equipped with the knowledge of theory, technical capacity, collaborative skills, and critical thinking abilities necessary to plan for economic, environmental, and social justice in urban neighborhoods and metropolitan regions.

Pratt's vision is to achieve distinction as one of the nation's most practice-based, interdisciplinary, and innovative city planning programs. It aims to: promote independent and collaborative work on behalf of social and environmental justice, local communities, and innovative urbanism.

<https://www.pratt.edu/academics/architecture/city-and-regional-planning/mission-goals/>

Iowa State University Community and Regional Planning Department

Community and regional planning is a field of study aimed at understanding the ever-changing socioeconomic and physical environments of our communities and planning for their future. Planners evaluate and seize opportunities to solve problems. Planners work at multiple levels, and they are concerned with issues that affect every corner of the

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world: the preservation and enhancement of the quality of life in a community, the protection of the environment, the promotion of equitable economic opportunity; and the management of growth and change of all kinds.

<http://catalog.iastate.edu/collegeofdesign/communityandregionalplanning/>

The University of Michigan

Urban and Regional Planning Program

A. Alfred Taubman College of Architecture and Urban Planning

Taubman College Master of Urban Planning students produce award-winning work engaging and assessing real-world planning challenges in partnership with community, government or other organizations. Each student will complete a Capstone course that culminates in a final group presentation and plan given to an audience of peers and project clients.

Through visiting professors and lecturers of various educational backgrounds and professional experiences, students are introduced to new ideas and opportunities. Field-study and community outreach are essential aspects of the Program. Students may participate in Expanded Horizons, an on-site field study, and serve Detroit neighborhoods through the Detroit Community Partnership Center, Michigan Neighborhood AmeriCorps Program and the Department of Housing and Urban Development Community Development Work Study Program. Students publish *Agora*, the Planning and Urban Design student journal, and run the Urban Planning Student Association.

<http://taubmancollege.umich.edu/urbanplanning/students/student-work>

University of New Mexico

Community and Regional Planning

School of Architecture and Planning

The MCRP degree program is a two-year course of study designed to allow students to pursue a concentration consistent with their professional objectives. Three concentrations are offered: Community Development, Natural Resources and Environmental Planning, and Physical Planning and Design. The completion of a concentration allows students to match academic interests with potential employment opportunities.

<http://saap.unm.edu/academic-programs/community-regional-planning/admissions.html>

Illinois University

Department of Urban and Regional Planning

The mission of the BAUP program is to provide an excellent liberal arts education and to prepare intellectually grounded students for careers in planning and planning-related fields. More broadly, the BAUP major aims to prepare entry level professional planners who are also capable of pursuing graduate study in planning and related fields and to growing into leaders in their professions.

The mission of the MUP program is to prepare students to become leading practitioners in the planning profession. The MUP program seeks to provide students with a deep intellectual grounding in specific knowledge areas and preparation in advanced skills and techniques of planning.

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The Ph.D. Program in Regional Planning educates scholars for positions in leading universities and research institutions. It builds a strong foundation of planning and social science theories, advanced research methods and design, and expertise in a chosen specialization.

<http://www.urban.illinois.edu/prospective-students/academic-programs>

Wayne State University Department of Urban Studies and Planning

The Department of Urban Studies and Planning offers a range of degree programs and courses that are at the forefront of WSU's urban mission. The undergraduate degree in Urban Studies places an emphasis on building a firm theoretical and practical understanding of cities and communities across the globe. The Master of Urban Planning degree, recently rated as one of the leading programs in the nation, offers a challenging curriculum focusing on the condition, problems, and opportunities in urban America.

<http://clas.wayne.edu/dusp/#>

Texas Southern University School of Public Affairs Department of Urban Planning & Environmental Policy

The mission of our program is to train policy-oriented planners and environmental policy analysts for leadership positions in planning and environmental policy-related organizations, with special emphasis on issues of significance to the communities and regions of the Southwest. The goal of the program is to equip future professionals with analytical and policy formulation skills that will enable them to address with vision and foresight, the current and future environmental problems caused by our impact on the environment. Students will be prepared to be professional planners, environmental policy and community development specialists prepared to help solve the pressing urban and environmental problems of our city, the region, the nation, and the world. Our MUPEP program is the only accredited planning program in the Greater Houston region and the fourth accredited planning program in the State of Texas. It was first accredited in 2009. Recently it was awarded a seven year re-accreditation to December 31, 2018 (the longest period allowable) by the Planning Accreditation Board (PAB).

http://www.tsu.edu/academics/colleges_schools/publicaffairs/upep/

University of Washington Department of Urban Design and Planning

Our core mission is to develop a community of inquiry, learning, and practice that helps urban regions to become more livable, just, economically effective, and environmentally sound through a democratic process of urban design and planning.

<http://urbdp.caup.washington.edu/>

IX. HOUSING

Iowa State University College of Design

The Iowa State University Community and Regional Planning Program offers the Master of Community and Regional Planning (MCRP) degree with areas of concentration in land use and transportation, community design

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and development, and rural and environmental planning. Students may design their own area of concentration with the assistance of their major professor.

<http://www.design.iastate.edu/communityplanning/graduateprograms.php>

Arizona State University School of Geographical Sciences and Urban Planning

The Arizona State University School of Geographical Sciences and Urban Planning offers students a rich, broad exposure to the wide range of theoretical domains and methods that characterize current research in geography and planning.

The school also offers three professional degrees, the MUEP, the MAS in Geographic Information Systems, and the concurrent MUEP and MS/MA in Sustainability.

<https://geoplan.asu.edu/academics/graduate-studies>

University at Albany, SUNY Department of Geography & Planning

Teaching and research in the department emphasize urban, social, physical, and cultural geography; city and regional planning; urban design; remote sensing; cartography and geographic information systems; environmental studies; climatology; computer and statistical models; area (regional) studies; urban and regional planning methods; economic development; small town and rural land-use planning. Members of the faculty have strong international links with China, Russia, Australia, and various countries in Africa, Latin America and Western Europe.

http://www.albany.edu/gp/about_the_department.php

Columbia University Graduate School of Architecture, Planning and Preservation Program in Planning

The Graduate School of Architecture, Planning and Preservation at Columbia University combines pioneering disciplinary experimentation with an uncompromising engagement with the world and the urgent questions of our time. Located in the heart of the Columbia Morningside campus in one of the most vibrant global cities in the world, the GSAPP is committed to imagining a future where architecture and cities are reinvented and recast in a more symbiotic relationship with the environment.

<http://www.arch.columbia.edu/#about/letter-from-the-dean>

X. POLICY

Albany University State University of New York Rockefeller College of Public Affairs and Policy

Rockefeller College of Public Affairs & Policy at the University at Albany is proud to be recognized by US News & World Report as one of the top schools in the country. Talented students come to Rockefeller for the knowledge and

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tools to make a difference in the world. We pride ourselves on preparing dynamic leaders who will shape the public policies of the future. Whether you are interested in domestic policy or international affairs, thinking about a career at the local, state, national, or international level, or planning to enter graduate school, Rockefeller College will provide you with the tools you need to succeed and achieve your career goals.

<http://www.albany.edu/rockefeller/about.shtml>

Tufts University Center for the Study of Race and Democracy

The Center for the Study of Race and Democracy (CSRD) is devoted to conceptualizing the intersection between race and democracy at the local, national, and international levels. On this score, it focuses on the pivotal contributions of ordinary activists, iconic anti-racist political activists, intellectuals, elected officials, and cultural workers. Based on the belief that history informs contemporary struggles for democracy and public policy, the Center seeks to participate in a public conversation about the very meaning of racial, social, and political justice.

<http://as.tufts.edu/csrd/about/>

University of California Los Angeles Certificate in Global Public Affairs

GPA @ UCLA Luskin provides intellectual and professional preparation to future experts who plan to work within the realm of global public affairs. We offer four different Certificates in Global Public Affairs, which can be obtained in addition to any MPP, MURP, or MSW degree from the Luskin School. We also offer summer fellowships abroad through GPA's International Practice Pathway. Additionally, we host various events throughout the year, including prominent lectures, practical workshops, and career talks. These opportunities are open for all Luskin students – find out more today by exploring our website or e-mailing us at global@luskin.ucla.edu with specific questions.

<http://global.luskin.ucla.edu/about-gpa>

XII. RESEARCH METHODS & EVALUATION

University of Washington Department of Urban Design and Planning

Our core mission is to develop a community of inquiry, learning, and practice that helps urban regions to become more livable, just, economically effective, and environmentally sound through a democratic process of urban design and planning.

<http://urbdp.be.washington.edu/about/>

University at Buffalo Department of Urban and Regional Planning

Study in Buffalo is distinctive, because we *engage* you in our city and region. In your studies with us, you become involved with city governments and neighborhood groups, urban and rural environments, citizens and leaders, and

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the challenges they face: both troubling problems and fascinating opportunities. We do this through class exercises, internships or independent study, and final thesis or project, and especially through our client-based workshops, which we call “studios.”

<http://ap.buffalo.edu/academics/urban-regional-planning/why-planning-at-buffalo.html>

XIII. Transportation

**University of California Los Angeles
Department of Urban Planning
Luskin School of Public Affairs**

The UCLA Department of Urban Planning is at the intersection of unique academic, regional, geographic, and professional resources that creates a learning environment unlike any other. Los Angeles, one of the most culturally diverse and exciting urban settings in the world, serves as a unique laboratory for faculty and students to study and solve urban issues and problems. The world-class faculty in the department—nationally and internationally recognized scholars and leaders in community development, environmental planning, housing, land development, regional and international development, transportation, and urban design—prepare master’s and doctoral degree students to address the social, economic, and spatial relationships that shape society.

<http://luskin.ucla.edu/urban-planning>

**Temple University
School of Environmental Design
Department of Community and Regional Planning**

Community development as a field embraces both citizen activists and professionals in planned efforts to identify, enhance, and create social and physical assets that increase the capacity of residents to improve their quality of life. Community development focuses on grass roots, community-based initiatives, complimenting the field of Community and Regional Planning, which is often more policy driven and government sponsored.

<http://www.temple.edu/ambler/crp/>

**Pratt Institute
City and Regional Planning Program**

The partnership between Pratt Institute and NJ TRANSIT gives students more transportation options and opportunities. Pratt Institute full-time undergraduate and graduate students are eligible to receive a rail, bus, or light rail monthly pass at 25% off of the regular monthly pass price, when they enroll online through NJ TRANSIT's Quik-Tik program. Please note: students must be full time and can purchase passes only between place of residence and location of school. Entering other locations will result in rejection of the enrollment.

<https://www.pratt.edu/student-life/student-services/transportation/>

**University of Washington
Department of Urban Design and Planning
College of Built Environments**

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Our vision is to provide leadership in contemporary issues of design to our college, university, and region through innovative research and teaching and interdisciplinary collaboration. We champion architecture as a critical urban and cultural practice that integrates a complex array of social, ethical and ecological concerns with the research activities of the academy and the technical advances of the building industries and the profession.

<http://dev.be.washington.edu/academics/departments>

XIII. URBAN DESIGN AND LAND USE

University of Washington

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<http://dev.be.washington.edu/academics/departments>

University of California Berkeley
College of Environmental Design

The College of Environmental Design provides leadership to address the world's most pressing urban challenges. We do this through rigorous research and scholarship, design excellence, innovative pedagogy, open debate, craft and skill-building, critical and theoretical practice, and insights from both the academy and professional practice.

- Excellent and accessible public higher education
- Sustainable design, planning and urbanism
- Aesthetic quality, craft, and technological innovation
- Visionary yet pragmatic design practice
- Critical pedagogy and cross-disciplinary learning
- Social, economic, and environmental justice
- Ecological and public health
- Local-global engagement and activism
- Respect for place, community, and diversity
- Ethical professional practice and research

<http://ced.berkeley.edu/about-ced/vision-principles/>